



ST. FRANCIS XAVIER'S COLLEGE

聖芳濟書院



2019-20

School Profile
學校概覽

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Our Mission 辦學宗旨

Our school is sponsored by The Institute of the Marist Brothers, whose founder, St. Marcellin Champagnat, had passed on the following beliefs and ideals as an integral part of his educational vision and mission -

- (i) that we should make Jesus known and loved among the young and the children, especially the poor and least favoured.
- (ii) that to bring up children properly, we must love them, and love them all equally.
- (iii) that each of our students would cherish the love of God and accordingly develop his full potentials, lead a meaningful life as an individual, and take a contributing role in society.

本校由聖母昆仲會所創辦。會祖聖瑪塞林尚巴納的教育理念包括：

- (i) 向青少年(特別是較少受到關注的一群)傳遞基督的福音；
- (ii) 以平等關愛的精神培育下一代；
- (iii) 教導學生重視與天主的關係，發展其天賦才華，貢獻社會並獲得豐盛的生命。



School Motto 校訓

"Suaviter in Modo, Fortiter in Re"
(Gentle in Manner, Resolute in Action)

溫良剛毅

Our History 本校簡史

Our school is a whole-day aided grammar secondary school for boys. The Marist Brothers arrived in China in 1891 and were invited to teach in St. Francis Xavier's College, Shanghai in 1893. Our Brothers came to Hong Kong in 1950 and started the education of youths in St. Martin's English School. On 9th December 1955, the school moved to the present premises and was renamed St. Francis Xavier's College, emphasising the link with the school in Shanghai.

本校為一所全日制男子文法津貼中學。1891年，聖母昆仲會修士來華，並於1893年獲邀到上海聖芳濟書院教學。其後，他們於1950年來港，在聖馬丁書院執教鞭，從此踏上教育青少年的道路。1955年12月9日，全體師生遷往本校現址上課。為突顯與上海聖芳濟書院的聯繫，本校正式命名為聖芳濟書院。

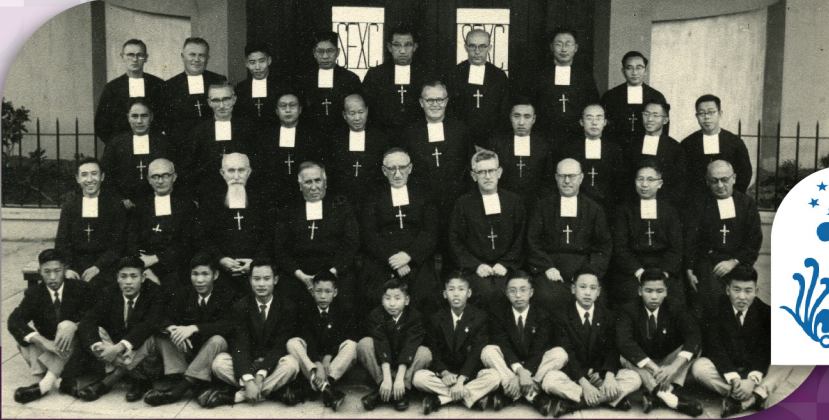


The Institute of the Marist Brothers, the sponsoring body of our school, was founded in France by Saint Marcellin Champagnat in 1817. Since then, Marist schools have been established in different countries to provide education to the young people and spread the Gospel of Christ. There are now around 3000 Marist Brothers serving in schools in 80 countries all over the world.

Sponsoring Body

辦學團體

本校辦學團體為聖母昆仲會，於1817年由聖馬塞林尚巴納於法國創立，以教育青少年為目標，在世界各地設立學校，傳播福音。聖母昆仲會現於全球80個國家開辦學校，並有約3000名修士。



The Marist Brothers

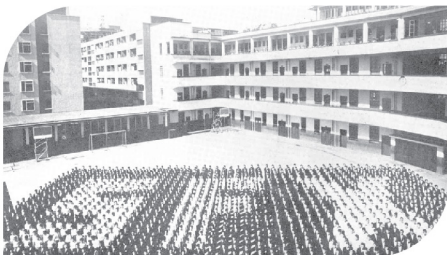
聖母昆仲會

Medium of Instruction

授課語言

The English language has been adopted as the medium of instruction since the establishment of our school in 1955.

本校自1955年成立以來一直採用英語為教學語言。



School Ethos

校風

Simplicity and harmony are the characteristics of our school. To help students develop independence, we prefer to give advice rather than reprimands, hoping each student will understand his shortcomings and rectify them himself. Our ultimate goal is to develop self-discipline in our students and make them realize the significance of self-awareness, self-control and self-respect.

本校校風淳樸，師生相處融洽。為了讓學生學會自立，本校採多勸勉、少懲罰的教學模式，希望每位學生能發現自己的缺點，自我反省並作出改善。而我們的最終目標，是培養學生的自律精神，使他們明白自我提醒、自我監管和自我尊重的重要。

2018-2021 School Major Concerns 學校關注事項

1. To maintain a vibrant learning community which brings about effectiveness and innovation in learning and teaching practices.
2. To keep the tradition of being a Catholic School with the Marist Distinctive Styles.

秉持芳濟學習社群的理念與熱誠，提升學與教的成效及促進革新。

承傳聖母昆仲會優良特質，實踐天主教辦學精神。

2020-2021 Class Structure 班級結構

| Form 級別 | F.1 中一 | F.2 中二 | F.3 中三 | F.4 中四 | F.5 中五 | F.6 中六 | Total 總數 |
|-----------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-------------|
| Number of Classes 各級班別數目 | 5* | 5* | 5* | 4 | 4 | 4 | 27 |

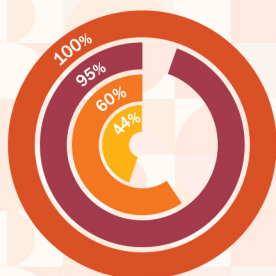
* To implement small-class teaching from F.1 to F.3, our school allocates the approved student intake of 4 classes into 5 classes.

為實行小班教學，本校在中一至中三級按教育局的四班核准班別，改編為五班上課。

Teaching Staff Information 教師資料

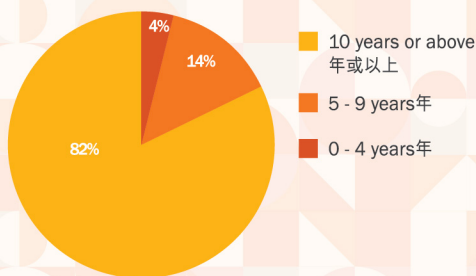
| | |
|--|----|
| Number of teachers in the approved establishment 核准編制內教師人數 | 52 |
| Number of teachers on top of the approved establishment 核准編制外教師人數 | 3 |
| Total number 總人數 | 55 |

Qualifications 學歷



- Bachelor's Degree
學士
- Teacher Certificate/
Diploma in Education
教育文憑
- Master's Degree or above
碩士或以上
- Special Education Training
特殊教育培訓

Teaching Experience 教學年資



- 10 years or above
年或以上
- 5 - 9 years
- 0 - 4 years

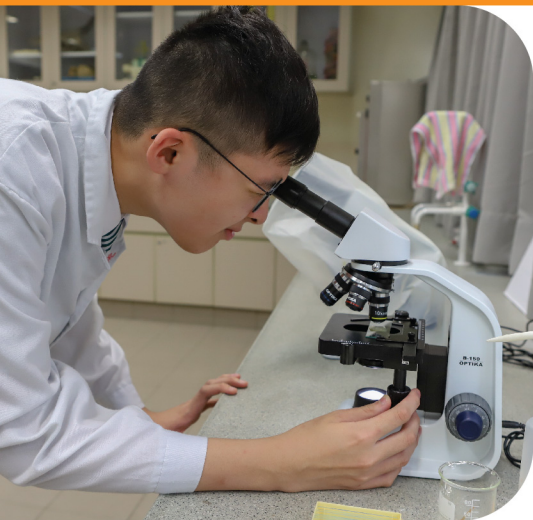
Subjects To Be Offered in 2020-2021

2020-2021 學年擬開設科目

| Subject Offered 開設科目 | F.1 to F.2 中一至中二 | F.3 中一至中三 | F.4 to F.6 中四至中六 |
|--|---------------------|--------------|---------------------|
| English Language 英國語文 | ● | ● | ● HKDSE |
| Chinese Language 中國語文 | ▲ | ▲ | ▲ HKDSE |
| Putonghua 普通話 | ▲ | ▲ | |
| Mathematics 數學 | ● | ● | ● HKDSE |
| Mathematics (Extended Part: Module 1 & 2) 數學 (延伸部份:單元一及二) | | | ● HKDSE |
| Liberal Studies 通識教育 | | ▲ | ▲ HKDSE |
| Science 科學 | ● | | |
| Physics 物理 | | ● | ● HKDSE |
| Chemistry 化學 | | ● | ● HKDSE |
| Biology 生物 | | ● | ● HKDSE |
| Computer Literacy 電腦 | ● | ● | |
| Information and Communication Technology 資訊及通訊科技 | | | ● HKDSE |
| Chinese History 中國歷史 | ▲ | ▲ | ▲ HKDSE |
| Geography 地理 | ● | ● | ● HKDSE |
| Economics 經濟 | | | ● HKDSE |
| Business Fundamentals 基本商業 | | ● | |
| Business, Accounting and Financial Studies (Accounting Module & Business Management Module) 企業、會計與財務概論 (會計單元及商業管理單元) | | | ● HKDSE |
| Religious Studies 宗教 | ● | ● | ▲ |
| Ethics and Religious Studies 倫理與宗教 | | | ▲ HKDSE |
| Moral & Civic Education 德育及公民教育 | ● | ● | ▲ |
| Integrated Humanities 綜合人文 | ● | | |
| Music 音樂 | ● | ● | |
| Visual Arts 視覺藝術 | ● | ● | |
| Aesthetic Development 藝術發展 | | | ● (F.4-F.5) |
| Physical Education 體育 | ● | ● | ● |
| Japanese 日語 (since 2019-2020) (2019-2020 起開設) | | | ★ HKDSE |

Remarks 備註: ●: Subjects taught in English 以英文為教學語言 ▲: Subjects taught in Chinese 以中文為教學語言

★: Subjects mainly taught in Japanese 主要以日文為教學語言



STEM Education 數理、科技教育

- The curricula of Science, Information and Communications Technology and Mathematics (STEM) are reviewed with the aim of preparing our students for the rapid economic, scientific and technological developments ahead in a more coherent manner.
- Cross-curricula project-based learning and lesson modules are developed and implemented with elements of e-Learning.
- STEM workshops, competitions and activities are organised for students. Our students also participate actively in STEM-related competitions.
- 本校重整科學科、資訊及通訊科技科和數學科的校本課程，配合經濟、科學和科技急速發展的需要。
- 本校設計跨學科專題研習，亦加入電子學習元素，培養學生綜合應用知識與技能的能力。
- 本校舉辦與「數理、科技教育」有關的工作坊、比賽及活動，學生亦積極參與相關的校外比賽。

To keep abreast of the latest trends in education and prepare our students for the future opportunities and challenges, our school spares no effort in bringing about innovation in learning and teaching.

為配合最新的教育發展，裝備學生迎接未來的挑戰及機遇，本校致力推動創新教學模式。

e-Learning 電子教學

- Mobile devices are purchased for both teachers and students to improve learning and teaching effectiveness.
- To improve classroom interaction and raise motivation in learning, a wide range of resources using IT in learning and teaching are utilized in different subjects during and outside class time.
- Various online resources are utilised to facilitate self-directed learning, including 'eRead Scheme', 'Online Question Bank' and a cross-curricula online reading platform.
- 本校購置平板電腦供學生及老師於課堂內外使用，提升學與教效能。
- 為改善課堂互動及提升學習動機，各科老師致力把資訊科技應用於學與教。
- 為鼓勵同學課後自主學習，本校參加「e悅讀學校計劃」，訂閱網上試題及使用跨學科閱讀平台。





Academic Enhancement Strategies 學業提升策略

To boost students' academic achievements, there is a regular test system for all forms. Enhancement and remedial courses, study skills workshops and tutorial classes are also organized for the students of different levels.

為提升學生學業表現，本校設有週測制度，並為學生提供拔尖補底課程、工作坊及課後輔導。

Junior Secondary 初中方面

- Small-class teaching is implemented from F.1 to F.3. Enhancement courses in major subjects are organized for the higher achievers, while remedial classes are conducted for less able students.
- Tutorial classes for revision purposes are held before the final examinations.
- 本校於初中全面實行小班教學，還為同學開辦課後拔尖班及補底班。此外，本校於期終考試前舉辦大型溫習班。

Senior Secondary 高中方面

- Enhancement courses for some subjects are organized for the more able students
- Tutorial and remedial classes are held during the post-examination period and summer holiday respectively.
- 本校為部分科目設有拔尖班，在期終試後及暑假期間則設有中五補課週和學科補底班。



Language Enhancement Strategies 語文提升策略

- Regular reading lessons are conducted in Form 1 and Form 2. Reading activities for all students include book recommendations, sharing, presentations and book exhibitions. There is also a reading corner for students to enjoy reading at their leisure.
- Our Native English-speaking Teacher (NET), who is specialized in designing interesting and interactive programmes to suit the diverse needs of our students, conducts a variety of activities outside class time, including lunch-time language games for F.1-F.2 students and different whole-school activities throughout the year.
- The English ambassadors help to promote the English-speaking atmosphere on the campus. They help the NET conduct lunch-time language games and deliver speeches of different topics of interest at the morning assembly.
- The 'English Public Speaking Forum' builds up students' confidence in making public speeches.
- Overseas study programmes are organised during the summer holidays to give students greater exposure to authentic English and Putonghua.
- The English Radio Station is operated on a weekly basis.
- Online reading platform is also set up to enhance students' English capability through reading and studying the Language Across the Curriculum (LAC) materials.



- 中一及中二級均設有閱讀課。全校性的閱讀活動則包括好書推介、閱讀獎勵計劃及書展等。本校另設有閱讀閣，讓同學可於校園享受閱讀之樂。
- 外籍英語老師為學生在課餘主持多元、有趣、互動的英語活動，例如：午間為中一、二同學舉行語文遊戲，亦定期舉辦大型英語活動給全校同學參與。
- 英語大使協助本校營造更濃厚的英語會話學習氣氛，定期主持語文遊戲，和同儕於課外時間以英語溝通。英語大使亦於每週早會時段發表演講。
- 「英語公開論壇」幫助學生建立演說的自信。
- 舉辦暑期海外遊學團，讓學生能在全英語及普通話環境中學習。
- 每週設立午間英語廣播站。
- 學校亦設有網上閱讀平台，以方便初中學生閱讀跨學科語言課程 (LAC) 材料，強化其英語能力。

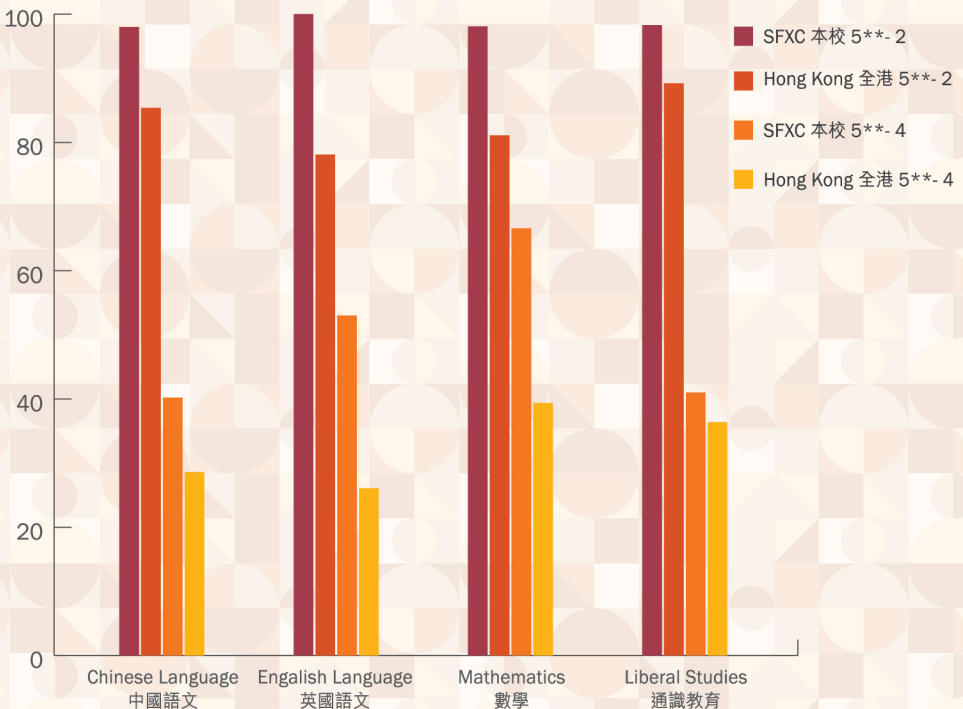
Percentages of Levels Attained for All Subjects in 2017-2019 HKDSE

2017至2019年香港中學文憑考試 所有科目成績的百分比

| Overall Level in Average (平均總成績) | 5** | 5*or above (或以上) | 5 or above (或以上) | 4 or above (或以上) | 3 or above (或以上) | 2 or above (或以上) |
|-------------------------------------|------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Percentage 百分比 | 1.9% | 7.8% | 19.6% | 52.5% | 82.9% | 97.4% |

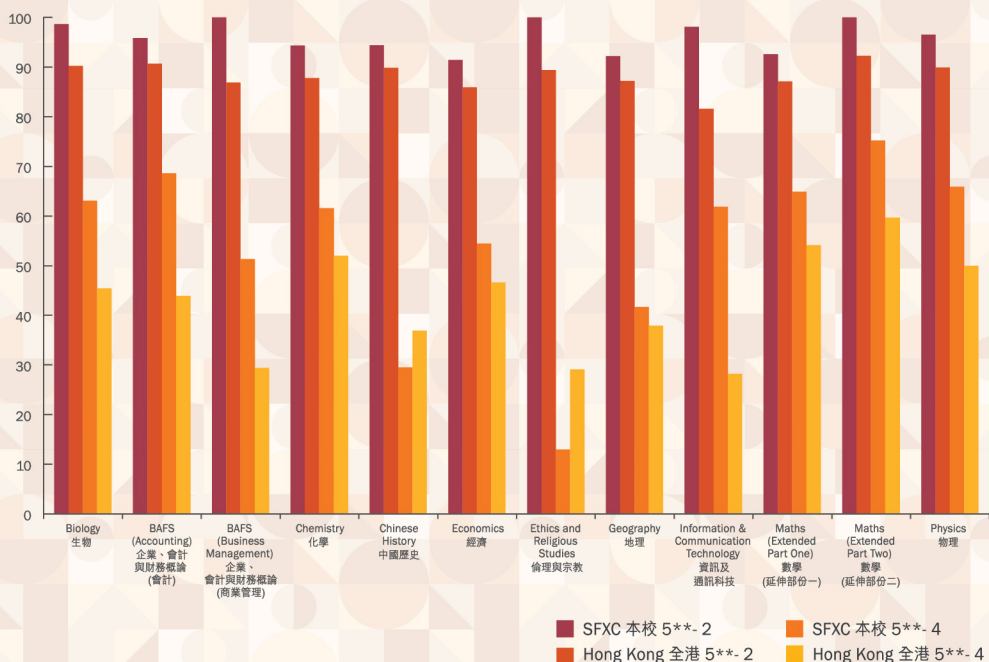
Hong Kong Diploma of Secondary Education Examinations 2017-2019 (Average Figures of Compulsory Subjects)

2017至2019年香港中學文憑考試成績 (必修科目平均成績)



Hong Kong Diploma of Secondary Education Examinations 2017-2019 (Average Figures of Elective Subjects)

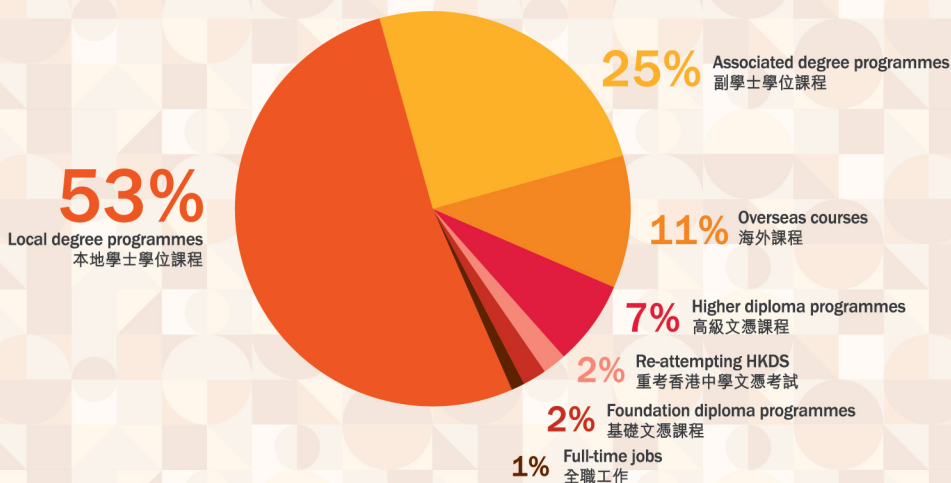
2017至2019年香港中學文憑考試成績 (選修科目平均成績)



Statistics of Further Studies and Employment of Form 6 Graduates

中六畢業生升學及就業統計

2017-2019 Average figure of the past 3 years (過去3年平均數)



Local degree programmes 本地學士學位課程 (53%)

| | |
|---|-----|
| The University of Hong Kong 香港大學 | 11% |
| The Chinese University of Hong Kong 香港中文大學 | 6% |
| The Hong Kong University of Science and Technology 香港科技大學 | 13% |
| The Hong Kong Polytechnic University 香港理工大學 | 5% |
| City University of Hong Kong 香港城市大學 | 6% |
| Hong Kong Baptist University 香港浸會大學 | 1% |
| Lingnan University 嶺南大學 | 1% |
| The Education University of Hong Kong 香港教育大學 | 1% |
| Other Higher Education Institutes 其它高等教育院校 | 9% |



Pastoral Care 學生關顧

We have designated a Special Education Needs (SEN) Coordinator under the Counselling Committee of the school to coordinate support measures for students with SEN. A host of school-based professionals, including an education psychologist, social workers, a psychiatric nurse and a speech therapist, also station in the school regularly to provide support for our students.

在淳樸的校風下，本校師生相處融洽，學生和校友均對學校有強烈的歸屬感。本校強調「自主、自律、自重」的精神，主張「多勤勉、少懲罰」的教育方針。本校亦秉持聖母昆仲會及天主教核心價值，制定全面的學生關顧計劃，陪伴青年成長。

本校希望學生能為自己訂定明確的目標和計劃，以應對升學就業方面的各種挑戰。本校的升學及就業輔導組為同學提供了許多不同的支援，如：職業博覽、師友嚮導計劃、個別及團體輔導、人生規劃工作坊、與工作相關經驗活動、模擬面試工作坊等。

本校委任一位特殊教育需要統籌主任，負責統籌校內有特殊教育需要學生的支援措施。本校亦有校本教育心理學家、社工、精神科護士及言語治療師定期駐校，全面照顧不同需要的學生。

With a simple and harmonious school community, students and alumni have a strong sense of belonging to our school. We emphasize 'Autonomy, Self-discipline and Respect'. We prefer counseling and advising to punishing or reprimanding. Comprehensive Pastoral Care programmes based on the Marist Styles and Catholic Core Values are formulated to look after our students and accompany them on their journeys to adulthood.

Our school aims at equipping students with skills and capabilities to make individual plan to handle various academic and career challenges. The Career Guidance Committee offers various services to assist our students, including Career Expo, Mentorship Scheme, individual and group counseling, form-specific goal setting and life planning workshops, career-related experience activities and mock interview workshops.

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- School functions (picnics, education camps, post-examination activities)
- House activities (Athletic Meets, Swimming Gala, Junior and Senior Form Inter-house Competitions)
- Club activities and school teams (more than 30 clubs, categorized into 5 different groups, namely Academic, Interest, Religious, Services and Sports, and 17 school teams)
- Summer activities (academic courses, interest groups, adventure training, service groups in the Mainland, overseas study programmes)
- Joint-school functions and various inter-school competitions
- Social services (F.4 & F.5 Social Services Scheme, Community Youth Club)



- 學校活動（旅行、教育營、試後活動）
- 社際活動（陸運會、水運會、初級及高級組社際比賽）
- 學會活動及校隊（共分學術、興趣、宗教、服務、體育五大類，超過三十個學會及十七個校隊供學生參與）
- 暑期活動（學術研習班、興趣小組、歷奇訓練、國內義工服務組、海外遊學團）
- 聯校活動及多元化的校際比賽
- 社會服務（中四及中五社會服務計劃、公益少年團）

Life-wide Learning 全方位學習



Our Campus 校園

Our school is open all year round to provide venues for reading, revision and activities.

校園全年開放，為有需要的同學提供溫習和活動的場地。

Moral and Spiritual Education 道德及心靈教育

To foster moral and spiritual education among students, school-based curricula for Moral and Civic Education and Religious Studies are designed for students of all levels. Religious activities including Evangelization Week, Holy Masses, morning prayers and catechism classes are held. Besides, our Marist Brothers and members of the School Administrative Panel would share with students some ethical issues during morning assemblies.

本校特設校本德育及公民教育和宗教科課程，並舉辦各項宗教活動，如傳訊周、感恩聖祭、早禱、教理班等，以加強品德及靈性培育。此外，我們的聖母昆仲會修士和學校行政組成員亦於早會上與同學分享有關倫理德育的議題。



Close Link with Parent-Teacher Association 與家長教師會緊密聯繫

Our school has established a close link with parents and the Parent-Teacher Association. Besides holding talks, seminars, workshops and parents' gatherings for each form throughout the year, regular-test report cards are issued monthly to keep parents well informed of their children's progress and the latest development of the school.

本校素來與家長及家長教師會保持良好的溝通。透過每月派發週測成績表，定期舉辦講座、工作坊及各級家長聚會，家長可進一步了解子弟的學習進程及學校的最新動向。



Programmes with our Brother School - St. Francis Xavier's School, Tsuen Wan 與荃灣聖芳濟中學的交流活動

Joint school programmes such as Student Exchange Programme, New Teachers Induction Programme and inter-school competitions are held every year.

每年均舉辦聯校活動，包括學生交換計劃、新教師培訓活動及兩校之學生比賽。



School Teams 校隊

There are 17 school teams for our students to join. Those who are talented in music can join the School Orchestra, Symphonic Band, Chinese Orchestra or Choir. In addition to the said music groups, various sports teams such as the hockey team and swimming team offer training and organize competitions for the athletes and sportsmen to sharpen their skills and develop their potential in sports.

本校設有十七隊校隊供學生參加。在音樂方面，有管樂團、弦樂團、中樂團及合唱團；在體育方面，則有曲棍球隊、劍擊隊、乒乓球隊、泳隊、田徑隊等，為有潛質的同學提供不同形式的培訓和比賽機會。

Xaverian Project 一生一體藝

To develop students' potential in aesthetic talents, F.1 and F.2 students are requested to participate in the Xaverian Project (X-Project).

為發展學生的體藝潛能，中一及中二學生均需參加「一生一體藝」計劃。



| Profession 界別 | Outstanding Alumni | 傑出校友 |
|-------------------------------------|--|------------------------------------|
| Civil Service and Government 公務員及政界 | Captain Michael Chan Chi Pui (Controller, Government Flying Service) | 陳志培機長 (政府飛行服務隊總監) |
| | Mr. Fan Hung Ling, Henry (Ex-Non-official member of the Executive Council, HKSAR) | 范鴻齡先生 (香港行政會議前非官守成員) |
| | Dr. Lam Ping Yan Alfred (Former Director of Department of Health) | 林秉恩醫生 (衛生署前署長) |
| | Mr. James H. Lau Jr., JP (Secretary for Financial Services and the Treasury, HKSAR) | 劉怡翔先生 (財經事務及庫務局局長) |
| | Mr. Lan Hong Tsung (Former Secretary for Home Affairs) | 藍鴻震先生 (民政事務局前局長) |
| | Mr. Ling Kar Kan (Former Director of the Planning Department) | 凌嘉勤先生 (規劃署前署長) |
| | Mr. Yeung Sai Him (Senior Assistant Director of Hong Kong St. John Ambulance Association) | 楊世謙先生 (香港聖約翰救傷隊高級助理總監) |
| Education 教育界 | Professor Chan Chi Hou (Director of State Key Laboratory of Millimeter Waves, City University of Hong Kong) | 陳志豪教授 (香港城市大學毫米波國家重點實驗室 室主任) |
| | Mr. Chan Shiu Choy (Director of Education Services, The Hong Kong Council of the Church of Christ in China) | 陳紹才校長 (中華基督教會學務總監) |
| | Dr. Cheung Kwok Wah (Dean of the School of Education and Languages, The Open University of Hong Kong) | 張國華博士 (香港公開大學教育及語文學院院長) |
| | Professor S.L. Ho (Associate Vice President (Academic Support), The Hong Kong Polytechnic University) | 何兆鏗教授 (香港理工大學協理副校長(學術支援)) |
| | Mr. Kung Kwong Pui, Joseph (Chairman of the Hong Kong Catholic Diocesan Schools Council Executive Committee) | 龔廣培校長 (香港天主教教區學校聯會 執行委員會主席) |
| | Professor Kwok-yin Wong (Associate Vice President (Research Support), The Hong Kong Polytechnic University) | 黃國賢教授 (香港理工大學協理副校長(科研支援)) |
| | Mr. Yeung Cho Kwong, Philip (Acting Dean of VTC School of Business and Information Systems) | 楊楚光先生 (職業訓練局工商資訊學院署理院長) |
| | Professor Yu Kit-lai, Paul (Chairman of Collaborative Research Fund Committee, University Grants Committee) | 余劭離教授 (大學教育資助委員會協作研究金 委員會主席) |

| Profession 界別 | Outstanding Alumni | 傑出校友 |
|----------------------------------|---|-----------------------------------|
| Engineering 工程界 | Ir Professor Lock Fat Shing (Director of The Hong Kong Institution of Engineers) | 樂法成教授 (香港工程師學會理事) |
| | Ir Professor Vincent Ho (Chairman of Mechanical, Marine, Naval Architecture & Chemical Division, the Hong Kong Institution of Engineers) | 何世傑教授 (香港工程師學會機械、輪機、造船及化工分部主席) |
| Finance and Commerce 金融及商界 | Mr. Chu Chun Man, Augustine (Chairman of Sino Golf Mfg., Co., Ltd) | 朱振民先生 (順龍高爾夫球製品有限公司主席) |
| | Mr. Dicky Yip (Chief Representative of the Institute of International Finance (IIF)) | 葉迪奇先生 (國際金融協會亞太區首席代表) |
| Judicial 司法界 | Mr. Chum Yau Fong, David (Presiding Officer) | 覃有方先生 (審裁官) |
| | The Hon Mr Justice BOKHARY, Syed Kemal Shah (Non-Permanent Judge of the Court of Final Appeal) | 包致金法官 (終審法院非常任法官) |
| | Mr. Wong Kwai Huen, BBS, JP (Chairman of Communications Authority and Former President of the Law Society of Hong Kong) | 王桂壘先生 (通訊事務管理局主席及香港律師會前會長) |
| | Prof. Chan Ka Leung, Francis (Dean of Faculty of Medicine, CUHK) | 陳家亮教授 (香港中文大學醫學院院長) |
| Medical 醫學界 | Dr. Fan Ning (Former President of M é decins Sans Fronti è res, Hong Kong) | 范寧醫生 (無國界醫生香港區前主席) |
| | Dr. Li Shu Kin (Former President of the Hong Kong College of Cardiology) | 李樹堅醫生 (香港心臟專科學院前院長) |
| | Dr. Yeung Tai Kong Deacons (Hospital Chief Executive Pok Oi Hospital & Tin Shui Wai Hospital) | 楊舜岡醫生 (博愛醫院及天水圍醫院行政總監) |
| Performing Arts 演藝界 | Mr. Cheung Dicky Mr. Hui Koon Kit, Sam Mr. Lee Jun Fon, Bruce Mr. Tsang Chi Wai | 張衛健先生 許冠傑先生 李小龍先生 曾志偉先生 |
| | Mr. Andrew Tuason (Composer and producer) | 杜自持先生 (作曲家及唱片監製) |
| | Mr. Fong Shu Leung (Composer and producer) | 方樹樑先生 (作曲家及唱片監製) |
| | Mr. Ng Chung Hang, Harry (Composer and producer) | 伍仲衡先生 (作曲家及唱片監製) |
| | Mr. Chan Tak Sum (Film Director) | 陳德森先生 (導演) |
| | Mr. Cheang Pou Soi (Film Director) | 鄭保瑞先生 (導演) |
| | Mr. Ko Tin Lung (Artistic Director of The Chung Ying Theatre Company) | 古天農先生 (中英劇團藝術總監) |

| Profession 界別 | Outstanding Alumni | 傑出校友 |
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| Religious 宗教界 | Fr. Ho Ka Fai, Albert (Office Director of Diocesan Commission of the Liturgy, Diocese De Macau) | 何家輝神父 (澳門教區禮儀委員會辦公室主任) |
| | Mr. Ko Tak Yiu, Peter (Founder and Chairman of the Living Spring Foundation) | 高德耀先生 (「活水基金」創辦人及主席) |
| | Fr. Yim Tak Lung, Joseph (Chief Executive, Caritas Headquarter) | 閻德龍神父 (香港明愛總部總裁) |
| Social Welfare 社會福利界 | Mr. Chong Chan Yau (President of Hong Kong Blind Union and Dialogue in the Park (Hong Kong) Foundation) | 莊陳有先生 (香港失明人協進會會長及 「黑暗中對話」基金會主席) |
| | Mr. Lionel Lam Kin (Member of Board of Director, The Community Chest) | 林堅先生 (香港公益金董事) |
| | Mr. Lee Shung Tak, Peter (Former Chairman of the Education Committee, Caritas Hong Kong) | 李崇德先生 (香港明愛教育委員會前主席) |
| Sports 體育界 | Mr. Kwok Ka Ming (Member of The FIFA Technical Study Group) | 郭家明教練 (國際足協技術研究小組(TSG)成員) |
| | Mr. Lai Law Kau (Ex-Member, Hong Kong National Football Team) | 賴羅球先生 (前香港足球代表隊成員) |

SFXC Foundation 聖芳濟書院基金會

The SFXC Foundation, which has been set up by our school and alumni, aims to provide better facilities and resources to enhance learning and teaching. It also disburses funds for scholarships and grants subsidies to outstanding and needy students.

Since 2008, the SFXC Foundation has established an Outstanding Performance Award for students who have done well in public exams. Besides the scholarships, the foundation also provides funding for the school to employ additional teachers to implement split class teaching.

「聖芳濟書院基金會」由本校及熱心的校友成立，目的是為學校提供更多的教學資源及增添設施，以便提升學與教的素質。為嘉許優異生及幫助清貧學生，基金會設有獎學金及助學金。

由2008年始，基金會增設卓越表現獎項，以嘉許在公開試中取得優異成績的學生。除此之外，該基金會還撥款為學校額外增聘教師，以推行小班教學。



Information of Form One Intake 收生資料

The Form One Intake of 2020-2021 is 136* and 41* of which are discretionary places.

*Subject to the confirmation by the EDB

在2020-2021年度，本校將提供136*名中一新生學額（其中經自行分配學位的新生學額共41*個）。

*數字以教育局最後公佈為準



Application Procedure of Discretionary Places 自行分配學位申請辦法

The Application Form can be downloaded from the school website from mid-November. Application should be submitted in person from 2nd to 16th January 2020. All applicants will be invited to attend interviews on 7th March, 2020 (Saturday).

For further details, please visit our school website <http://www.sfxc.edu.hk>.

入學申請表可在11月中旬於本校網頁下載。有意申請入讀中一者，可於2020年1月2日至1月16日內，親臨本校辦理申請手續。所有申請者將獲邀出席2020年3月7日（星期六）舉行的中一入學面試。

詳情可瀏覽本校網頁<http://www.sfxc.edu.hk>。

Assessment Criteria for Discretionary Places 自行分配學位收生準則

| | |
|-------------------------------------|-----|
| Rank order given by the EDB 教育局排名次第 | 40% |
| Performance in the interview 面試表現 | 40% |
| Extra-curricular activities 課外活動表現 | 10% |
| Relationship with our school 與本校的聯繫 | 10% |



F.1 Information Day 中一入學資訊日

為使家長、學生對本校有更多的認識，進一步了解入讀本校的申請程序，本校將於2019年11月16日(星期六)舉行中一入學資訊日。

屆時將會舉行三場資訊講座：

第一場：上午9時30分至11時30分 (講座及校園導賞)

第二場：下午1時30分至3時30分 (講座及校園導賞)

第三場：下午4時15分至5時30分 (講座)

如有興趣參與，請於本校網頁登記。

本校網址：www.sfxc.edu.hk

查詢：2393 2271 / infoday@sfxc.edu.hk

To help parents and students know more about our school and the application procedures, an Information Day is scheduled for 16th November, 2019 (Saturday).

There are three sessions

1st session: 9:30 a.m. - 11:30 a.m. (Talk and Campus Tour)

2nd session: 1:30 p.m. - 3:30 p.m. (Talk and Campus Tour)

3rd session: 4:15 p.m. - 5:30 p.m. (Talk)

Please register online for the attendance of the Information Day.

School website: www.sfxc.edu.hk

Enquiry: 2393 2271 / infoday@sfxc.edu.hk



中一新生支援 Support Measures for Form One Students

- 為家長及學生而設的迎新日
Orientation Day for both parents and students
- 為期兩週的英語教學適應課程
A two-week Bridging Course
- 小班教學
Small class teaching
- 學會推介日
Club Introduction Day
- 「迎一營」
Induction Day
- 「大哥哥計劃」
Big Brothers' Scheme
- 一生一體藝
Xaverian Project