

# EDUCATION

SUBJECT CATALOGUE

2024



PETER LANG

*Peter Lang Group*

[www.peterlang.com](http://www.peterlang.com)

# Table of Contents

## Recent Titles

Curriculum, Teaching & Learning	2
Developmental Education	5
Diversity, Equity & Inclusion in Education	6
Education & Technology	8
Education Leadership & Policy	10
Further & Higher Education	12
History of Education	14
Language Education	15
Pedagogy & Practice	15
Philosophy & Theory of Education	17
Primary & Secondary Education	23
Psychology of Education	23
Teaching of students with different educational needs	26

---

<b>Selected Series</b>	<b>28</b>
<b>Complete Series List</b>	<b>32</b>

---

Index	34
Representatives Print & eBook	35
Imprint / Contacts	38
<b>Event Schedule</b>	<b>39</b>



## RECENT *PUBLICATIONS*

Discover new research in your field and browse our latest monographs, edited collections, coursebooks, and more.

---

# Curriculum, Teaching & Learning



## AGIR EN SITUATION INTERCULTURELLE

Quelles compétences lorsque l'international s'invite à la maison ?

Cécilia Brassier-Rodrigues (éd.)

Berlin, 2023. 234 p., 28 ill. n/b, 4 tabl.

**Transversales. Vol. 51**

**br. ISBN 978-2-8076-1983-8**

CHF 30.- / €<sup>D</sup> 25.95 / €<sup>A</sup> 26.40 / € 24.- / £ 20.- / US-\$ 28.95

**eBook (SUL) ISBN 978-2-8076-1984-5**

CHF 30.- / €<sup>D</sup> 25.95 / €<sup>A</sup> 26.40 / € 24.- / £ 20.- / US-\$ 28.95

La compétence *Agir en situation interculturelle* (ASI) répond à un besoin initial formulé par un groupe d'enseignants de l'Université Clermont Auvergne : valoriser les apprentissages interculturels d'étudiants qui participent à des dispositifs pédagogiques s'inscrivant dans une démarche d'internationalisation à la maison. Ne trouvant pas d'instrument permettant de rendre compte de ce développement, ils ont construit un dispositif *sur mesure*. Il a pris la forme d'une compétence qui a vocation à être déployée comme un outil d'évaluation pédagogique. Les premiers chapitres de l'ouvrage reviennent d'abord sur la manière dont ce groupe d'enseignants, accompagné d'une conseillère pédagogique, a formé une communauté de pratique et a construit la compétence ASI, son système d'évaluation et un ensemble d'outils [...] [Click here to read more.](#)



## EMOTION AND IDENTITY IN SECOND LANGUAGE LEARNING

Ana Canales, Susana Leralta (eds.)

Oxford, 2023. XXVI, 580 pp., 15 fig. col., 53 fig. b/w, 53 tables.

**Intercultural Studies and Foreign Language Learning. Vol. 23**

**pb. ISBN 978-1-80079-649-2**

CHF 62.- / €<sup>D</sup> 52.95 / €<sup>A</sup> 54.40 / € 49.40 / £ 40.- / US-\$ 60.95

**eBook (SUL) ISBN 978-1-80079-650-8**

CHF 62.- / €<sup>D</sup> 52.95 / €<sup>A</sup> 54.40 / € 49.40 / £ 40.- / US-\$ 60.95

This book brings together 18 theoretical and empirical chapters that analyse the role of emotion (expression, perception, processing) and identity (notions and representations, construction, conflict) in the process of learning a second language. Studies on the differences in emotionality between L1 and L2 suggest that in L2 there is an alteration that, in many cases, manifests itself as a decrease in the affective load, which can lead to a certain indifference to the emotional content transmitted and to a lesser involvement in communication. It is also known that emotion plays a fundamental role in the construction of identity in a second language in the shaping of the self that feels and communicates and in the ability to cope with the learning process.

Most of the studies have focused on the understanding of these issues in balanced bilingual [...] [Click here to read more.](#)



## INVESTIGACIONES EDUCATIVAS EN ARGUMENTACIÓN Y MULTIMODALIDAD

María Teresa Caro Valverde, José Manuel de Amo Sánchez-Fortún, M. Teresa Sánchez (eds.)

Berlin, 2023. 392 p.

**enc. ISBN 978-3-631-90261-5**

CHF 52.- / €<sup>D</sup> 44.95 / €<sup>A</sup> 46.20 / € 42.10 / £ 35.- / US-\$ 50.95

**eBook (SUL) ISBN 978-3-631-90275-2**

CHF 52.- / €<sup>D</sup> 44.95 / €<sup>A</sup> 46.20 / € 42.10 / £ 35.- / US-\$ 50.95

Este libro reúne un conjunto de investigaciones universitarias donde convergen especialistas en ciencias del lenguaje y la educación en torno a dos centros de interés interdisciplinar de gran reclamo actual: la argumentación y la multimodalidad. En sus veinte capítulos se interseccionan estudios sobre estas cuestiones desde el enfoque educativo de las ciencias del lenguaje centradas en la formación universitaria de formadores y en la proporción de modelos educativos que abarcan desde análisis discursivo de argumentos a través de la lingüística del corpus y el comentario argumentativo multimodal consecuente con la semiótica de la intertextualidad y la hipertextualidad hasta la escritura a través del currículo y la promoción de las humanidades digitales.

Historical and current educational perspectives are epistemologically challenging to weave together. The contributors brought together in this book have risen to that challenge and, in the process, have produced a detailed and thorough account of the issues and processes at play. Science, Mathematics, and Technology (SMT) education is recognised globally as a means of developing critically needed human capital. In Zimbabwe, SMT subjects constitute a significant component of the curriculum which, since political independence in 1980, has emphasised application-oriented, experientially-based teaching and learning. Efforts to mainstream this approach have resulted in several significant reforms to the country's education system. Relatedly, there are ongoing attempts to boost uptake in SMT subjects and, through them, to develop such professional skills as problem-solving, lifelong learning, teamwork, [...] [Click here to read more.](#)

## SCIENCE, MATHEMATICS, AND TECHNOLOGY EDUCATION IN ZIMBABWE

Research, Policy and Practice

Brantina Chirinda, Lwazi Sibanda, Joseph Vere, Gladys Sunzuma (eds.)

New York, 2023. XXXIV, 294 pp., 17 b/w ill., 15 tables.

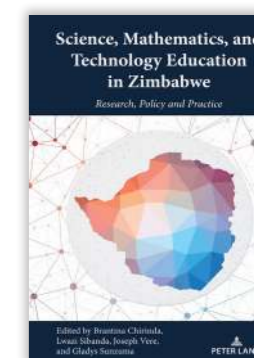
**Africa in the Global Space. Vol. 6**

**hb. ISBN 978-1-4331-9401-6**

CHF 98.- / €<sup>D</sup> 84.95 / €<sup>A</sup> 87.10 / € 79.20 / £ 64.- / US-\$ 94.95

**eBook (SUL) ISBN 978-1-4331-9402-3**

CHF 98.- / €<sup>D</sup> 84.95 / €<sup>A</sup> 87.10 / € 79.20 / £ 64.- / US-\$ 94.95



The term *agape* has become something of a mainstream concept, as it has graced America's television screens through commercial media. This book investigates *agape* and presents a timely, novel argument regarding current strains on U.S. education and student learning outcomes. It interrogates the impact of a loveless, meritocratic and exclusively Eurocentric learning environment on student engagement and motivation, reimagining a more effective outcome when unconditional love guides both curriculum and pedagogy. Through an interdisciplinary lens of western and non-western scholarship and storytelling, the author shares her journey along a 30 year practice of a curriculum of [...] [Click here to read more.](#)

## A CURRICULUM OF AGAPE

Reimagining Love in the Classroom

Stacy C. Johnson

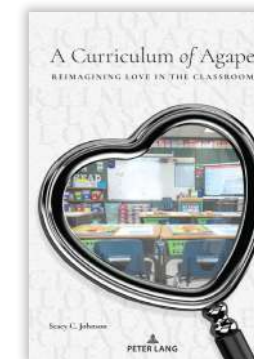
New York, 2024. XX, 190 pp.

**pb. ISBN 978-1-63667-357-8**

CHF 42.- / €<sup>D</sup> 36.95 / €<sup>A</sup> 37.60 / € 34.20 / £ 28.- / US-\$ 40.95

**eBook (SUL) ISBN 978-1-63667-358-5**

CHF 42.- / €<sup>D</sup> 36.95 / €<sup>A</sup> 37.60 / € 34.20 / £ 28.- / US-\$ 40.95



"*A Curriculum of Agape is a self-help book, love story, and practical guide for anyone who is interested in becoming a teacher or for those looking to rekindle their relationship with the profession. Through vulnerability and honesty, Dr. Johnson connects to her reader and shares her experiences as a veteran teacher, examining how attitudes, institutions, and structures have influenced the teaching profession. Dr. Johnson reminds us that teaching and learning is an emotional and professional calling, where a curriculum centered on love will help us achieve more equity and belonging in our classrooms and communities.*"

- Dr. Breanne Hicks Cultivator for Interdisciplinary Studies and English Teacher, Saint Mary's Hall, San Antonio, TX

"*This book should be in the hands of every teacher and educational leader in the field. Dr. Johnson layers the complexity of equity, inclusion, and restorative justice practices, with the development of student identity in a way that is accessible to educators.*"

- Dr. Paula Johnson Chief Equity and Diversity Officer Judson Independent School District, San Antonio, TX

En esta investigación se estudia la evolución curricular, pedagógica y didáctica de la formación para la ciudadanía en Costa Rica durante el periodo 1886-2015 desde una perspectiva que reconoce la transnacionalidad de los procesos educativos que en apariencia se muestran como si fuesen procesos simplemente nacionales. El análisis ha sido efectuado tomando en cuenta la politicidad nacional es decir, las distintas coyunturas, actores, tendencias y tensiones político educativas en torno a la articulación curricular y didáctica de la Educación Cívica tanto como asignatura escolar, como campo en disputa y tensión, y también como un campo de desarrollo académico y de política curricular. Se asume también la perspectiva de la internacionalización político educativa para observar distintos momentos, agentes y procesos transnacionales en la articulación de la educación para la ciudadanía en Costa Rica desde 1886 hasta el año 2015.

## PARAÍSO CÍVICO

Politicidad Nacional y Transnacionalidad Político-Educativa en la Educación Cívica en Costa Rica (1886-2015)

Luis Carlos Morales Zúñiga

Berlin, 2023. 286 p., 20 il. blanco/negro, 3 tablas.

**Studia Educationis Historica. Tomo 9**

**enc. ISBN 978-3-631-89155-1**

CHF 64.- / €<sup>D</sup> 54.95 / €<sup>A</sup> 56.50 / € 51.40 / £ 42.- / US-\$ 61.95

**eBook (SUL) ISBN 978-3-631-89167-4**

CHF 64.- / €<sup>D</sup> 54.95 / €<sup>A</sup> 56.50 / € 51.40 / £ 42.- / US-\$ 61.95



**This catalogue shows you our titles from the last two years. Want to see our full selection in Education?**

**Check out <https://www.peterlang.com/subjects/education/>**

**CIUDADANOS PLURILINGÜES**

**Una revisión del estado de la cuestión del bilingüismo en el seno familiar y en el sistema educativo**

Esther Nieto Moreno de Diezmas

Berlin, 2023. 144 p., 3 il. 6 tablas

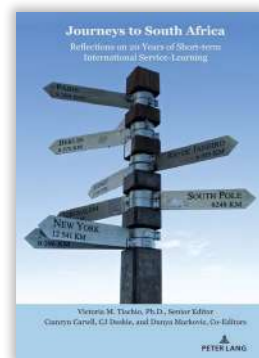
enc. ISBN 978-3-631-89800-0

CHF 29.- / €<sup>D</sup> 24.95 / €<sup>A</sup> 25.70 / € 23.40 / £ 19.- / US-\$ 28.95

eBook (SUL) ISBN 978-3-631-89801-7

CHF 29.- / €<sup>D</sup> 24.95 / €<sup>A</sup> 25.70 / € 23.40 / £ 19.- / US-\$ 28.95

La búsqueda de enfoques eficaces para el aprendizaje de idiomas ha atraído hasta la fecha a un creciente número de investigadores e incluso se ha convertido en un tema de discusión social. En esta monografía se realiza un exhaustivo análisis del estado de la cuestión de la enseñanza de lenguas, desde las políticas institucionales a su recepción en dos contextos que se caracterizan por recrear entornos de aprendizaje naturales: el bilingüismo escolar y el bilingüismo familiar. Este libro es relevante y novedoso en el panorama actual ya que (i) proporciona una perspectiva integral multi-nivelar y multi-situada, (ii) estudia las políticas institucionales y su recepción en el contexto educativo y familiar, (iii) ofrece una visión crítica de la implementación y la investigación de la enseñanza bilingüe en estos dos escenarios, [...] [Click here to read more.](#)

**JOURNEYS TO SOUTH AFRICA**

**Reflections on 20 Years of Short-term International Service-Learning**

Victoria M. Tischio, Camryn Carwill, CJ Deskie, Dunya Markovic (eds.)

New York, 2023. XXIV, 328 pp., 17 b/w ill., 2 tables.

hb. ISBN 978-1-4331-8927-2

CHF 129.- / €<sup>D</sup> 111.95 / €<sup>A</sup> 114.60 / € 104.20 / £ 84.- / US-\$ 124.95

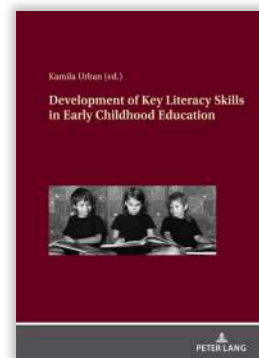
pb. ISBN 978-1-4331-8928-9

CHF 50.- / €<sup>D</sup> 42.95 / €<sup>A</sup> 44.- / € 40.- / £ 32.- / US-\$ 47.95

eBook (SUL) ISBN 978-1-4331-8926-5

CHF 50.- / €<sup>D</sup> 42.95 / €<sup>A</sup> 44.- / € 40.- / £ 32.- / US-\$ 47.95

International service-learning programs are growing on college and university campuses; yet little is known about how students learn from these experiences and even less is known about how hosting communities benefit from these endeavors, particularly when the projects are short-term. Journeys to South Africa: Reflections on 20 Years of Short-term Service-Learning helps fill these gaps in the knowledge about international service-learning by offering description and analysis of qualitative data gathered during 20 years of service-learning in South Africa. This book is a unique collection of college student- and faculty-authored chapters. The data includes interviews conducted with host communities, surveys of students who have participated in the ISL program, interviews with some students who participated in the program in the early 2000s, and students' travel journal entries, all of which are used to exemplify the successes and challenges of this 20-year ISL program. Journeys to South Africa provides significant insight into [...] [Click here to read more.](#)

**DEVELOPMENT OF KEY LITERACY SKILLS IN EARLY CHILDHOOD EDUCATION**

Kamila Urban (ed.)

Berlin, 2023. 132 pp., 5 fig. b/w, 9 tables.

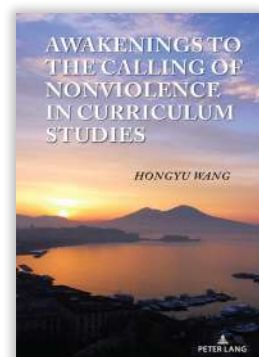
hb. ISBN 978-3-631-88645-8

CHF 47.- / €<sup>D</sup> 39.95 / €<sup>A</sup> 41.10 / € 37.40 / £ 31.- / US-\$ 45.95

eBook (SUL) ISBN 978-3-631-88646-5

CHF 47.- / €<sup>D</sup> 39.95 / €<sup>A</sup> 41.10 / € 37.40 / £ 31.- / US-\$ 45.95

The curricular reform of 2016 presented us with a unique opportunity to compare children who had followed the previous early childhood curriculum in Slovakia with children who attended preschool after the successful implementation of the new preschool curriculum. Our book is based on the findings of research carried out in the ecologically valid environment of Slovak preschools. The results offer a unique perspective on literacy development in the context of a national reform implementation that had a direct impact on educational practice.

**AWAKENINGS TO THE CALLING OF NON-VIOLENCE IN CURRICULUM STUDIES**

Hongyu Wang

New York, 2024. XII, 282 pp.

**Complicated Conversation. Vol. 60**

hb. ISBN 978-1-63667-492-6

CHF 129.- / €<sup>D</sup> 111.95 / €<sup>A</sup> 114.60 / € 104.20 / £ 84.- / US-\$ 124.95

pb. ISBN 978-1-63667-489-6

CHF 50.- / €<sup>D</sup> 42.95 / €<sup>A</sup> 44.- / € 40.- / £ 32.- / US-\$ 47.95

eBook (SUL) ISBN 978-1-63667-493-3

CHF 50.- / €<sup>D</sup> 42.95 / €<sup>A</sup> 44.- / € 40.- / £ 32.- / US-\$ 47.95

In curriculum studies, we pay critical attention to violence in various forms; why not to nonviolence? This original and inspirational book foregrounds nonviolence as a positive force in education through multidimensional, complex, and interdisciplinary lenses. Starlight for shifting relational dynamics in a time of darkness and crises to co-create mutual-flourishing pathways, nonviolence not only has an inherent capacity to treat the roots of violence but is also built on a deeply shared sense of interconnectedness that fosters individual and communal integration. "Nonviolence or nonexistence" is an urgent call.

This book (with writings that span a decade) conceptualizes nonviolence education through multilayered, evolving, and cross-disciplinary perspectives, centering on nonviolent relationality that engages with differences within the self and with the other [...] [Click here to read more.](#)

This book adopts a qualitative research methodology to explore novice teachers' professional development (TPD) under the background of the New Curriculum Reform in mainland China. With a purposeful sampling strategy, in-depth, semi-structured interviews were employed to collect data from twelve novice primary school teachers. As the specific design of the qualitative method and research procedures have been demonstrated, this book could be reading material for courses such as Qualitative Research Methodology and would be beneficial for undergraduate and postgraduate students learning qualitative research.

In addition, this book provides suggestions for pre-service and novice teachers. The study found that although TPD programs and better welfare are desirable, collegial support from seniors, internet resources and online courses, [...] [Click here to read more.](#)

**BEING NOVICE SCHOOL TEACHERS IN CHINA**

**Concerns and Development in Knowledge, Skills, and Ethics**

Qiqiang Xie, Yulong Li

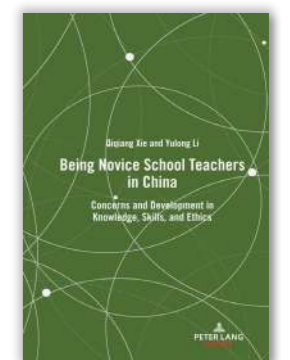
New York, 2023. XVI, 82 pp., 6 b/w ill., 2 tables.

hb. ISBN 978-1-4331-9435-1

CHF 47.- / €<sup>D</sup> 40.95 / €<sup>A</sup> 41.30 / € 37.50 / £ 30.- / US-\$ 45.95

eBook (SUL) ISBN 978-1-4331-9637-9

CHF 47.- / €<sup>D</sup> 40.95 / €<sup>A</sup> 41.30 / € 37.50 / £ 30.- / US-\$ 45.95



# Developmental Education

There is mounting evidence throughout the world that democracy is in retreat. This can be stopped and repaired by infusing it with action, beliefs, and knowledge. This book offers a powerful prescription to stop the democracy deficit disorder: authentically engaging young people throughout our democracy. Through critical thinking and substantive actions, adults can become allies to young people. This will lead to authentic youth engagement, which will make democracy more meaningful, purposeful, and sustainable than ever before.

**DEMOCRACY DEFICIT DISORDER**

**Learning Democracy with Young People**

Adam F.C. Fletcher, J. Cynthia McDermott

New York, 2023. X, 258 pp.

**Counterpoints. Vol. 540**

hb. ISBN 978-1-63667-384-4

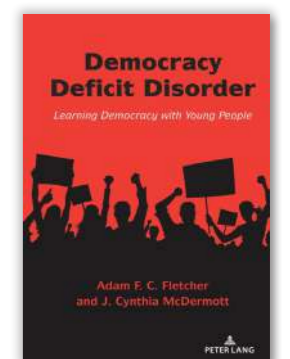
CHF 118.- / €<sup>D</sup> 102.95 / €<sup>A</sup> 105.40 / € 95.80 / £ 77.- / US-\$ 114.95

pb. ISBN 978-1-63667-385-1

CHF 42.- / €<sup>D</sup> 36.95 / €<sup>A</sup> 37.60 / € 34.20 / £ 28.- / US-\$ 40.95

eBook (SUL) ISBN 978-1-63667-386-8

CHF 42.- / €<sup>D</sup> 36.95 / €<sup>A</sup> 37.60 / € 34.20 / £ 28.- / US-\$ 40.95



The importance of play for healthy development is undeniable. Aspects of play have been linked to the development of social skills, health and fitness, motivation, curiosity, innovation, imagination, and problem solving. Both theory and research suggest that play of various types is critical for healthy development and that playfulness is an important quality across the life span. However, opportunities to play and quality of play facilities in schools, after-school programs, childcare centers, community parks, and museums are not equitable by race, socioeconomic status, and ability. And racial profiling, immigrant status, illness, and incarceration interfere with child's play. The first section of the book defines play and social justice and describes disparities in play opportunities in childcare, schools, and communities as well as inequities in how play is interpreted. The next section describes pre-school, elementary, high school, and university programs that use play to liberate, teach, and build community as well as after-school, hospital, and community programs that help to level [...] [Click here to read more.](#)

**PLAY AND SOCIAL JUSTICE**

**Equity, Advocacy, and Opportunity**

Olga S. Jarrett, Vera L. Stenhouse, John A. Sutterby, Michael M. Patte (eds.)

New York, 2023. XXII, 308 pp., 8 b/w ill., 7 tables.

**Counterpoints. Vol. 537**

hb. ISBN 978-1-63667-175-8

CHF 129.- / €<sup>D</sup> 111.95 / €<sup>A</sup> 114.60 / € 104.20 / £ 84.- / US-\$ 124.95

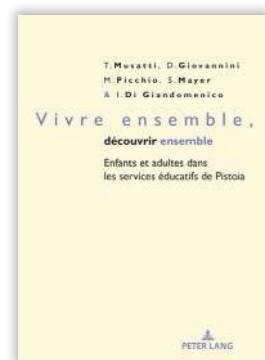
pb. ISBN 978-1-4331-9697-3

CHF 50.- / €<sup>D</sup> 42.95 / €<sup>A</sup> 44.- / € 40.- / £ 32.- / US-\$ 47.95

eBook (SUL) ISBN 978-1-4331-9990-5

CHF 50.- / €<sup>D</sup> 42.95 / €<sup>A</sup> 44.- / € 40.- / £ 32.- / US-\$ 47.95



**VIVRE ENSEMBLE, DÉCOUVRIR ENSEMBLE****Enfants et adultes dans les services éducatifs de Pistoia**

Tullia Musatti, Donatella Giovannini, Mariacristina Picchio, Susanna Mayer, Isabella di Giandomenico (éds.)

Bruxelles, 2023. 358 p., 209 ill. n/b, 3 tabl.

**Petite enfance et éducation / Early childhood and education. Vol. 6**

**br. ISBN 978-2-87574-947-5**

CHF 59.- / €<sup>D</sup> 49.95 / €<sup>A</sup> 51.70 / € 47.- / £ 39.- / US-\$ 56.95

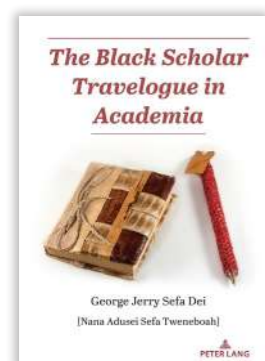
**eBook (SUL) ISBN 978-2-87574-948-2**

CHF 59.- / €<sup>D</sup> 49.95 / €<sup>A</sup> 51.70 / € 47.- / £ 39.- / US-\$ 56.95

Quels sont les processus sociaux et cognitifs activés entre les enfants dans la vie quotidienne d'un service éducatif pour la petite enfance ? Que signifie faire de l'éducation avec de jeunes enfants ? Comment soutenir la socialité et le partage des connaissances entre les jeunes enfants ? Comment promouvoir un contexte social inclusif dans lequel tous les enfants trouvent leur place ?

Ces questions, cruciales pour assurer le bien-être et le développement des potentialités des enfants et pour promouvoir l'égalité des chances en matière d'éducation, ont été abordées dans le cadre d'un long projet de recherche-action mené en collaboration entre le groupe de recherche ISTC-CNR - Développement humain et société et le Service Éducation de la Ville de Pistoia, Italie. Cet ouvrage en présente les principaux résultats.

# Diversity, Equity & Inclusion in Education

**THE BLACK SCHOLAR TRAVELOGUE IN ACADEMIA**

George Jerry Sefa Dei

New York, 2024. XVI, 234 pp.

**Counterpoints. Vol. 541**

**hb. ISBN 978-1-63667-426-1**

CHF 118.- / €<sup>D</sup> 102.95 / €<sup>A</sup> 105.40 / € 95.80 / £ 77.- / US-\$ 114.95

**pb. ISBN 978-1-4331-9947-9**

CHF 42.- / €<sup>D</sup> 36.95 / €<sup>A</sup> 37.60 / € 34.20 / £ 28.- / US-\$ 40.95

**eBook (SUL) ISBN 978-1-4331-9948-6**

CHF 42.- / €<sup>D</sup> 36.95 / €<sup>A</sup> 37.60 / € 34.20 / £ 28.- / US-\$ 40.95

This book draws inspiration from the author's own scholarship on race, anti-Blackness, Indigeneity, and anti-colonial studies to offer the personal travelogue of a Black scholar in academia. The author reflects on how he came to a critical consciousness about critical issues of race, anti-Black racism, and anti-colonial studies in the 1980s. The intersecting theme of Black scholars' responsibility for advancing a path of Blackcentricity wedded in Black and African Indigeneities to address global anti-Black racism and anti-Blackness is an important intellectual pursuit. In the struggle for true liberation, our work for social justice, equity, decolonization, and the anti-colonial end is only possible if we embrace critical solidarity through Indigenous resistance and community building. We must all be part of an on-going struggle; those of us with the privilege of being familiar with history have a responsibility to mentor and be mentored by our young colleagues as a nurturing of the power of knowledge.

*"How fortunate we are that in The Black Scholar Travelogue in Academia Professor George Jerry Sefa Dei provides a timely, comprehensive guide for practical/critical Black theorizing and counter-hegemonic knowledge production as a weapon of change and social transformation. Unapologetically embedded in his African Indigeneity, drawing on a powerful body of decolonizing scholarship, and deftly posing and courageously answering politically complex questions about race, identity and coloniality, his journey exemplifies the solidarity we need. My students really need this book. It is a tour de force."*

- Joyce E. King, Benjamin E. Mays Endowed Chair for Urban Teaching, Learning & Leadership, Georgia State University

*"George J. Sefa Dei is known internationally for his scholarship and activism, in pursuit of social justice and meaningful antiracist education, in a world disfigured by oppression and coloniality. In this landmark publication Dei reflects on his journey through academia; the past battles and continuing struggles that face anyone who is serious about challenging the Global forces of anti-Blackness. A powerful personal reflection on a storied career."*

- David Gillborn, Editor-in-Chief of the international journal Race Ethnicity and Education

*"A powerful plea from the heart for a respectful, peaceful, truly decolonised world from Nana, our foremost beloved Indigenous African scholar and sage. There can be no better message of love and hope for our times."*

- Heidi Safia Mirza, Professor Emerita, University College London, author of Race, Gender, and Educational Desire

*Ageing of the Oppressed: A Pandemic of Intersectional Injustice* explores what it is like to grow older with accumulating and intersecting discrimination. It condemns ageism and other "isms." Despite its visibility during the COVID-19 pandemic, ageism is not a new phenomenon but one that has been ignored for too long by policymakers and the general population. The negative language used to describe population ageing adds fuel to the fire by filling people's minds with ageist images that permeate all levels and sectors of society. We should all be recognized as full human rights holders, no matter our age, ability, disability, gender or sexual orientation, race, or socio-economic or any other status. This book combines theoretical models and academic essays by top experts with the real-life experience of older persons and activists. It is a must-read for advocates for human rights; policymakers; service providers; [...] [Click here](#) to read more.

*"Silvia Perel-Levin, a highly respected international expert and leading advocate on human rights and ageing, has brought together contributors from around the world and from different disciplines to reflect on ageing, human rights, and oppression in its many forms. The book offers provocative, moving, and powerful stories and analyses of marginalization in older age and the interaction of age and other forms of discrimination in the denial of human rights. The book demands of its readers that they reflect deeply on their own ageism, prejudices, and complacency. A must-have for anyone interested in ageing, human rights, law, and structures of power in our societies."*

- Andrew Byrnes, Emeritus Professor of Law, University of New South Wales, Sydney, Australia

*"As an eminent global advocate for the improvement of human rights of all citizens and most especially older people, Silvia Perel-Levin is well qualified to bring together leading experts in their field to convey through storytelling the manifest urgency for formal recognition and collective action against unjust treatment in all its forms. Each narrative will leave an imprint on your soul of the pain of being human yet most importantly the innate power in voice and meaningful engagement."*

- Jane Barratt, Secretary General, International Federation on Ageing

Leaders of most postsecondary institutions in Canada have stated that their institutions are committed to diversity and inclusion. These commitments are situated in a complex educational climate in which leaders navigate drivers of change such as increased diversity in the student demographic and an increased demand for social justice issues to be addressed. Despite the public commitments to values of diversity and inclusivity, senior leadership in Canadian postsecondary institutions today lacks diversity. Interestingly, public statements of commitment to diversity and inclusivity are made by postsecondary leaders in response to allegations of racism. What do the concepts of diversity and inclusion mean to postsecondary leaders and how are they enacted? To gain an in-depth understanding of how leaders make meaning of diversity and inclusivity, this book offers an integrated social justice leadership [...] [Click here](#) to read more.

*"This book is a must read for educators and educational leaders in postsecondary contexts who are working towards greater diversity and equity. It covers a wide range of issues and considerations for achieving workplace diversity and strategies that leaders can engage. It is substantive in both scope and content and provides insights into organizational structures as well as what the author sees as discursive limitations of diversity and inclusivity. The book also offers a social justice leadership framework that can support diversity and inclusivity. It is a timely contribution to the field."*

- Ann E Lopez, Professor of Educational Leadership and Policy, Ontario Institute for Studies in Education, University of Toronto

*"Postsecondary Leaders' Thoughts on Diversity and Inclusion: Now What? provides a timely discussion regarding how postsecondary leaders make meaning of diversity and inclusivity in educational settings. By tending to how leaders of postsecondary institutions in Alberta, who through policy, academic plans, mission and value statements, have committed to diversity and inclusion, Maroro Zinyemba offers key sensibilities for social justice praxis by revealing how these moments inform leadership practice in postsecondary contexts. This book ought to be requisite reading for those concerned with historical and contemporary questions regarding diversity and inclusion in the context of postsecondary education."*

- Marlon Simmons, Associate Dean of Graduate Programs, Werklund School of Education, University of Calgary

**AGEING OF THE OPPRESSED****A Pandemic of Intersecting Injustice**

Silvia Perel-Levin (ed.)

New York, 2023. XII, 190 pp., 1 b/w ill.

**Counterpoints. Vol. 542**

**hb. ISBN 978-1-4331-9530-3**

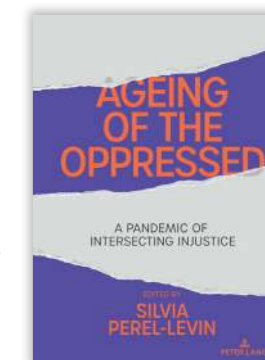
CHF 118.- / €<sup>D</sup> 102.95 / €<sup>A</sup> 105.40 / € 95.80 / £ 77.- / US-\$ 114.95

**pb. ISBN 978-1-4331-9531-0**

CHF 42.- / €<sup>D</sup> 36.95 / €<sup>A</sup> 37.60 / € 34.20 / £ 28.- / US-\$ 40.95

**eBook (SUL) ISBN 978-1-4331-9528-0**

CHF 42.- / €<sup>D</sup> 36.95 / €<sup>A</sup> 37.60 / € 34.20 / £ 28.- / US-\$ 40.95

**POSTSECONDARY LEADERS' THOUGHTS ON DIVERSITY AND INCLUSION**

**Now What?**

Maroro Zinyemba

New York, 2023. XVI, 138 pp., 3 b/w ill.

**Counterpoints. Vol. 539**

**hb. ISBN 978-1-4331-9691-1**

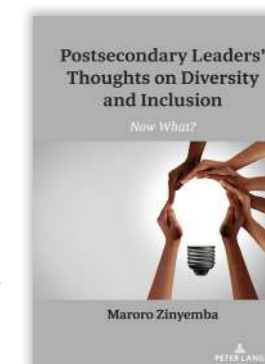
CHF 118.- / €<sup>D</sup> 102.95 / €<sup>A</sup> 105.40 / € 95.80 / £ 77.- / US-\$ 114.95

**pb. ISBN 978-1-4331-9690-4**

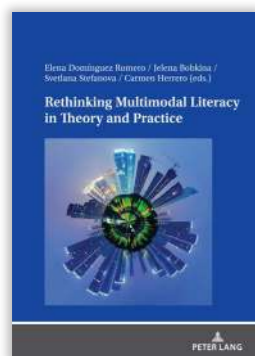
CHF 42.- / €<sup>D</sup> 36.95 / €<sup>A</sup> 37.60 / € 34.20 / £ 28.- / US-\$ 40.95

**eBook (SUL) ISBN 978-1-4331-9606-5**

CHF 42.- / €<sup>D</sup> 36.95 / €<sup>A</sup> 37.60 / € 34.20 / £ 28.- / US-\$ 40.95



# Education & Technology



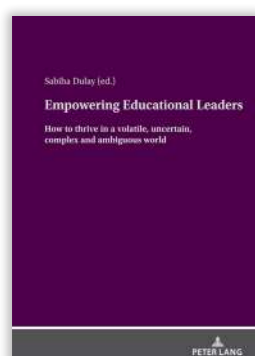
## RETHINKING MULTIMODAL LITERACY IN THEORY AND PRACTICE

Elena Domínguez Romero, Jelena Bobkina, Svetlana Stefanova Radoulska, Carmen Herrero (eds.)

Berlin, 2023. 296 pp.

hb. ISBN 978-3-631-85391-7  
CHF 70.- / €<sup>D</sup> 59.95 / €<sup>A</sup> 61.60 / € 56.10 /  
£ 46.- / US-\$ 67.95  
eBook (SUL) ISBN 978-3-631-90138-0  
CHF 70.- / €<sup>D</sup> 59.95 / €<sup>A</sup> 61.70 / € 56.10 /  
£ 46.- / US-\$ 67.95

Rethinking Multimodal Literacy in Theory and Practice highlights the need for an interdisciplinary approach to effectively address the complexities of concepts, tools, and processes in educational settings. This volume aims to contribute to developing the interconnection between a multimodal approach to pedagogies and multiliteracies development with particular attention to teaching critical thinking skills. It provides valuable insights into current challenges in specific educational domains and offers a wide range of multimodal practices, complemented by special attention to improving participants' multiliteracies. As such, it is a valuable resource for those seeking to understand and implement effective multimodal teaching practices.



## EMPOWERING EDUCATIONAL LEADERS How to thrive in a volatile, uncertain, complex and ambiguous world

Sabiha Dalay (ed.)

Berlin, 2023. 234 pp.

hb. ISBN 978-3-631-89596-2  
CHF 47.- / €<sup>D</sup> 39.95 / €<sup>A</sup> 41.10 / € 37.40 /  
£ 31.- / US-\$ 45.95  
eBook (SUL) ISBN 978-3-631-90673-6  
CHF 47.- / €<sup>D</sup> 39.95 / €<sup>A</sup> 41.10 / € 37.40 /  
£ 31.- / US-\$ 45.95

We live in a rapidly changing world, called VUCA, with its unique challenges and opportunities for growth and innovation. To be able to adjust changes and navigate complexities, leaders need to be prepared for the crises and opportunities that await them. That is why this book provides current information on the new leadership skills and the ways for enhancing VUCA readiness of educational leaders. This book is thought to be a comprehensive guide to help today's educational leaders thrive in VUCA by addressing the topics such as managing change and complexity, authentic leadership, agility, resilience and digital transformation. Thus, the book addresses all practitioners, leaders and teachers who need a practical guide on how to expand [...] [Click here](#) to read more.



## NEWS LITERACY NOW

### How to "Read" the News

Bobbie Eisenstock

New York, 2023. XVI, 150 pp., 1 b/w ill.,  
10 color ill.

hb. ISBN 978-1-63667-094-2  
CHF 118.- / €<sup>D</sup> 102.95 / €<sup>A</sup> 105.40 / € 95.80 /  
£ 77.- / US-\$ 114.95  
pb. ISBN 978-1-63667-093-5  
CHF 42.- / €<sup>D</sup> 36.95 / €<sup>A</sup> 37.60 / € 34.20 /  
£ 28.- / US-\$ 40.95  
eBook (SUL) ISBN 978-1-63667-095-9  
CHF 42.- / €<sup>D</sup> 36.95 / €<sup>A</sup> 37.60 / € 34.20 /  
£ 28.- / US-\$ 40.95

Real news. Fake news. Alternative Facts. We are living in the Digital Age of Disinformation where factual news, opinion and disinformation exist side-by-side in the media culture. How do we know who and what to believe?

News Literacy Now introduces a new way to "read" the news. Based on the intersection of media literacy, news literacy, information and web literacy skills, this hybrid strategy adapts the media literacy framework developed by the Center for Media Literacy to analyze the nature of news, explain professional journalism practices and standards, and apply lateral reading to verify facts and empower informed participation in democracy.

Written in a Q and A format from the news consumers' perspective, the book asks and answers questions to think critically about our personal news experiences, the news-gathering process, [...] [Click here](#) to read more.

**Our editorial team attends several conferences in the fields of Education and other subjects throughout the year. Take a moment to review our Event Schedule, and we look forward to meeting with you.**

Virtual Exchange refers to the numerous initiatives and methodologies which engage learners in sustained online collaborative learning and interaction with partners from different cultural backgrounds as part of their study programs and under the guidance of teachers or trained facilitators. This book reports on a large-scale European project, VALIANT (Virtual Innovation and Support Networks for Teachers), which explored how Virtual Exchange can be applied to bring together students of Initial Teacher Education with in-service teachers. The book also examines how participation in these Virtual Exchange initiatives impacted on aspects of teachers' and student teachers' professional development, their motivation levels, sense of professional isolation as well as on their intercultural, digital and other soft skills.

## VIRTUAL INNOVATION AND SUPPORT NETWORKS

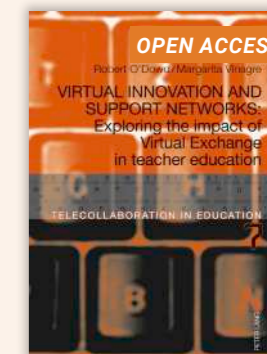
### Exploring the Impact of Virtual Exchange in Teacher Education

Robert O'Dowd, Margarita Vinagre (eds.)

Bern, 2024. 200 pp.

**Telecollaboration in Education. Vol. 7**

pb. ISBN 978-3-0343-4752-5  
eBook (SUL) ISBN 978-3-0343-4923-9  
Coming soon



The use of digital technologies in education is providing both teachers and students with new and innovative forms of support for learning different subjects. Digital games are also bringing multiple benefits to the classroom, especially in the realm of foreign and second language teaching and learning. Different studies have shown that digital technologies and gaming can enhance students' learning and acquisition skills and knowledge. This book presents the research and studies carried out by different academics, primarily professors and researchers, from various universities around the world. Through their work, these scholars employ different tools and methodologies to explore the applications and implications of new digital technologies and gaming for the teaching, learning and use of language.

## CURRENT TRENDS ON DIGITAL TECHNOLOGIES AND GAMING FOR TEACHING AND LINGUISTICS

Inmaculada Clotilde Santos Díaz, Milagros Torrado Cespón, José María Díaz Lage, Sidóni López Pérez (eds.)

Berlin, 2023. 226 pp., 52 fig. col., 8 fig. b/w,  
34 tables.

hb. ISBN 978-3-631-88900-8  
CHF 52.- / €<sup>D</sup> 44.95 / €<sup>A</sup> 46.20 / € 42.10 /  
£ 35.- / US-\$ 50.95  
eBook (SUL) ISBN 978-3-631-90431-2  
CHF 52.- / €<sup>D</sup> 44.95 / €<sup>A</sup> 46.30 / € 42.10 /  
£ 35.- / US-\$ 50.95



*Compositions, A Life: An Autoethnography* is the story of Judith Summerfield's life, within the varied worlds in which she has lived. Told by a master storyteller who is also a scholar of narrative and a compelling teacher of writing and literature, the book embraces a meta-textual approach. Summerfield focuses on ethnographic elements of language, family, culture, and history, beginning with her childhood in a coal mining town in southwestern Pennsylvania with a story-telling father who survived the Russian Revolution in Ukraine, and an American-born mother who insisted she learn "proper" English usage. She chronicles her education during the feminist, Civil Rights, and cultural revolutions of the last century, and critically self-examines her years of teaching and leadership at The City University of New York.

The book includes twenty-five writing prompts, and twenty-plus images to engage reader [...] [Click here](#) to read more.

## COMPOSITIONS, A LIFE

### An Autoethnography

Judith Summerfield

New York, 2024. XXIV, 222 pp., 21 b/w ill.

**Counterpoints. Vol. 545**

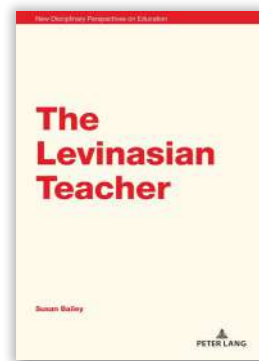
hb. ISBN 978-1-4331-9463-4  
CHF 129.- / €<sup>D</sup> 111.95 / €<sup>A</sup> 114.60 / € 104.20 /  
£ 84.- / US-\$ 124.95  
pb. ISBN 978-1-4331-9464-1  
CHF 50.- / €<sup>D</sup> 42.95 / €<sup>A</sup> 44.- / € 40.- /  
£ 32.- / US-\$ 47.95  
eBook (SUL) ISBN 978-1-4331-9461-0  
CHF 50.- / €<sup>D</sup> 42.95 / €<sup>A</sup> 44.- / € 40.- /  
£ 32.- / US-\$ 47.95



*"Judith Summerfield's latest book, Compositions, a Life: An Autoethnography, is a celebration of all the ways a story can be told: through family history both harrowing and mundane, through elegiac portraits of place, through photographs of people living and dead (and recipes in their handwriting), and above all through the act of writing stories into being. It's part folk art, part writing manual, part cultural history. This is a book to read with a pencil in your hand, because Summerfield will inspire her readers to commit their own stories to shimmering life."*  
- Crystal Benedicks, Ph.D., Department of English, Co-Chair of First-Year Experience, Coordinator of Writing Across the Curriculum, Wabash University

*"In Compositions, a Life: An Autoethnography, Judith Summerfield weaves together individual and collective history to reflect on the texts, people, places, and institutions that have informed her thoughtful work as a teacher, writer, and higher education administrator. Interspersing personal memoir with engaging writing exercises, Summerfield not only explores the narrative compositions of her life but also asks readers to reflect on stories of their own. Compositions, a Life is a powerful and poignant testament to the ways in which we are all connected and an argument for why we must continue to strive to understand ourselves and others, through storytelling, reading, writing, listening, and community."*  
- Caroline Hellman, Ph.D., Professor of English/Interim Special Assistant to the President, City Tech, CUNY

# Education Leadership & Policy



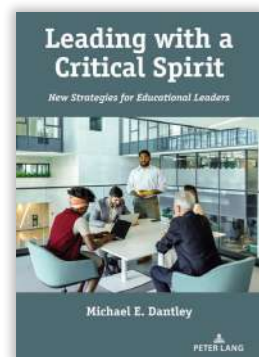
## THE LEVINASIAN TEACHER

Susan Bailey

Oxford, 2023. VI, 182 pp., 1 b/w ill.  
**New Disciplinary Perspectives on Education. Vol. 6**

**pb. ISBN 978-1-80079-781-9**  
CHF 62.– / €<sup>D</sup> 52.95 / €<sup>A</sup> 54.40 / € 49.40 /  
£ 40.– / US-\$ 60.95  
**eBook (SUL) ISBN 978-1-80079-782-6**  
CHF 62.– / €<sup>D</sup> 52.95 / €<sup>A</sup> 54.40 / € 49.40 /  
£ 40.– / US-\$ 60.95

Recent years have seen educationalists turning to Emmanuel Levinas when considering the relationship between ethics and education. While it is true that Levinas never speaks of ethics in relation to the practice of classroom education, nonetheless, for Levinas, ethics is a teaching, and learning can only take place in the presence of the Other. This book considers how, within the constraints of the Irish primary school education system, teachers can develop a Levinasian approach to teaching, that affords both them and the children they teach multiple opportunities throughout the school day to take up their ethical responsibility for each other as Other. Beginning from a Levinasian understanding of learning and teaching as constituting [...] [Click here to read more.](#)



## LEADING WITH A CRITICAL SPIRIT

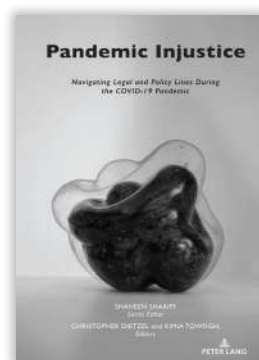
**New Strategies for Educational Leaders**

Michael E. Dantley

New York, 2023. XII, 104 pp.  
**Education and Struggle. Vol. 25**

**pb. ISBN 978-1-63667-402-5**  
CHF 42.– / €<sup>D</sup> 36.95 / €<sup>A</sup> 37.60 / € 34.20 /  
£ 28.– / US-\$ 40.95  
**eBook (SUL) ISBN 978-1-63667-406-3**  
CHF 42.– / €<sup>D</sup> 36.95 / €<sup>A</sup> 37.60 / € 34.20 /  
£ 28.– / US-\$ 40.95

This book offers educational leaders another tool that, if they are courageous enough to use, transcends the tried-and-true processes and procedures that have typically grounded the educational leader's performance. This book offers educational leaders the opportunity to use critical spirituality as a practice to wage war against the miseducation of so many of the nation's children and youth. The book demands attention be paid to the societal issues that impact what happens in schools and argues that the intellectual work in the school-house must prepare students to create strategies to combat these issues and challenges. The book can be used in advanced courses in educational leadership from multiple [...] [Click here to read more.](#)



## PANDEMIC INJUSTICE

**Navigating Legal and Policy Lines During the COVID-19 Pandemic**

Christopher Dietzel, Kimia Towfigh (eds.)

New York, 2024. XVIII, 184 pp.  
**Confronting Systemic Omissions and Impacts in Educational Policy, Vol. 2**

**hb. ISBN 978-1-63667-482-7**  
CHF 118.– / €<sup>D</sup> 102.95 / €<sup>A</sup> 105.40 / € 95.80 /  
£ 77.– / US-\$ 114.95  
**pb. ISBN 978-1-63667-481-0**  
CHF 42.– / €<sup>D</sup> 36.95 / €<sup>A</sup> 37.60 / € 34.20 /  
£ 28.– / US-\$ 40.95  
**eBook (SUL) ISBN 978-1-63667-483-4**  
CHF 42.– / €<sup>D</sup> 36.95 / €<sup>A</sup> 37.60 / € 34.20 /  
£ 28.– / US-\$ 40.95

This edited collection sheds light on how the COVID-19 pandemic has exacerbated pre-existing social issues, and it stresses the importance of understanding, analyzing, and critiquing law and policy decisions during times of crisis. Specifically, this collection brings together a diverse array of scholarly work that highlights various legal and policy-related topics, including litigations, Zoombombing, international students' experiences, violence against women, sex workers' health, governmental crisis responses, neo-vagrancy laws, period poverty, and educational issues. The collection offers multi-disciplinary scholarly insights, preliminary research findings, legal and policy analysis, and educational guidelines to address unprecedented socio-legal and psychological impacts on society that have evolved since the onset of the pandemic. Further, these chapters add to the ongoing dialogue about how North American society can improve by exploring dilemmas and highlighting opportunities for positive change. Thus, this collection sheds light on [...] [Click here to read more.](#)

*"This publication provides a diverse array of topics, and offers thoughtful and innovative perspectives on the impacts of COVID-19 and policy responses of governments to this pandemic in areas such as litigation, Zoombombing, international students, domestic violence, sex workers' health, neo-vagrancy laws, and education. The overwhelming and well documented conclusion is that disadvantaged and vulnerable people were disproportionately affected in ways that exacerbated underlying inequalities. It is a timely and vital read for anyone who is concerned about social justice issues."*

- Dr. A. Wayne MacKay, C.M., K.C., Professor Emeritus of Law, Schulich School of Law, Dalhousie University

The establishment and improvement of the education institution is an important factor to promote and guarantee the reform and development of the education system. From the perspective of institution analysis, this book shows the path and strategy of China's educational modernization by combining and analyzing the process and elements of the educational institution changes in the past 40 years of China's reform and opening up for researchers, educators and readers who want to understand the changes in China's education institution. The book is based on the school, with thematic topics as the main line, respectively presenting school-running institution reform, education leadership and management institution reform at the macro-level; school leadership and management institution, curriculum and teaching material institution, teacher institution and education evaluation institution at the micro-level; [...] [Click here to read more.](#)

## CHANGES AND INNOVATIONS IN THE EDUCATION INSTITUTIONS

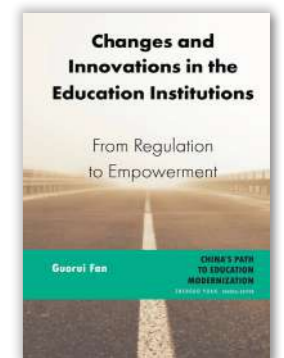
**From Regulation to Empowerment**

Guorui Fan

New York, 2023. XXVI, 392 pp., 6 b/w ill., 13 tables.

**China's Path to Education Modernization. Vol. 2**

**hb. ISBN 978-1-4331-6908-3**  
CHF 113.– / €<sup>D</sup> 98.95 / €<sup>A</sup> 100.80 / € 91.70 /  
£ 74.– / US-\$ 109.95  
**eBook (SUL) ISBN 978-1-4331-9448-1**  
CHF 113.– / €<sup>D</sup> 98.95 / €<sup>A</sup> 100.80 / € 91.70 /  
£ 74.– / US-\$ 109.95



This book outlines the principal features of the Payment by Results policy, first introduced in England in 1862. It draws attention to some of the positive aspects of the system but it also considers the more salient features of a system that preyed heavily on both pupils and teachers. Inspectors were used as agents of its implementation, resulting in a divergence of views between them and the teachers. Very few regretted its demise in 1900 when it was replaced by the Revised Programme, a much more child-centred curriculum. It was a system of schooling rather than of education, and it served very few admirably.

## THE POLICY OF PAYMENT BY RESULTS IN IRISH PRIMARY SCHOOLS, 1871-1900

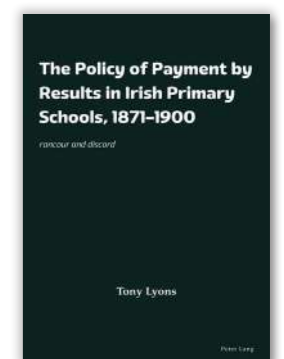
**rancour and discord**

Tony Lyons

Oxford, 2024. XVIII, 206 pp., 10 tables.

**Counterpoints. Vol. 544**

**pb. ISBN 978-1-80374-179-6**  
CHF 62.– / €<sup>D</sup> 52.95 / €<sup>A</sup> 54.40 / € 49.40 /  
£ 40.– / US-\$ 60.95  
**eBook (SUL) ISBN 978-1-80374-180-2**  
CHF 62.– / €<sup>D</sup> 52.95 / €<sup>A</sup> 54.40 / € 49.40 /  
£ 40.– / US-\$ 60.95



This book uses higher education as a lens for examining the ways both nation states and individuals make choices and seek partners on the geopolitical stage. With a focus on Africa and Russia, this book traces the history of contact between the regions, from the era of the Tsars, through the reign of the USSR, to the current agenda of the Russian Federation. During each era—education, political science, and Black studies are woven together to create a patchwork of knowledge, each era with shifting values and purposes that influenced diplomatic relations. This book delves into the ways both the State and the Student engage in critical geopolitics, with a focus on Egypt, Ethiopia, and Zambia.

## FROM CONGO TO GONGO

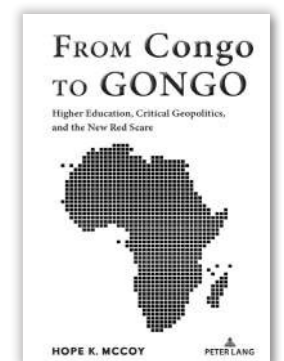
**Higher Education, Critical Geopolitics, and the New Red Scare**

Hope McCoy

New York, 2024. XVI, 96 pp., 2 b/w ill., 2 b/w tabs.

**Black Studies and Critical Thinking, Vol. 116**

**hb. ISBN 978-1-63667-173-4**  
CHF 118.– / €<sup>D</sup> 102.95 / €<sup>A</sup> 105.40 / € 95.80 /  
£ 77.– / US-\$ 114.95  
**pb. ISBN 978-1-63667-174-1**  
CHF 42.– / €<sup>D</sup> 36.95 / €<sup>A</sup> 37.60 / € 34.20 /  
£ 28.– / US-\$ 40.95  
**eBook (SUL) ISBN 978-1-4331-9602-7**  
CHF 42.– / €<sup>D</sup> 36.95 / €<sup>A</sup> 37.60 / € 34.20 /  
£ 28.– / US-\$ 40.95



This book brings together a series of papers on education in rural Zimbabwe. It is informed throughout by the generative theory of rurality, which sees rural communities as the most significant agents in solving the challenges they face. Against this theoretical backdrop, the 13 chapters challenge policy makers, researchers and educators to confront the problem of poor academic performance among learners in rural learning ecologies. The book demonstrates that rural communities, in Zimbabwe and elsewhere, can improve their educational outcomes through community-led action, involving traditional leadership and other stakeholders. The key message is that communities have the opportunity to become the authors of their own destinies in shaping future educational results.

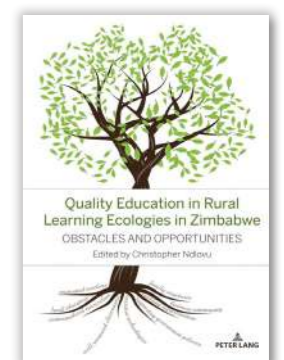
## QUALITY EDUCATION IN RURAL LEARNING ECOLOGIES IN ZIMBABWE

**Obstacles and Opportunities**

Christopher Ndlovu (ed.)

New York, 2023. XVI, 188 pp., 1 b/w ill., 4 tables.

**hb. ISBN 978-1-4331-9826-7**  
CHF 93.– / €<sup>D</sup> 80.95 / €<sup>A</sup> 82.50 / € 75.– /  
£ 60.– / US-\$ 89.95  
**eBook (SUL) ISBN 978-1-4331-9827-4**  
CHF 93.– / €<sup>D</sup> 80.95 / €<sup>A</sup> 82.50 / € 75.– /  
£ 60.– / US-\$ 89.95



"This book brings together important views on improving learning in rural ecologies. The arguments brought forward can lead to responsive policies that can greatly benefit rural education."

- Colwasi Mthunzi, Professor of Curriculum Innovations, Solusi University

"A book that brings so much hope for rural learners and also encourages the community and parents/guardians to play an active role in the learning of their children."

- Nosizo Shava, Senior Sociology Lecturer, Hillside Teachers College

"Well-articulated papers on the ways of reducing inequalities between rural and urban education."

- Shepherd Ndong, Post-doc fellow in Philosophy of Education, University of Fort Hare



## PRATIQUES ET POLITIQUES EN PETITE ENFANCE

### Perspectives internationales

Florence Pirard, Marianne Zogmal, Pascale Garnier (éds.)

Bruxelles, 2024. 266 p., 2 ill. n/b, 5 tabl.

**Petite enfance et éducation / Early childhood and education. Vol. 7**

br. ISBN 978-2-87574-962-8

CHF 55.- / €<sup>D</sup> 46.95 / €<sup>A</sup> 48.40 / € 44.- / £ 36.- / US-\$ 53.95

eBook (SUL) ISBN 978-2-87574-963-5

Pratiques et politiques entretiennent des liens étroits, même s'ils sont souvent indirects ou peu visibles, voire déniés dans le domaine de la petite enfance, objet d'attentes croissantes et d'enjeux multiples sur la scène internationale. Ce livre collectif s'appuie sur des travaux de chercheuses et chercheurs engagés dans des analyses fondées sur des enquêtes empiriques menées auprès de professionnels, de parents et d'enfants en Belgique, en France, au Québec et en Suisse. Il met en évidence la complexité des liens entre pratiques et politiques selon différentes échelles interdépendantes : dans les micro situations de la vie quotidienne des établissements, dans les dispositifs de formation et d'accompagnement, dans les actions de politiques locales, régionales, nationales et internationales. [...] [Click here to read more.](#)

# Further & Higher Education



## LA TRANSITION VERS L'ENSEIGNEMENT SUPÉRIEUR

### Comprendre pour mieux agir sur l'adaptation des étudiants en première année

Mikaël De Clercq, Florence Dangoisse, Mariane Frenay, Nathalie Roland (éds.)

Bruxelles, 2023. 232 p., 1 ill. en couleurs, 12 ill. n/b, 4 tabl.

**Exploration. Vol. 206**

br. ISBN 978-2-87574-854-6

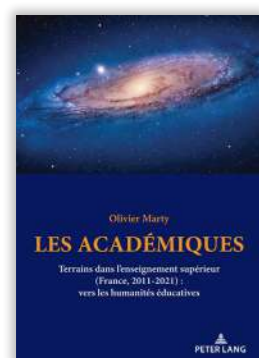
CHF 51.- / €<sup>D</sup> 43.95 / €<sup>A</sup> 45.10 / € 41.- / £ 34.- / US-\$ 49.95

eBook (SUL) ISBN 978-2-87574-855-3

CHF 51.- / €<sup>D</sup> 43.95 / €<sup>A</sup> 45.10 / € 41.- / £ 34.- / US-\$ 49.95

La question de la transition vers l'enseignement supérieur fait couler beaucoup d'encre tant elle constitue un enjeu de taille pour le système éducatif. En conséquence, de très nombreux travaux se sont penchés sur la question, ne permettant pas toujours de fournir une vision claire des principaux enjeux à l'œuvre.

Cet ouvrage propose de dresser un bilan des principales avancées sur les questions de réussite et de persévérance académiques gravitant autour du processus de transition. Au fil des chapitres, le lecteur ou la lectrice pourra ainsi se questionner sur les principaux déterminants de la réussite et de la persévérance académique, le processus d'adaptation étudiante à l'enseignement supérieur et les différentes formes de diversités étudiantes. D'autres thématiques seront également abordées, comme le rôle du contexte institutionnel et pédagogique sur l'adaptation à l'enseignement supérieur et les pratiques mises en place pour soutenir l'étudiant-e dans sa transition. [...] [Click here to read more.](#)



## LES ACADÉMIQUES

### Terrains dans l'enseignement supérieur (France, 2011-2021) : vers les humanités éducatives

Olivier Marty

Bruxelles, 2023. 178 p., 10 ill. n/b, 2 tabl.

br. ISBN 978-2-87574-863-8

CHF 50.- / €<sup>D</sup> 42.95 / €<sup>A</sup> 44.- / € 40.- / £ 33.- / US-\$ 48.95

eBook (SUL) ISBN 978-2-87574-864-5

CHF 50.- / €<sup>D</sup> 42.95 / €<sup>A</sup> 44.- / € 40.- / £ 33.- / US-\$ 48.95

Le lecteur trouvera dans cet ouvrage le récit d'expériences de travail avec des académiques et académiciens au XXI<sup>e</sup> siècle : enseignement en présence ou à distance, ingénierie de formation et évaluation des étudiants – ainsi que l'administration des institutions par les conseils à huis clos. En somme : une anthropologie éthique, réflexive, qui s'ouvre vers les humanités éducatives. Elle relate des pratiques d'enseignement normées en explorant les arts et métiers d'un univers professionnel fascinant. Ce livre est le fruit d'observations participantes, de terrains, dans l'enseignement supérieur français de la décennie 2010. Le style se veut descriptif et accessible à un large public au-delà des anthropologues de l'éducation. Le familier et l'étranger se retrouvent dans un document qui illustre notre société de la connaissance.

Confronting Antisemitism on Campus allows higher education professionals to dive in and consider how their roles on campus impact Jewish students, faculty, and staff. Through personal anecdotes, case studies, scholarly research, and historical references, this seminal work provides contextual understanding for the experiences of Jewish and non-Jewish professionals on campuses. Divided into five segments, each section of the book provides an in-depth understanding for a variety of issues transpiring on campus related to Jewish community members.

## CONFRONTING ANTISEMITISM ON CAMPUS

Virginia Stead (ed.)

New York, 2023. XXVIII, 502 pp., 15 b/w ill., 8 tables.

**Equity in Higher Education Theory, Policy, and Praxis. Vol. 14**

hb. ISBN 978-1-63667-060-7

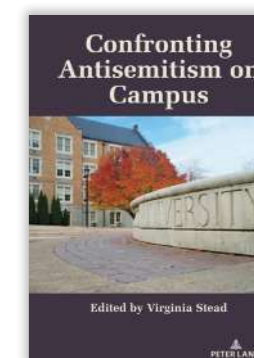
CHF 144.- / €<sup>D</sup> 124.95 / €<sup>A</sup> 128.30 / € 116.70 / £ 94.- / US-\$ 139.95

pb. ISBN 978-1-63667-229-8

CHF 65.- / €<sup>D</sup> 56.95 / €<sup>A</sup> 57.70 / € 52.50 / £ 42.- / US-\$ 62.95

eBook (SUL) ISBN 978-1-63667-230-4

CHF 65.- / €<sup>D</sup> 56.95 / €<sup>A</sup> 57.70 / € 52.50 / £ 42.- / US-\$ 62.95



*Toward Abolishing White Supremacy in Higher Education* allows higher education professionals to dive in and consider how their roles impact BIPOC students, faculty, and staff. Through personal anecdotes, case studies, scholarly research, and historical references, this seminal work centers the experiences of Black, Indigenous, and people of color in the academic community while offering tools toward abolishing white supremacy in higher education.

## TOWARD ABOLISHING WHITE SUPREMACY ON CAMPUS

Virginia Stead (ed.)

New York, 2023. XXII, 462 pp., 8 b/w ill., 2 tables.

**Equity in Higher Education Theory, Policy, and Praxis. Vol. 18**

hb. ISBN 978-1-63667-240-3

CHF 144.- / €<sup>D</sup> 124.95 / €<sup>A</sup> 128.30 / € 116.70 / £ 94.- / US-\$ 139.95

pb. ISBN 978-1-63667-241-0

CHF 65.- / €<sup>D</sup> 56.95 / €<sup>A</sup> 57.70 / € 52.50 / £ 42.- / US-\$ 62.95

eBook (SUL) ISBN 978-1-63667-242-7

CHF 144.- / €<sup>D</sup> 124.95 / €<sup>A</sup> 128.30 / € 116.70 / £ 94.- / US-\$ 139.95



The tremendous economic and social changes over the past 40 years of reform and opening-up have provided a seedbed for the historic achievements in the development of vocational education in China. The development of vocational education over the past 40 years can be divided into three phases: the restoration and development phase of secondary vocational education in the 1980s, the phase of stability and consolidation in the 1990s, and the phase of strengthening the system and comprehensively deepening foundations since the 21st century. From starting everything from scratch in the 1980s to the intense hard work in the 1990s, and then to the scientific development in the 21st century, vocational education has come through a crucial historical period. It has developed more systemically and deeply than any other period in history. At present, China's vocational education has entered a new era. [...] [Click here to read more.](#)

## FROM GRADING TO CLASSIFICATION

### The Reform and Development Path of Vocational Education

Guoqing Xu

New York, 2023. XXX, 322 pp., 26 b/w ill., 22 tables.

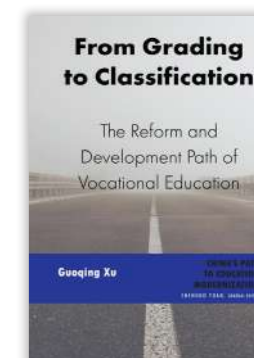
**China's Path to Education Modernization. Vol. 3**

hb. ISBN 978-1-4331-6930-4

CHF 98.- / €<sup>D</sup> 84.95 / €<sup>A</sup> 87.10 / € 79.20 / £ 64.- / US-\$ 94.95

eBook (SUL) ISBN 978-1-4331-9596-9

CHF 195.- / €<sup>D</sup> 169.95 / €<sup>A</sup> 174.10 / € 158.30 / £ 127.- / US-\$ 189.95



**Are you looking for a specific topic? Our website [www.peterlang.com](http://www.peterlang.com) offers a practical search function to help you find titles of interest.**



# History of Education



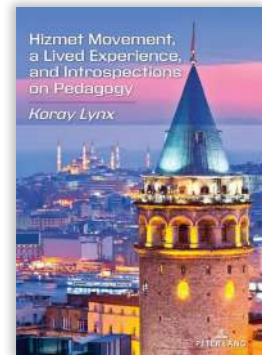
**SCHULGESCHICHTE IN DEUTSCHLAND**  
**Von den Anfängen bis in die Gegenwart 3.,**  
**erneut aktualisierte und erweiterte Auflage,**  
**2. Ausgabe**

Gert Geißler

Berlin, 2023. 1500 S., 1250 s/w Abb.

**geb. ISBN 978-3-631-90155-7**  
 CHF 185.- / €<sup>D</sup> 159.95 / €<sup>A</sup> 164.40 / € 149.50 /  
 £ 122.- / US-\$ 180.95  
**eBook (SUL) ISBN 978-3-653-03832-3**  
 CHF 149.45 / €<sup>D</sup> 126.75 / €<sup>A</sup> 130.30 /  
 € 118.45 / £ 94.75 / US-\$ 154.50

Der Autor legt eine Gesamtdarstellung zur deutschen Schulgeschichte vor. Mit der Behandlung wichtiger gesellschaftliche Bezugfelder der Schule rückt er jeweilige Erziehungs- und Sozialisationsverhältnisse in den Blick. In der institutionengeschichtlichen Dimension macht er vor allem Entwicklungen in Recht und Verwaltung der Schule, in der Schulerziehung, in den Bildungsinhalten und den einzelnen Unterrichtsfächern sichtbar. Gleichmaßen dargestellt findet Schulalltag, Schulbau und die Schulstrukturverhältnisse. In die Betrachtung einbezogen sind außer den allgemeinbildenden auch die beruflichen Schulen, ebenso die Einrichtungen im Bereich der frühkindlichen Erziehung, der Sozialerziehung und der Lehrerbildung. Die Schulpolitik wird mit Blick auf das Agieren des Gesamtstaates, [...] [Click here to read more.](#)



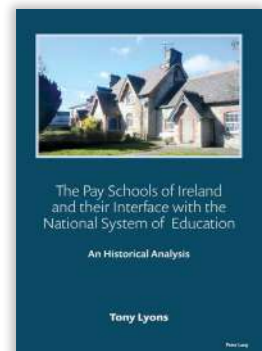
**HIZMET MOVEMENT, A LIVED EXPERIENCE,**  
**AND INTROSPECTIONS ON PEDAGOGY**

Koray Lynx

New York, 2024. X, 108 pp.

**pb. ISBN 978-1-63667-463-6**  
 CHF 42.- / €<sup>D</sup> 36.95 / €<sup>A</sup> 37.60 / € 34.20 /  
 £ 28.- / US-\$ 40.95  
**eBook (SUL) ISBN 978-1-63667-468-1**  
 CHF 42.- / €<sup>D</sup> 36.95 / €<sup>A</sup> 37.60 / € 34.20 /  
 £ 28.- / US-\$ 40.95

This book is first in its category to reflect a lived experience from a phenomenological viewpoint within the Hizmet Movement (HM). Through the author's lens, you will read about the transformation of HM along with his own over a span of three decades. Moreover, the book does not shy away from sensitive subjects such as LGBTQA+ topics in this Turkey-based, Muslim educational movement. This book took more than five years to complete and includes a brief history of the Turkish Republic and the HM, details from Gülen's life, his and other HM participants' overlapping philosophies on education and language, and the arduous interview process to put this book together. [...] [Click here to read more.](#)



**THE PAY SCHOOLS OF IRELAND AND**  
**THEIR INTERFACE WITH THE NATIONAL**  
**SYSTEM OF EDUCATION**

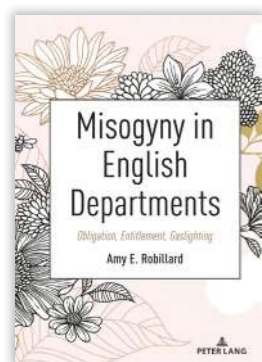
An Historical Analysis

Tony Lyons

Oxford, 2023. XIV, 284 pp., 9 fig. b/w.

**pb. ISBN 978-1-80079-778-9**  
 CHF 62.- / €<sup>D</sup> 52.95 / €<sup>A</sup> 54.40 / € 49.40 /  
 £ 40.- / US-\$ 60.95  
**eBook (SUL) ISBN 978-1-80079-779-6**  
 CHF 62.- / €<sup>D</sup> 52.95 / €<sup>A</sup> 54.40 / € 49.40 /  
 £ 40.- / US-\$ 60.95

The book deals with the clash between the free, enterprising pay schools and the controlled and systematized national schools. Many commissions of inquiry were instigated, beginning in 1791, and continuing until the foundations of the national school system of 1831. From Thomas Orde in the 1780s to Thomas Wyse in 1830, the cumulative evidence of the commissions of inquiry led to the substitution of the long-running pay schools. The new systematic approach introduced teacher training, purpose-built schools, inspection, uniform school texts, and an array of rules and regulations. It took the people considerable time to grapple with the new regime. In order to understand the difficulties the people had in accepting the new schools, it is worth drawing attention to Brian Friel's play Translations [...] [Click here to read more.](#)



**MISOGYNY IN ENGLISH DEPARTMENTS**  
**Obligation, Entitlement, Gaslighting**

Amy E. Robillard

New York, Berlin, Bruxelles, Lausanne,  
 Oxford, 2023. XXII, 140 pp.

**Equity in Higher Education Theory, Policy,**  
**and Praxis. Vol. 17**

**hb. ISBN 978-1-4331-9958-5**  
 CHF 118.- / €<sup>D</sup> 102.95 / €<sup>A</sup> 105.40 / € 95.80 /  
 £ 77.- / US-\$ 114.95  
**pb. ISBN 978-1-4331-9957-8**  
 CHF 42.- / €<sup>D</sup> 36.95 / €<sup>A</sup> 37.60 / € 34.20 /  
 £ 28.- / US-\$ 40.95  
**eBook (SUL) ISBN 978-1-4331-9720-8**  
 CHF 42.- / €<sup>D</sup> 36.95 / €<sup>A</sup> 37.60 / € 34.20 /  
 £ 28.- / US-\$ 40.95

When Andrew Cuomo was forced to resign as governor of New York in August 2021, a commentator on CNN remarked that he had "not gotten his own memo" on sexual harassment that he had signed into law two years earlier. Misogyny in English Departments theorizes the results of a qualitative empirical study of the ways women in U.S. college and university English departments experience misogyny, and the effects that misogyny has on their personal and professional lives. It seems that we in English departments, too, have not gotten our own memos. English departments market themselves as spaces of equity and diversity, as dedicated to inclusivity and social justice, as committed to rooting out injustices like misogyny via such means as socially just, feminist, and critical pedagogies. We are some of the very people who teach students to recognize and fight back against social injustices like misogyny, and yet, as the women the author interviews demonstrate in this book, we are no less likely to engage in gender-based discriminatory and abusive practices.

# Language Education

Didactique du lexique, terminologie et linguistique de corpus sont les axes autour desquels s'articule cette étude. Nous nous penchons, en particulier, sur l'enseignement explicite et structuré du lexique spécialisé pour le français L2, en relation avec le développement non seulement de la compétence strictement terminologique, mais aussi avec la compétence "méta", relevant de la maîtrise du fonctionnement des termes. Après l'identification d'un noyau de notions métaterminologiques, notre objectif principal est de proposer des pistes méthodologiques pour leur enseignement basé sur l'exploitation des corpus spécialisés, dans la conviction qu'une synergie efficace peut s'instaurer entre la compétence métaterminologique et l'exploitation d'une ressource numérique pour des fins didactiques. Des applications possibles sont proposées relativement au domaine du commerce.

**DIDACTIQUE DU LEXIQUE ET CORPUS**  
**NUMÉRIQUES POUR LE FRANÇAIS L2**

**Des applications pour le commerce et le**  
**marketing digital**

Maria Francesca Bonadonna

Bruxelles, 2023. 196 p.

**Champs Didactiques Plurilingues : données**  
**pour des politiques stratégiques. Vol. 17**

**br. ISBN 978-2-87574-637-5**  
 CHF 41.- / €<sup>D</sup> 34.95 / €<sup>A</sup> 35.90 / € 32.70 /  
 £ 27.- / US-\$ 39.95  
**eBook (SUL) ISBN 978-2-87574-638-2**  
 CHF 41.- / €<sup>D</sup> 34.95 / €<sup>A</sup> 36.- / € 32.70 /  
 £ 27.- / US-\$ 39.95



Ce volume constitue une base de réflexion pour quiconque s'intéresse à l'intégration des TICE dans le domaine de l'enseignement-apprentissage des langues. On y aborde, d'une part, les activités cognitives de l'apprenant de langues lorsqu'il est face à une situation d'apprentissage intégrant des compétences numériques, et, d'autre part, sont proposées des mises en application originales, adaptables à n'importe quelle langue, qui mobilisent les jeux vidéo, les réseaux sociaux, les e-portfolios ou bien encore le traitement automatique des langues comme dispositifs d'apprentissage. Les lecteurs pourront donc trouver des éléments de réflexion intéressants ainsi que des pistes d'utilisation du numérique qui s'inscrivent dans une approche d'apprentissage actif des langues.

**L'APPRENTISSAGE DES LANGUES À**  
**L'ÈRE DU NUMÉRIQUE : QUELQUES RÉ-**  
**FLEXIONS EMPIRIQUES BASÉES SUR**  
**DES PROJETS PÉDAGOGIQUES**

Ana Teresa Varajão Moutinho Pereira, José  
 Yuste Frías, Sílvia Lima Gonçalves Araújo,  
 Emmanuel Bourgoïn Vergondy (éds.)

Berlin, 2023. 172 p., 20 ill. n/b, 7 tabl.

**rel. ISBN 978-3-631-88918-3**  
 CHF 50.- / €<sup>D</sup> 42.95 / €<sup>A</sup> 44.20 / € 40.20 /  
 £ 33.- / US-\$ 48.95  
**eBook (SUL) ISBN 978-3-631-88943-5**  
 CHF 50.- / €<sup>D</sup> 42.95 / €<sup>A</sup> 44.20 / € 40.20 /  
 £ 33.- / US-\$ 48.95



# Pedagogy & Practice

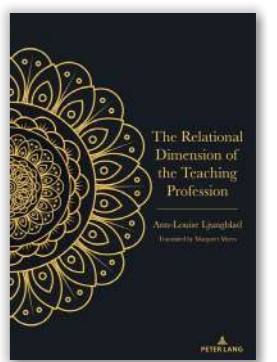
In *The Relational Dimension of the Teaching Profession*, we follow four teachers who meet their students in a particularly evolving way. Deploying what is described as pedagogical tact and stance, the author has filmed teachers in order to observe how they create pedagogical meeting spaces wherein the teachers and students meet as people, thus developing an understanding of trustful, relational teaching in practice. The relational dimension of the teaching profession is something that has hitherto played a hidden role in teacher education. Nevertheless, well-functioning teacher-student relationships are a fundamental part of successful teaching. Including a multi-relational perspective on teaching and education (Pedagogical Relational Teachership, or, PeRT) as well as a taxonomy with an observation scheme for student teachers and researchers, [...] [Click here to read more.](#)

**THE RELATIONAL DIMENSION OF THE**  
**TEACHING PROFESSION**

Ann-Louise Ljungblad, Margaret Myers

New York, 2023. XIV, 148 pp., 10 b/w ill.

**hb. ISBN 978-1-4331-9393-4**  
 CHF 118.- / €<sup>D</sup> 102.95 / €<sup>A</sup> 105.40 / € 95.80 /  
 £ 77.- / US-\$ 114.95  
**pb. ISBN 978-1-4331-9392-7**  
 CHF 42.- / €<sup>D</sup> 36.95 / €<sup>A</sup> 37.60 / € 34.20 /  
 £ 28.- / US-\$ 40.95  
**eBook (SUL) ISBN 978-1-4331-9389-7**  
 CHF 42.- / €<sup>D</sup> 36.95 / €<sup>A</sup> 37.60 / € 34.20 /  
 £ 28.- / US-\$ 40.95



"Dr. Ljungblad's new book is a significant contribution to the emerging field of relational pedagogy. Both her theorizing and her exquisite empirical work amply demonstrate what a possibility opens if we take relationships in education seriously. It is a must-read for all interested in the teaching profession and in education."

- Alexander M. Sidorkin, Dean and Professor, College of Education, California State University Sacramento



### SCHOOL, FAMILY AND COMMUNITY AGAINST EARLY SCHOOL LEAVING

International perspectives

Eric Mutabazi, Albina Khasanzyanova (eds.)

Bruxelles, 2023. 234 pp., 6 fig. b/w.

**Exploration. Vol. 207**

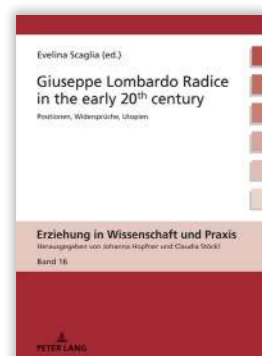
pb. ISBN 978-2-8076-1892-3

CHF 50.- / €<sup>D</sup> 42.95 / €<sup>A</sup> 44.- / € 40.- / £ 33.- / US-\$ 48.95

eBook (SUL) ISBN 978-2-8076-1893-0

CHF 50.- / €<sup>D</sup> 42.95 / €<sup>A</sup> 44.- / € 40.- / £ 33.- / US-\$ 48.95

This publication puts forward a revised vision in an attempt to solve one of the most serious problems facing schools, that of their inability to involve all pupils in learning. Beyond being a simple vision, it is also a plea for an in-depth transformation of educational practices. The contributions in this book call for a different look at problems and practices in the fight against school failure. The chapters in this book present the challenges faced by education and training professionals in France, Spain, Hungary and Denmark. The texts question and highlight the idea of cooperation between families, schools, communities and local authorities. How can we develop relevant and effective professional practices to combat pupils' learning difficulties? In guidance and future orientation, [...] [Click here to read more.](#)



### GIUSEPPE LOMBARDO RADICE IN THE EARLY 20TH CENTURY

A rediscovery of his pedagogy

Evelina Scaglia (ed.)

Berlin, 2023. 172 pp.

**Erziehung in Wissenschaft und Praxis. Vol. 16**

hb. ISBN 978-3-631-88286-3

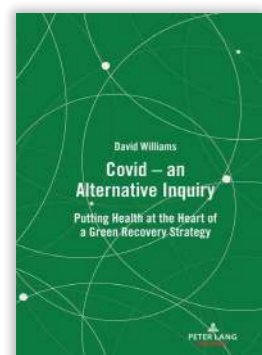
CHF 52.- / €<sup>D</sup> 44.95 / €<sup>A</sup> 46.20 / € 42.10 / £ 35.- / US-\$ 50.95

eBook (SUL) ISBN 978-3-631-89586-3

CHF 52.- / €<sup>D</sup> 44.95 / €<sup>A</sup> 46.30 / € 42.10 / £ 35.- / US-\$ 50.95

Giuseppe Lombardo Radice (1879-1938) was one of the main figures in Italian pedagogy in the first half of the 20th century and collaborated with the philosopher Giovanni Gentile on the 1923 reform of the Italian school system. However, his work 'for' and 'with' many elementary school teachers also left important and long-lasting traces beyond Italy's borders, in Switzerland, Spain, Central Europe, and the North Adriatic, thanks to his intense international contacts with several scholars, foremost among them Adolphe Ferrière and Lorenzo Luzuriaga.

A rediscovery of Lombardo Radice will open up new research avenues in different fields of the History of Education, History of Elementary Schools, and History of Teacher Education, because his original thinking about [...] [Click here to read more.](#)



### COVID - AN ALTERNATIVE INQUIRY

Putting Health at the Heart of a Green Recovery Strategy

David Williams

Oxford, 2023. VIII, 144 pp., 10 tables.

hb. ISBN 978-1-80374-284-7

CHF 62.- / €<sup>D</sup> 52.95 / €<sup>A</sup> 54.40 / € 49.40 / £ 40.- / US-\$ 60.95

eBook (SUL) ISBN 978-1-80374-292-2

CHF 62.- / €<sup>D</sup> 52.95 / €<sup>A</sup> 54.40 / € 49.40 / £ 40.- / US-\$ 60.95

This book provides a post-Covid recovery strategy for the UK that is based on all aspects of health, but also addresses the ever-greater threat from global warming. Health and sustainability are interlocked.

More than other European nations, we favour libertarian values over social equity, privatized public services and lower taxes that reduce those services. From fair-minded pragmatism, we have descended into dogma, incompetence and intolerance.

Using the government's 5 guiding principles for a sustainable future, the book suggests how to improve distinct aspects of health [...] [Click here to read more.](#)

"This is a very good argument, with impressive detail, clear structure, and vehement commitment."

- M. McEldowney, Emeritus Professor of Planning

Would you like to be kept up to date about the Peter Lang Group, our new publications, events and more? Then subscribe to our subject newsletter here:  
<https://www.peterlang.com/subjects/#spacer/Subject-Newsletter-Registration-Form>

# Philosophy & Theory of Education

In celebration of hip-hop's 50th anniversary, the authors interviewed scholars and community-engaged educators who have contributed to the field of hip-hop and education with the goal of reflecting on established research and activism within the field of hip-hop and education. Hip-hop is a culture and art form that was created to advocate and share the experiences and expressions of groups who have been pushed to the margins of society by oppressive practices. Since the 1970s, hip-hop has evolved to become a culture that transcends global borders and all industries including education. The field of hip-hop and education continues to contribute to educational research with innovative concepts and philosophies, scholars have and continue to interrogate how hip-hop can be used and incorporated across all educational spaces. [...] [Click here to read more.](#)

### TEACHING FOR LIBERATION

On Freedom Dreaming in the Field of Hip-Hop Education

Edmund Adjapong, Kelly Allen

New York, 2023. XVI, 116 pp., 1 b/w ill., 2 tables.

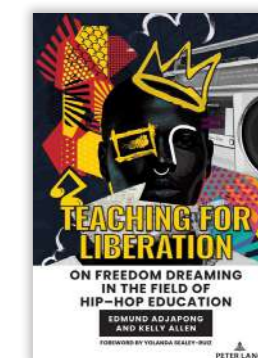
**Hip-Hop Education. Vol. 4**

pb. ISBN 978-1-63667-369-1

CHF 32.- / €<sup>D</sup> 27.95 / €<sup>A</sup> 28.40 / € 25.80 / £ 21.- / US-\$ 30.95

eBook (SUL) ISBN 978-1-63667-370-7

CHF 42.- / €<sup>D</sup> 36.95 / €<sup>A</sup> 37.60 / € 34.20 / £ 28.- / US-\$ 40.95



La problématique de l'évaluation scolaire a suscité nombre d'études et de recherches depuis les années 1970, tant dans la recherche spécialisée en évaluation qu'en didactique. Tout au long de ces décennies, les apports et points de vue de ces deux domaines ont été ponctuellement croisés, interrogés, débattus. Mais après un demi-siècle de travaux plus ou moins partagés, qu'en est-il de ces approches de l'évaluation scolaire, de leurs spécificités et de leurs convergences ? Quels regards portent-elles l'une sur l'autre ? Quelles sont les tensions que ce dialogue théorique produit ? C'est à de telles questions que cet ouvrage s'intéresse à partir d'une discussion critique de travaux emblématiques en évaluation et en didactique du français [...] [Click here to read more.](#)

### ÉVALUATION ET DIDACTIQUE

Un dialogue critique

Daniel Bart

Bruxelles, 2023. 286 p.

**Exploration. Vol. 205**

br. ISBN 978-2-87574-679-5

CHF 56.- / €<sup>D</sup> 47.95 / €<sup>A</sup> 49.50 / € 45.- / £ 37.- / US-\$ 54.95

eBook (SUL) ISBN 978-2-87574-680-1

CHF 56.- / €<sup>D</sup> 47.95 / €<sup>A</sup> 49.50 / € 45.- / £ 37.- / US-\$ 54.95



Dans la plupart des métiers, ce sont des mentor-es qui assurent la transmission du métier à autrui. Néanmoins, endosser cette fonction ne va pas de soi. Ce contexte de formation d'adultes entre mentor-es et stagiaires présente différentes dimensions : observation, imitation, mise en pratique, sans oublier les entretiens. C'est l'analyse des entretiens menés dans le contexte de la transmission du métier enseignant en alternance, qui est mise en exergue dans cet ouvrage. Ainsi, au travers d'une démarche de formation des mentor-es nommée mentoring conversation studies, conçues selon le modèle des lesson studies, l'auteure présente comment, dans ce contexte, des mentor-es en formation d'adultes se développent en profondeur, en termes de réflexivité et d'autorégulation. Enfin, [...] [Click here to read more.](#)

### DES MÉDIATIONS AU CŒUR DE LA TRANSMISSION DU MÉTIER ENSEIGNANT

Préface de Bernard Schneuwly et Rita Hofstetter

Soraya De Simone

Bruxelles, 2023. 300 p., 40 ill. n/b, 20 tabl.

**Exploration. Vol. 210**

br. ISBN 978-2-87574-979-6

CHF 57.- / €<sup>D</sup> 48.95 / €<sup>A</sup> 50.60 / € 46.- / £ 38.- / US-\$ 55.95

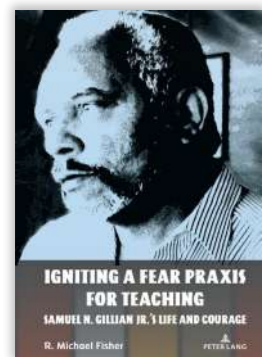
eBook (SUL) ISBN 978-2-87574-980-2





**Ocio para la inclusión**  
**Inspirando el cambio desde la transferencia social del conocimiento**  
 Angel De-Juanas Olivia, Francisco Javier García-Castilla (eds.)  
 New York, 2023.  
*Critical Studies of Latinxs in the Americas. Tomo 29*  
**en rústica ISBN 978-1-63667-516-9**  
 CHF 42.- / €<sup>D</sup> 36.95 / €<sup>A</sup> 37.60 / € 34.20 / £ 28.- / US-\$ 40.95  
**eBook (SUL) ISBN 978-1-63667-603-6**  
 CHF 42.- / €<sup>D</sup> 36.95 / €<sup>A</sup> 37.60 / € 34.20 / £ 28.- / US-\$ 40.95

El ocio de las personas y las dimensiones que lo configuran son cada vez más importantes para construir la felicidad y el bienestar social. El derecho a la práctica del ocio, en el caso de los colectivos con menos recursos y oportunidades, debe ser garantizado desde las diferentes políticas, instituciones y profesionales que trabajan y promueven la inclusión social. En este libro participan expertos e investigadores en la temática del ocio. En los diferentes capítulos se presentan prácticas de ocio valiosas que permiten una socialización, especialmente en la juventud, con mayores garantías y que no depende tanto de la capacidad de acceso a las actividades y espacios de ocio. Esta obra tiene interés al promover alternativas de ocio valiosas e inclusivas en las que la participación es una vía de aprendizaje dentro del proceso de socialización a lo largo de la vida de las personas. [...] [Click here to read more.](#)



**IGNITING A FEAR PRAXIS FOR TEACHING**  
**Samuel N. Gillian Jr.'s Life and Courage**  
 R. Michael Fisher  
 New York, 2024. XXX, 318 pp., 1 b/w ill.  
*Counterpoints. Vol. 548*  
**hb. ISBN 978-1-63667-480-3**  
 CHF 98.- / €<sup>D</sup> 84.95 / €<sup>A</sup> 87.10 / € 79.20 / £ 64.- / US-\$ 94.95  
**eBook (SUL) ISBN 978-1-63667-451-3**  
 CHF 98.- / €<sup>D</sup> 84.95 / €<sup>A</sup> 87.10 / € 79.20 / £ 64.- / US-\$ 94.95

With current surging polarities of perspectives, dangerous culture wars and immanent threats to the human social and ecological fabric, it is a good time to rediscover the true meaning of fear through the eyes of a creative and endearingly outrageous educator who taught 'Fear is not the enemy.' Through a combination of fiction and non-fiction, this book offers a first documentation of the philosophy and story of Samuel Nathan Gillian Jr. (1939-2006), an African-American educator-activist from the Bronx, New York. Fisher takes readers on a journey of growth and development with a protagonist named Deana, a sophomore college student, as she comes to understand the radical importance of her Uncle Sammy's life and work. [...] [Click here to read more.](#)



**CONTEXTUALISER L'ÉDUCATION EN MILIEUX INSULAIRES PLURILINGUES ET PLURICULTURELS CONTEXTUALISING EDUCATION IN INSULAR PLURILINGUAL AND PLURICULTURAL ENVIRONMENTS**  
 Zehra Gabillon, Carole Atem (éds.)  
 Bruxelles, 2023. 432 p., 21 ill. en couleurs, 14 ill. n/b, 26 tabl.  
*Transversales. Vol. 52*  
**br. ISBN 978-2-87574-500-2**  
 CHF 65.- / €<sup>D</sup> 55.95 / €<sup>A</sup> 57.20 / € 52.- / £ 43.- / US-\$ 62.95  
**eBook (SUL) ISBN 978-2-87574-501-9**  
 CHF 65.- / €<sup>D</sup> 55.95 / €<sup>A</sup> 57.20 / € 52.- / £ 43.- / US-\$ 62.95

La prise en compte par l'éducation de la pluralité linguistique et culturelle est devenue l'un des enjeux majeurs du XXI<sup>e</sup> siècle. De ce fait, la contextualisation de l'apprentissage est indispensable afin de pouvoir identifier les besoins spécifiques et y répondre, d'autant plus quand il s'agit de milieux insulaires comme la Polynésie française. Cet ouvrage présente les résultats de recherches menées sur le terrain, en croisant des dimensions linguistiques, sociales et pédagogiques. Adoptant une perspective écosystémique, les auteurs ont examiné diverses démarches possibles de contextualisation du processus d'apprentissage et d'enseignement en lien avec le rôle des langues, les rapports des parents et des apprenants à l'école, ainsi que d'autres phénomènes sociaux spécifiques à ces contextes insulaires.



**SCHULGESCHICHTE IN DEUTSCHLAND**  
**Teilband I: Von den Anfängen bis 1939. 3., erneut aktualisierte und erweiterte Auflage**  
 Gert Geißler  
 Berlin, 2023. 754 S., 689 s/w Abb.  
**geb. ISBN 978-3-631-90156-4**  
 CHF 69.- / €<sup>D</sup> 59.95 / €<sup>A</sup> 61.40 / € 55.90 / £ 46.- / US-\$ 67.95  
**eBook (SUL) ISBN 978-3-631-90394-0**  
 CHF 70.- / €<sup>D</sup> 59.95 / €<sup>A</sup> 61.50 / € 55.90 / £ 46.- / US-\$ 67.95

Der Autor legt eine Gesamtdarstellung zur deutschen Schulgeschichte vor. Mit der Behandlung wichtiger gesellschaftlicher Bezugsfelder der Schule rückt er jeweilige Erziehungs- und Sozialisationsverhältnisse in den Blick. In der institutionengeschichtlichen Dimension macht er vor allem Entwicklungen in Recht und Verwaltung der Schule, in der Schulerziehung, in den Bildungsinhalten und den einzelnen Unterrichtsfächern sichtbar. Gleichermaßen dargestellt finden Schulalltag, Schulbau und die Schulstrukturverhältnisse Beachtung. In die Betrachtung einbezogen sind außer den allgemeinbildenden auch die beruflichen Schulen, ebenso die Einrichtungen im Bereich der frühkindlichen Erziehung, der Sozialerziehung und [...] [Click here to read more.](#)

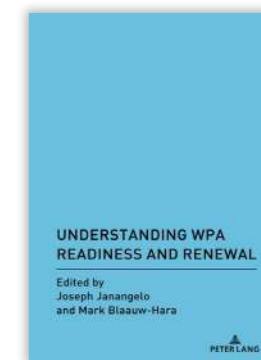
Der Autor legt eine Gesamtdarstellung zur deutschen Schulgeschichte vor. Mit der Behandlung wichtiger gesellschaftlicher Bezugsfelder der Schule rückt er jeweilige Erziehungs- und Sozialisationsverhältnisse in den Blick. In der institutionengeschichtlichen Dimension macht er vor allem Entwicklungen in Recht und Verwaltung der Schule, in der Schulerziehung, in den Bildungsinhalten und den einzelnen Unterrichtsfächern sichtbar. Gleichermaßen dargestellt finden Schulalltag, Schulbau und die Schulstrukturverhältnisse Beachtung. In die Betrachtung einbezogen sind außer den allgemeinbildenden auch die beruflichen Schulen, ebenso die Einrichtungen im Bereich der frühkindlichen Erziehung, der Sozialerziehung und [...] [Click here to read more.](#)

**SCHULGESCHICHTE IN DEUTSCHLAND**  
**Teilband II: Von 1939 bis 2021. 3., erneut aktualisierte und erweiterte Auflage**  
 Gert Geißler  
 Berlin, 2023. 746 S., 561 s/w Abb.  
**geb. ISBN 978-3-631-90157-1**  
 CHF 69.- / €<sup>D</sup> 59.95 / €<sup>A</sup> 61.40 / € 55.90 / £ 46.- / US-\$ 67.95  
**eBook (SUL) ISBN 978-3-631-90396-4**  
 CHF 70.- / €<sup>D</sup> 59.95 / €<sup>A</sup> 61.50 / € 55.90 / £ 46.- / US-\$ 67.95



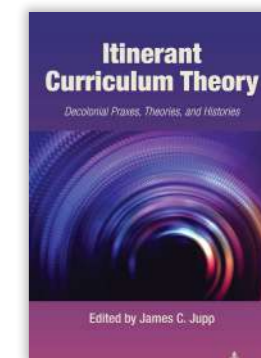
Understanding WPA Readiness and Renewal examines WPA journeys and journeying. Designed for WPA graduate seminars and professional development workshops, this book addresses two questions:  
 • How do people develop readiness to serve as WPAs?  
 • How do experienced WPAs find or create renewal opportunities that help them move forward throughout their lives and careers?  
 Authors address these questions from their sometimes-intersecting identities as BIPOC scholars, LGBTQ+ people, graduate students, and adjunct faculty, as well as early, mid-, and later-career WPAs. Authors draw on their experience teaching at a range of two- and four-year institutions to analyse the complexities, contingencies, and rewards of short and long-term WPA work. These scholars contend that understanding WPA "readiness" and "renewal" involves [...] [Click here to read more.](#)

**UNDERSTANDING WPA READINESS AND RENEWAL**  
 Joseph Janangelo, Mark Blaauw-Hara (eds.)  
 New York, 2023. XXVIII, 202 pp., 2 b/w ill., 1 table.  
*Studies in Composition and Rhetoric. Vol. 22*  
**hb. ISBN 978-1-4331-9316-3**  
 CHF 144.- / €<sup>D</sup> 124.95 / €<sup>A</sup> 128.30 / € 116.70 / £ 94.- / US-\$ 139.95  
**pb. ISBN 978-1-4331-9440-5**  
 CHF 65.- / €<sup>D</sup> 56.95 / €<sup>A</sup> 57.70 / € 52.50 / £ 42.- / US-\$ 62.95  
**eBook (SUL) ISBN 978-1-4331-9441-2**  
 CHF 65.- / €<sup>D</sup> 56.95 / €<sup>A</sup> 57.70 / € 52.50 / £ 42.- / US-\$ 62.95



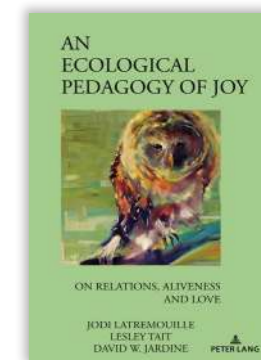
This edited volume provides a compendium of recent work on critical curricularpedagogical praxes via itinerant curriculum theory (ICT). Overall, this volume advances ICT as a transnational-local way of doing critical curricular-pedagogical praxes, up-from-below, within bioregions. For those interested in doing critical pedagogy from an historicized, transnational, yet local perspective, this book is indispensable.

**ITINERANT CURRICULUM THEORY**  
**Decolonial Praxes, Theories, and Histories**  
 James C. Jupp (ed.)  
 New York, 2023. XIIX, 374 pp.  
**pb. ISBN 978-1-63667-353-0**  
 CHF 55.- / €<sup>D</sup> 47.95 / €<sup>A</sup> 48.60 / € 44.20 / £ 36.- / US-\$ 52.95  
**eBook (SUL) ISBN 978-1-63667-351-6**  
 CHF 55.- / €<sup>D</sup> 47.95 / €<sup>A</sup> 48.60 / € 44.20 / £ 36.- / US-\$ 52.95



*An Ecological Pedagogy of Joy* is an interweaving that explores the conduct of pedagogy in these ecologically sorrowful times. Drawing upon the authors' collective experiences as teachers and students, as well as Indigenous ancestries and knowledge, ecological images and ideas and threads of thought from interpretive traditions, the book not only speaks about these matters, but is organized to provide readers with pathways, alternating voices, deep philosophical ventures and personal and practice examples. This book is a valuable resource for any practicing teacher or education student (graduate or undergraduate) who is interested in exploring emerging ventures into relations, aliveness and love as keys to the well-being of schools. It also provides examples of how interpretive work can be done [...] [Click here to read more.](#)

**AN ECOLOGICAL PEDAGOGY OF JOY**  
**On Relations, Aliveness and Love**  
 Jodi Latremouille, Lesley Tait, David W. Jardine  
 New York, 2024. XXX, 276 pp., 21 col ill., 1 b/w ill.  
**hb. ISBN 978-1-63667-167-3**  
 CHF 118.- / €<sup>D</sup> 102.95 / €<sup>A</sup> 105.40 / € 95.80 / £ 77.- / US-\$ 114.95  
**eBook (SUL) ISBN 978-1-63667-081-2**  
 CHF 42.- / €<sup>D</sup> 36.95 / €<sup>A</sup> 37.60 / € 34.20 / £ 28.- / US-\$ 40.95

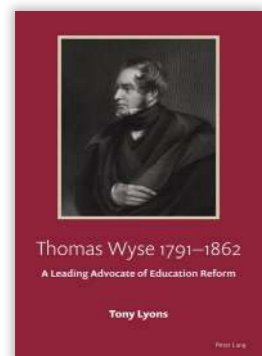


"An Ecological Pedagogy of Joy supports exploration of how ecological pedagogy lives in the world and, as such, carries tenets of life writing, Indigenous and literary métissage, and ecological notions of interweaving. Featuring contemporary research while inviting readers to consider the ancestries informing the work, it evidences how pedagogy can be understood as organized around relationality and living inquiry. Scholars and teachers of eco-sustainability, Indigenous and community-based research, and post/qualitative ways of knowing will find this a valuable resource."

- Elyn Lyle, Dean, Faculty of Education, Yorkville University

"After many years of work, study, and community service, I have learned that the most important guidance that I can provide is to help human beings connect with the many gifts that exist in the place where they live. Guiding people to attend to such sacred ecology insights helps them understand more deeply the multiple and complex ways that we are all unified by what gives us life. This book is a beautiful recounting of this wisdom teaching and also a poignant reminder of the critical need to express gratefulness for these gifts as a fundamental part of what it means to live as a real human being."

- Dwayne Donald, Professor & Tier 1 Canada Research Chair, Faculty of Education, University of Alberta



### THOMAS WYSE 1791-1862

#### A Leading Advocate of Education Reform

Tony Lyons

Oxford, 2023. X, 288 pp.

**pb. ISBN 978-1-80374-099-7**

CHF 62.- / €<sup>D</sup> 52.95 / €<sup>A</sup> 54.40 / € 49.40 / £ 40.- / US-\$ 60.95

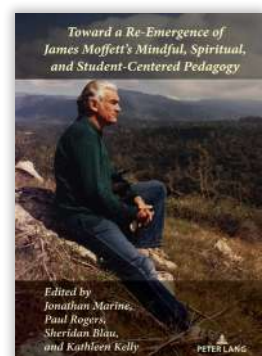
**eBook (SUL) ISBN 978-1-80374-100-0**

CHF 62.- / €<sup>D</sup> 52.95 / €<sup>A</sup> 54.40 / € 49.40 / £ 40.- / US-\$ 60.95

This is the first major work on Thomas Wyse, and his plans for education reform. It places him, first and foremost, as an educationist, particularly between the years 1830 to 1845. The book draws upon his firm conviction that a national system of education should have a legislative foundation; a solid legal bedrock creates permanency, and, this coupled with universality, was a true national system. Not for him, narrow nationalism: his understanding had greater scope, including all social classes and all ages from primary education, to intermediate, to university and supplementary education. The book bears testimony to and conveys explicitly the core of these ideas. The book is an academic biography of a man who used his good office to explore [...] [Click here to read more.](#)

"Tony Lyons's study restores Thomas Wyse to the prominent place where he belongs – as one of the most consequential and far-seeing educational thinkers in nineteenth century Ireland. Long a neglected figure, everybody interested in the history of Irish education will profit from this work."

- Professor James Kelly, St. Patrick's College, Dublin City University



### TOWARD A RE-EMERGENCE OF JAMES MOFFETT'S MINDFUL, SPIRITUAL, AND STUDENT-CENTERED PEDAGOGY

Jonathan Marine, Paul Rogers, Sheridan Blau, Kathleen Kelly (eds.)

New York, 2023. XIV, 268 pp., 5 b/w ill., 2 tables.

**Studies in Composition and Rhetoric. Vol. 21**

**hb. ISBN 978-1-4331-9659-1**

CHF 97.- / €<sup>D</sup> 83.95 / €<sup>A</sup> 86.20 / € 78.40 / £ 63.- / US-\$ 94.95

**pb. ISBN 978-1-4331-9662-1**

CHF 55.- / €<sup>D</sup> 47.95 / €<sup>A</sup> 48.60 / € 44.20 / £ 36.- / US-\$ 52.95

**eBook (SUL) ISBN 978-1-4331-9660-7**

CHF 55.- / €<sup>D</sup> 47.95 / €<sup>A</sup> 48.60 / € 44.20 / £ 36.- / US-\$ 52.95

Toward a Re-Emergence of James Moffett's Mindful, Spiritual, and Student-Centered Pedagogy is an edited collection comprised of thirteen original chapters and two vital reprints of Moffett's work that have been out of print for more than thirty years. All of the contributions in this volume are dedicated to pushing forward Moffett's prescient ideas into the contemporary contexts of teaching, learning, and the language arts which inform current discussions of holistic education.

The volume offers scholars, educational professionals, teachers, and graduate students of writing studies, rhetoric, composition, and English education a practical guide to understanding the theory, methodology, and praxis of James Moffett. This text is perfect for scholars at all levels who are focused on language learning, writing and composition, and mindfulness and spirituality in teaching and learning or teacher educators seeking inventive approaches to literacy learning which account for holistic conceptions of development and the theory and history of composition. [...] [Click here to read more.](#)

"No history of the National Writing Project, or of English Language Arts teaching more generally, would be complete without a rich engagement with the work and ideas of James Moffett. Written during the tumultuous 1960's, Moffett's central books, *Teaching the Universe of Discourse* and *A Student-Centered Language Arts Curriculum*, sparked a paradigm shift in how the profession came to understand the purpose and substance of teaching language and literacy. As current teachers grapple with another tumultuous time, *Toward a Re-Emergence of James Moffett's Mindful, Spiritual, and Student-Centered Pedagogy* is a book that will help them (re)discover the nurturing and humanistic underpinnings of their calling."

- Elyse Eidman-Aadahl, Executive Director, National Writing Project

"This collection re-introduces a profoundly influential but largely forgotten voice in English education—especially writing instruction—to a generation that feels his influence in the very intellectual air we breathe, too often without knowing his name. James Moffett was at the molten center of political controversies over language, schooling, and censorship a generation ago that still inflame school board meetings and legislative battles today. Yet he was also a pioneer and prophet of the mindfulness turn in education and the broader culture that is powerfully alive in ways that he advanced from mid-career until his untimely death in 1996. The essays here (including his own, 'Writing, Inner Speech, and Meditation') reintroduce and reinterpret him for us at a time when his voice of courage, comfort, and composure are urgently needed."

- David R. Russell, Professor Emeritus, Iowa State University

"Pedagogy of Insurrection" by Peter McLaren has won the American Educational Research Association, Division B Outstanding Book Recognition Award 2016.

Peter McLaren, named Outstanding Educator in America by the Association of Educators of Latin America and the Caribbean in 2013 and winner of numerous awards for his scholarship and international political activism, has penned another classic work with *Pedagogy of Insurrection*. One of the educators that Ana Maria (Nita) Araújo Freire credits as an architect of what has come to be known worldwide as critical pedagogy, and who Paulo Freire named his 'intellectual cousin,' McLaren has consistently produced iconoclastic work that has been heralded by [...] [Click here to read more.](#)

### PEDAGOGY OF INSURRECTION

#### From Resurrection to Revolution

Peter McLaren

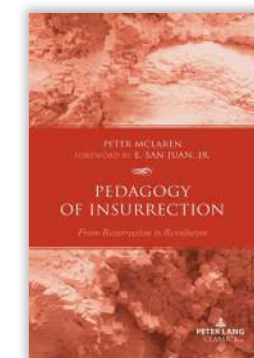
New York, 2023. XXVIII, 468 pp.

**pb. ISBN 978-1-63667-440-7**

CHF 55.- / €<sup>D</sup> 47.95 / €<sup>A</sup> 48.50 / € 44.10 / £ 36.- / US-\$ 52.95

**eBook (SUL) ISBN 978-1-63667-441-4**

CHF 55.- / €<sup>D</sup> 47.95 / €<sup>A</sup> 48.60 / € 44.20 / £ 36.- / US-\$ 52.95



Weaving together a diverse range of scholarly-activist intersectional voices from around the world, *Critical Animal Studies and Activism: International Perspectives on Total Liberation and Intersectionality* co-edited by Anthony J. Nocella II and Richard J. White makes a powerful contribution to knowledge and understanding. It is essential reading for environmentalists, animal advocates, social justice organizers, policy-makers, social change-makers, and indeed for all those who care about the future of this planet. This book spans many scholar disciplines and activist social movements, and provides new insights to fundamental debates surrounding inter-species justice, liberation, and democracy. This critical theory for total liberation book expands the understanding of one struggle one fight: for human freedom, for animal rights, and for the liberation of the earth herself. Rooted in a radical praxis, the book argues that those in academia that claim critical animal studies, need to hit the streets with the protesters and the protesters need to join the theoretical conversations. [...] [Click here to read more.](#)

### CRITICAL ANIMAL STUDIES AND ACTIVISM

#### International Perspectives on Total Liberation and Intersectionality

Anthony J. Nocella II, Richard J. White (eds.)

New York, 2023. XX, 178 pp., 3 b/w ill.

**Radical Animal Studies and Total Liberation. Vol. 11**

**hb. ISBN 978-1-63667-092-8**

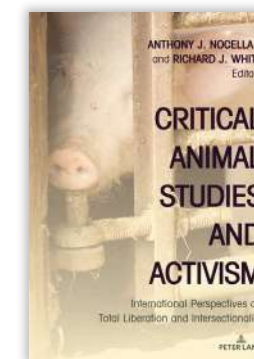
CHF 118.- / €<sup>D</sup> 102.95 / €<sup>A</sup> 105.40 / € 95.80 / £ 77.- / US-\$ 114.95

**pb. ISBN 978-1-4331-9943-1**

CHF 42.- / €<sup>D</sup> 36.95 / €<sup>A</sup> 37.60 / € 34.20 / £ 28.- / US-\$ 40.95

**eBook (SUL) ISBN 978-1-4331-9941-7**

CHF 42.- / €<sup>D</sup> 36.95 / €<sup>A</sup> 37.60 / € 34.20 / £ 28.- / US-\$ 40.95



Music, when approached as a part of a classical liberal arts education, is a profoundly humanizing endeavor which can facilitate individual musical and moral growth within communities of practice. A classical approach to music education contrasts with common progressive and critical curriculum frameworks through a philosophically realist analysis. From this perspective, a classical education serves as an induction into the liberal arts as a living tradition of cultural memory rooted in the transcendentals of Truth, Goodness, and Beauty. Further, because a classical liberal arts education is an education in virtue, it equips students to contribute to the common good as a member of their broader communities. Music education, as part of a classical education, can cultivate shared loves across political, religious, or cultural lines in a pluralist society. [...] [Click here to read more.](#)

### BEAUTY, REASON, AND POWER

#### Music Education in a Pluralist Society

William M. Perrine

New York, 2023. XVIII, 354 pp., 1 b/w ill.

**hb. ISBN 978-1-4331-9912-7**

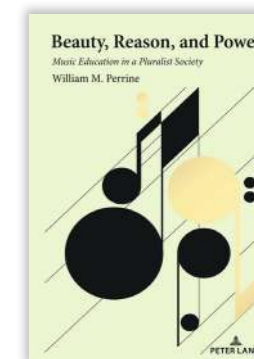
CHF 144.- / €<sup>D</sup> 124.95 / €<sup>A</sup> 128.30 / € 116.70 / £ 94.- / US-\$ 139.95

**pb. ISBN 978-1-4331-9911-0**

CHF 65.- / €<sup>D</sup> 56.95 / €<sup>A</sup> 57.70 / € 52.50 / £ 42.- / US-\$ 62.95

**eBook (SUL) ISBN 978-1-4331-9724-6**

CHF 65.- / €<sup>D</sup> 56.95 / €<sup>A</sup> 57.70 / € 52.50 / £ 42.- / US-\$ 62.95

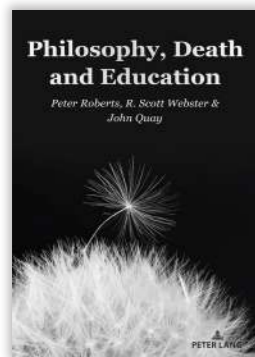


"Every serious person in music education needs this book. William Perrine, impressively well read and deeply thoughtful, makes the convincing case for a classic liberal, aesthetic music education, and does so in the even-handed way of the true scholar. Perrine's book points the way for the needed renaissance in music education, a rebirth which would revive the importance of art and contemplation in human experience."

- Charles Peltz, Director of Wind Ensemble Activities, New England Conservatory

"At long last, a major work that forwards a traditionalist approach to music education, firmly rooted in the core tenets of Classical education and foundational thinkers. Although written primarily with the Western context in mind, its insightful analyses and comprehensive coverage of timeless and transcultural themes like beauty, goodness, and music education as a humanizing enterprise appeals and speaks to a broad array of international readers."

- Leonard Tan, Associate Professor of Music at the National Institute of Education, Nanyang Technological University (Singapore)



**PHILOSOPHY, DEATH AND EDUCATION**  
Peter Roberts, R. Scott Webster, John Quay  
New York, 2023. XIV, 128 pp.  
**Complicated Conversation. Vol. 58**

**pb. ISBN 978-1-63667-097-3**  
CHF 44.– / €<sup>D</sup> 38.95 / €<sup>A</sup> 39.40 / € 35.80 /  
£ 29.– / US-\$ 42.95  
**eBook (SUL) ISBN 978-1-63667-098-0**  
CHF 44.– / €<sup>D</sup> 38.95 / €<sup>A</sup> 39.40 / € 35.80 /  
£ 29.– / US-\$ 42.95

Often regarded as one of life's few certainties, death is both instantly familiar to us and deeply mysterious. Death is everywhere, yet few of us take the time to consider its significance in shaping human lives. This book addresses the difficult, complex, sensitive subject of death from a unique point of view. Drawing on insights from philosophers across the ages, the authors argue that death is a matter of profound educational importance. Paying particular attention to thinkers in the existentialist tradition, Philosophy, Death and Education shows that our understanding of death can play a key role in determining what, how and why we teach and learn. Death exerts an influence, [...] [Click here to read more.](#)

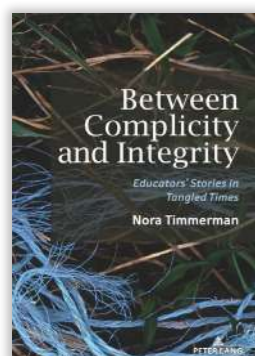


**NORMEN UND PRAKTIKEN DES FREMDSPRACHLICHEN KLASSENZIMMERS**  
**Der Alltag des Französisch- und Spanischunterrichts im Kontext von Bildungsreformen und gesellschaftlichem Wandel**

Bernd Tesch, Matthias Grein  
Berlin, 2023. 442 S., 69 s/w Abb., 17 Tab.  
**LaCuLi. Language Culture Literacy. Bd. 16**

**geb. ISBN 978-3-631-89947-2**  
CHF 93.– / €<sup>D</sup> 79.95 / €<sup>A</sup> 82.20 / € 74.80 /  
£ 61.– / US-\$ 90.95  
**eBook (SUL) ISBN 978-3-631-90100-7**  
CHF 93.– / €<sup>D</sup> 79.95 / €<sup>A</sup> 82.30 / € 74.80 /  
£ 61.– / US-\$ 90.95

Die Rekonstruktion von Normen und Alltagspraktiken im Unterricht der romanischen Sprachen bildete bisher weitgehend ein Forschungsdesiderat. Der Band stellt die Ergebnisse eines von der Deutschen Forschungsgemeinschaft geförderten Projekts vor. Dieses greift normativ-programmatische Bezüge in der Didaktik der romanischen Sprachen auf und kontrastiert sie in einem empirisch-rekonstruktiven Vorgehen mit den tatsächlich im Unterrichtsalltag beobachtbaren unterrichtlichen Praktiken. Die via Unterrichtsvideographie und -audiographie rekonstruierten Fälle werden mit Blick auf die Logiken der Praxis bzw. des alltäglichen Französisch- und Spanischunterrichts typisiert. Der Unterrichtsalltag der romanischen Sprachen wird damit erstmals in einer größeren Studie in vier Bundesländern und an neun Schulstandorten zum Thema gemacht. [...] [Click here to read more.](#)



**BETWEEN COMPLICITY AND INTEGRITY**  
**Educators' Stories in Tangled Times**  
Nora Timmerman  
New York, 2023. XVI, 186 pp., 10 b/w ill., 2 tabs.  
**[Re]thinking Environmental Education. Vol. 17**

**hb. ISBN 978-1-63667-245-8**  
CHF 118.– / €<sup>D</sup> 102.95 / €<sup>A</sup> 105.40 / € 95.80 /  
£ 77.– / US-\$ 114.95  
**pb. ISBN 978-1-63667-232-8**  
CHF 42.– / €<sup>D</sup> 36.95 / €<sup>A</sup> 37.60 / € 34.20 /  
£ 28.– / US-\$ 40.95  
**eBook (SUL) ISBN 978-1-63667-246-5**  
CHF 42.– / €<sup>D</sup> 36.95 / €<sup>A</sup> 37.60 / € 34.20 /  
£ 28.– / US-\$ 40.95

What does it look like to live with integrity in the midst of complicity? When the daily tasks of eating, working, and providing for our homes are tangled up with climate change, exploitative working conditions, colonial legacies of stolen land, and more, what do we do? Based on five years of research, this book shares intimate narratives about 12 educators working at the intersection of education, environment, and social change, as they describe their understandings and experiences of integrity and complicity in today's world. Nora Timmerman argues that these stories collectively teach us how scale matters, to stop being one person, and to act anyway. Integrity comes not from ridding oneself of complicity but from critical learning, community accountability, cultivating interdependence, and strategic experimentation to create new worlds.

*"This delightful book, Between Integrity and Complicity, is an environmental educator's manifesto on how to live well in relation to communities of others. The stories call on us to do more acting (with inevitable missteps) and less worrying. The author skillfully untangles the roots of complicity, integrity and suffering to show us the colourfully varied microcosm of ecological and social renewal, perseverance, and possibility. This book honours listening to the world in all its myriad ways—it is a found treasure."*

- Leesa Fawcett, PhD, Environmental and Urban Change, Coordinator of Environmental & Sustainability Education, York University

*"This book explores the existential journeys of leading environmental educators and scholars through illuminating portraits and vignettes in a thoughtfully nuanced manner. It is a timely and notable contribution to the literature."*

- Greg Lowan-Trudeau, PhD, Associate Professor of Education, University of Calgary

La visée première de cet ouvrage est de faire le point des recherches qui, dans l'aire francophone, se sont intéressées à la manière dont les inégalités selon le genre se construisent dans la classe. Les chapitres qui le constituent relèvent de travaux menés dans plusieurs disciplines scolaires (Éducation physique et sportive, Écriture, Histoire, Littérature, Mathématiques) à différents niveaux du cursus (maternelle, élémentaire, secondaire, universitaire) et dans plusieurs pays (Canada, France, Suisse et Tunisie). Chacun d'eux s'attache à rendre compte de la question des inégalités de sexe dans l'enseignement et l'étude des savoirs, et, pour certains, de ses implications dans la formation à [...] [Click here to read more.](#)

**GENRE : DIDACTIQUE(S) ET PRATIQUES D'ENSEIGNEMENT**

**Perspectives francophones**

Ingrid Verscheure, Isabelle Collet (éds.)

Bruxelles, 2023. 232 p., 14 ill. n/b, 7 tabl.

**Exploration. Vol. 204**

**br. ISBN 978-2-87574-763-1**  
CHF 52.– / €<sup>D</sup> 44.95 / €<sup>A</sup> 46.20 / € 42.– /  
£ 35.– / US-\$ 50.95

**eBook (SUL) ISBN 978-2-87574-764-8**



## Primary & Secondary Education

While there is research on self-regulation in early childhood and its relation to language development, there is a paucity of research that exists centering on selfregulatory skills and young Latinx learners. This book's originality and contribution to the field are based on the unique focus on developing executive functioning skills related to Latinxs. There are no books in the field that have solely discussed both cognitive and impulse control in Dual Language Learner Latinx preschool students. This book can be used in early childhood courses, bilingual educational courses, child development courses, and psychology courses.

**THE DEVELOPMENT OF SELF-REGULATION IN LATINX PRESCHOOL CHILDREN**

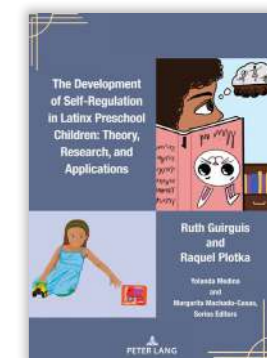
**Theory, Research, and Applications**

Ruth Guirguis, Raquel Plotka

New York, 2023. xxx pp., num. ill.

**Critical Studies of Latinxs in the Americas. Vol. 30**

**pb. ISBN 978-1-63667-338-7**  
CHF 42.– / €<sup>D</sup> 36.95 / €<sup>A</sup> 37.60 / € 34.20 /  
£ 28.– / US-\$ 40.95  
**eBook (SUL) ISBN 978-1-63667-339-4**  
CHF 42.– / €<sup>D</sup> 36.95 / €<sup>A</sup> 37.60 / € 34.20 /  
£ 28.– / US-\$ 40.95



## Psychology of Education

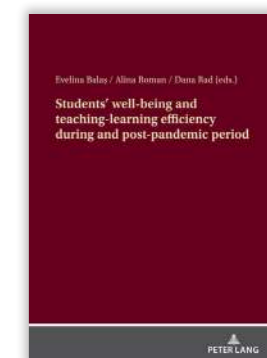
The volume addresses the effectiveness of the teaching-learning process during the pandemic and post-pandemic periods, beginning with the widely accepted hypothesis that the transition to a distance teaching system had a significant impact on the way didactic activities must be conceived, on the evaluation of school performance, and on how students can provide quality feedback to teachers regarding the efficiency of the educational process. As a result, a part of the studies focuses on the adoption of alternate ways of teaching-learning evaluation, with an emphasis on enhanced interactivity, to compensate for the loss of direct connection. This is why a considerable number of studies use ludic or dramatic strategies in the teaching-learning process, with the declared goal of integrating the interlocutors as much as possible, of transposing them into a more manageable reality.

**STUDENTS' WELL-BEING AND TEACHING-LEARNING EFFICIENCY DURING AND POST-PANDEMIC PERIOD**

Evelina Balaş, Alina Roman, Dana Rad (eds.)

Berlin, 2023. 272 pp., 30 fig. b/w, 18 table.

**pb. ISBN 978-3-631-89966-3**  
CHF 60.– / €<sup>D</sup> 51.95 / €<sup>A</sup> 53.40 / € 48.60 /  
£ 40.– / US-\$ 58.95  
**eBook (SUL) ISBN 978-3-631-90194-6**  
CHF 60.– / €<sup>D</sup> 51.95 / €<sup>A</sup> 53.50 / € 48.60 /  
£ 40.– / US-\$ 58.95





### WEAVING HOPE THROUGH OUR EDUCATION SYSTEM

Derriqué DeGagné (ed.)

New York, 2024. XXX, 312 pp., 19 col ill., 1 b/w table.

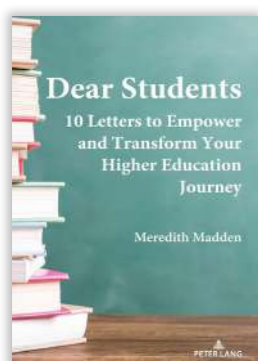
**Counterpoints. Vol. 544**

**hb. ISBN 978-1-63667-377-6**  
CHF 129.- / €<sup>D</sup> 111.95 / €<sup>A</sup> 114.60 / € 104.20 /  
£ 84.- / US-\$ 124.95

**pb. ISBN 978-1-63667-376-9**  
CHF 50.- / €<sup>D</sup> 42.95 / €<sup>A</sup> 44.- / € 40.- /  
£ 32.- / US-\$ 47.95

**eBook (SUL) ISBN 978-1-63667-316-5**  
CHF 50.- / €<sup>D</sup> 42.95 / €<sup>A</sup> 44.- / € 40.- /  
£ 32.- / US-\$ 47.95

Educators are constantly being asked to do more with less. During these complex times, it can be difficult to find hope, yet, as John Gardner (1990) said, "the first and last task of a leader is to keep hope alive." Weaving Hope Through Our Education System is an invitation to emerging, novice, and experienced educators to reflect, a reminder to connect, and a call to action. In its pages, a diverse group of artists, educators, and leaders examine hope's relationship with courage, connection, compassion, curiosity, and creativity. Through poetry, narrative, articles, interviews, and plays, authors respond to the prompt: How do you foster hope in our education landscape?



### DEAR STUDENTS

#### 10 Letters to Empower and Transform Your Higher Education Journey

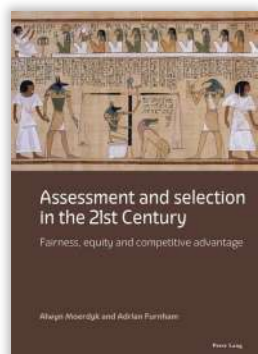
Meredith Madden

New York, 2023. XIV, 74 pp.

**pb. ISBN 978-1-4331-9456-6**  
CHF 30.- / €<sup>D</sup> 25.95 / €<sup>A</sup> 26.60 / € 24.20 /  
£ 20.- / US-\$ 28.95

**eBook (SUL) ISBN 978-1-4331-9454-2**  
CHF 30.- / €<sup>D</sup> 25.95 / €<sup>A</sup> 26.60 / € 24.20 /  
£ 20.- / US-\$ 28.95

*Dear Students: 10 Letters to Empower and Transform Your Higher Education Journey* is a higher education guide that prepares students to authentically and intentionally „do school.“ This is not your typical „how-to“ guide. Dear Students uses narratives to illuminate critical topics that will foster the reader's understanding of valuable matters such as getting noticed and having your experiences centered; building a circle of support; the significance of faculty relationships including building those relationships in spaces like office hours; addressing fears of speaking, disrupting silence, and engaging voice in the classroom; developing deep listening; cultivating community; nurturing belonging; preparing to participate; and keeping hope alive. [...] [Click here to read more.](#)



### ASSESSMENT AND SELECTION IN THE 21ST CENTURY

#### Fairness, equity and competitive advantage

Alwyn Moerdyk, Adrian Furnham

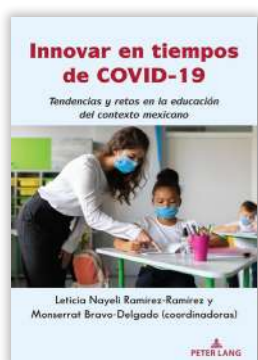
Oxford, 2023. XIV, 592 pp., 23 fig. col., 6 fig. b/w, 47 tables.

**hb. ISBN 978-1-80079-994-3**  
CHF 116.- / €<sup>D</sup> 99.95 / €<sup>A</sup> 101.90 / € 92.60 /  
£ 75.- / US-\$ 112.95

**pb. ISBN 978-1-80374-006-5**  
CHF 47.- / €<sup>D</sup> 39.95 / €<sup>A</sup> 40.80 / € 37.10 /  
£ 30.- / US-\$ 45.95

**eBook (SUL) ISBN 978-1-80374-002-7**  
CHF 47.- / €<sup>D</sup> 39.95 / €<sup>A</sup> 40.80 / € 37.10 /  
£ 30.- / US-\$ 45.95

This book is about the assessment of people in the workplace and examines what assessment is and the various forms it takes and how these principles and practices can be applied to improve job satisfaction, productivity and the fairness with which organisational objectives are achieved. Section I examines some of the background and social issues that are shaping the assessment enterprise and the view that management in general and psychological assessment is part of the "neo-liberal assault on the world and an expression of colonial hegemony". Psychological assessment techniques and methods are increasingly being seen by some as biased against certain groups. The nature of measurement and assessment are evaluated and the basic principles of drawing up a psychological measuring instrument, as well as the history of assessment in the workplace, are outlined. [...] [Click here to read more.](#)



### INNOVAR EN TIEMPOS DE COVID-19

#### Tendencias y retos en la educación del contexto mexicano

Leticia Nayeli Ramírez-Ramírez, Monserrat Bravo-Delgado (eds.)

New York, 2023. XXIV, 170 p., 15 blanco/negro, 12 tabla/s.

**en rústica ISBN 978-1-4331-9670-6**  
CHF 42.- / €<sup>D</sup> 36.95 / €<sup>A</sup> 37.60 / € 34.20 /  
£ 28.- / US-\$ 40.95

**eBook (SUL) ISBN 978-1-4331-9668-3**  
CHF 42.- / €<sup>D</sup> 36.95 / €<sup>A</sup> 37.60 / € 34.20 /  
£ 28.- / US-\$ 40.95

La presente obra ofrece una mirada profunda y reflexiva sobre la innovación educativa en diferentes niveles educativos en el contexto de la pandemia. A partir del cuestionamiento ¿qué estrategias de innovación se pusieron en acción durante la crisis educativa COVID-19?, se pretende abordar de forma exploratoria la respuesta educativa a esta problemática desde la heterogeneidad de las contribuciones científicas en el contexto de México. La finalidad es contribuir a la comprensión y solución de las problemáticas derivadas del cierre de las escuelas desde el estudio de las afectaciones emocionales, pedagógicas y de participación, pero también desde el análisis de las posibilidades educativas que surgen en este contexto desafiante. Se comparte al lector un cúmulo de experiencias, estrategias y propuestas educativas para reflexionar sobre la praxis educativa para afrontar una coyuntura de cambios sociales en los diferentes niveles [...] [Click here to read more.](#)

À bien des égards, l'enseignement littéraire s'intéresse aux émotions qui s'expriment dans une œuvre, puis qui sont partagées grâce à la lecture et au commentaire. Dans la mesure où elles sont supposées relever de l'intériorité, elles seraient propres à caractériser la subjectivité d'un auteur et d'un lecteur. Pourtant, dès que l'on cherche à préciser le sens de cette dernière phrase, l'embarras devient vite manifeste : que signifie par exemple penser, se comporter, ressentir des émotions en tant que sujet ? Et dans un cadre scolaire, comment élèves et enseignants apprennent-ils et savent-ils qu'ils font une expérience de la subjectivité et plus particulièrement dans un type d'enseignement [...] [Click here to read more.](#)

### L'EXPÉRIENCE DE LA SUBJECTIVITÉ DANS L'ENSEIGNEMENT LITTÉRAIRE

Bruno Védrières

Bruxelles, 2023. 386 p.

**Exploration. Vol. 208**

**br. ISBN 978-2-87574-901-7**  
CHF 68.- / €<sup>D</sup> 58.95 / €<sup>A</sup> 60.50 / € 55.- /  
£ 45.- / US-\$ 66.95

**eBook (SUL) ISBN 978-2-87574-902-4**



In the United States, community colleges are some of the most racially diverse institutions of higher education. And, as such, as argued in *Minding the Obligation Gap in Community Colleges and Beyond* (Sims et al., 2020), they are uniquely positioned to function as disruptive technologies, that is, spaces that disrupt institutionalized educational inequity. Pedagogy and curriculum must be liberatory if we hope to engender educational equity precisely because nationwide the majority of community college students are students of color and the majority of African American and Latinx college students start their journeys at a community college. The community college professorate is the inverse, as three-quarters of all college professors are white. These demographics create a cultural schism that is preventing students of color and other minoritized groups from reaching their full intellectual and creative potential. This book fills a gap in the academic literature on how community college educators can more effectively serve their diverse students, from interrogating their own white racial identity, [...] [Click here to read more.](#)

### THE WHITE EDUCATORS' GUIDE TO EQUITY

#### Teaching for Justice in Community Colleges

Jeremy Wallace, Jeremiah J. Sims, Jeremiah J. Sims, Lasana O. Hotep (eds.)

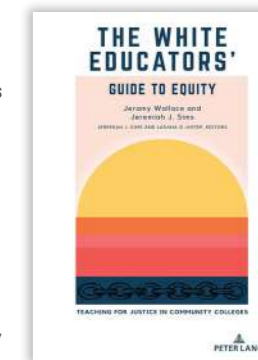
New York, 2023. XVI, 344 pp.

**Educational Equity in Community Colleges. Vol. 2**

**hb. ISBN 978-1-4331-9694-2**  
CHF 129.- / €<sup>D</sup> 111.95 / €<sup>A</sup> 114.60 / € 104.20 /  
£ 84.- / US-\$ 124.95

**pb. ISBN 978-1-4331-9856-4**  
CHF 50.- / €<sup>D</sup> 42.95 / €<sup>A</sup> 44.- / € 40.- /  
£ 32.- / US-\$ 47.95

**eBook (SUL) ISBN 978-1-4331-9854-0**  
CHF 50.- / €<sup>D</sup> 42.95 / €<sup>A</sup> 44.- / € 40.- /  
£ 32.- / US-\$ 47.95



*"The White Educators' Guide to Equity is a vital contribution to the literature on how to create racial equity in college settings—and, importantly, in the setting of community colleges, where such work is more important than ever, but often ignored. A must-read for all educators, but particularly those in community colleges looking to transform their institutions."*

- Tim Wise, Author, *White Like Me: Reflections on Race from a Privileged Son*

*"Given the disproportionate number of white faculty in the community system in comparison to the student population, this book is essential in providing the necessary guidance and tools that will allow white teachers to effectively teach students of color. Moreover, this text recognizes that if the community system is going to improve outcomes for students of color that white faculty have obligation to be equipped to have greater understanding of race and racism that would impact what and how they teach."*

- Edward Bush, President, Cosumnes River College

*"Improving outcomes for community college students begins with improving one's understanding of race and racism. The first-person perspective of engaging in anti-racist work in this book calls to our core values as community college educators. This book provides guidance, evokes critical self-reflection, and highlights practical tools to effectively educate historically minoritized students, especially for an educational system whose teaching faculty is predominantly white."*

- Angelica Garcia, President, Berkeley City College

**Would you like to publish a book? Learn the reasons to publish with us at <https://www.peterlang.com/for-authors/>**



# Teaching of students with different educational needs



## GEMEINSAM/TOGETHER II

**Kognitiv beeinträchtigte Menschen in europäischen Spielfilmen/People with Learning Disabilities in European Feature Films**

Susanne Hartwig (Hrsg.)

Berlin, 2023. 176 S., 15 farb. Abb.

**Images of Disability. Literature, Scenic, Visual, and Virtual Arts / Imágenes de la diversidad funcional. Literatura, artes escénicas, visuales y virtuales. Bd. 7**

geb. ISBN 978-3-631-89659-4

CHF 47.- / €<sup>D</sup> 39.95 / €<sup>A</sup> 41.10 / € 37.40 / £ 31.- / US-\$ 45.95

eBook (SUL) ISBN 978-3-631-89725-6

CHF 47.- / €<sup>D</sup> 39.95 / €<sup>A</sup> 41.10 / € 37.40 / £ 31.- / US-\$ 45.95

How do people with and without disabilities work together in the artistic process? This volume is a compilation of 14 interviews with directors and producers of European feature films that enriches the understanding of interabled dynamics in creative ventures. It highlights the work of actors with learning disabilities, along with, behind the scenes knowledge of the casting process, training methods, brainstorming sessions to incorporate their inputs, production process, unforeseen challenges that they encounter on sets and the critical and audience reception of the film. It is also an attempt to explore if such films could be categorised as belonging to the 'inclusive films' genre. The volume concludes with reflections on the limits and possibilities of artistic expression offered by theatre and films to the people with learning disabilities.



## EDUCACIÓN INCLUSIVA Y EQUITATIVA DE CALIDAD

Ana M.ª Porto Castro, Jesús Miguel Muñoz Cantero (eds.)

Berlin, 2023. 264 p., 19 il. blanco/negro, 7 tablas.

enc. ISBN 978-3-631-88771-4

CHF 64.- / €<sup>D</sup> 54.95 / €<sup>A</sup> 56.50 / € 51.40 / £ 42.- / US-\$ 61.95

eBook (SUL) ISBN 978-3-631-88772-1

CHF 64.- / €<sup>D</sup> 54.95 / €<sup>A</sup> 56.50 / € 51.40 / £ 42.- / US-\$ 61.95

Uno de los grandes retos a los que se enfrenta la educación actual es garantizar la inclusión y el acceso igualitario de todas las personas a las distintas oportunidades de aprendizaje de calidad. Este libro toma como eje vertebrador la investigación educativa como medio para lograr una educación equitativa y de calidad. Recoge las contribuciones de diversos autores y autoras que abordan esta temática desde diferentes perspectivas y enfoques, ofreciendo aportaciones tanto teóricas como empíricas fruto del análisis, la reflexión y la investigación sobre la equidad y la calidad en educación.

**Are you looking to showcase your author profile, or the subject of your newly published title?**

**Here at Peter Lang Group we offer authors the opportunity to do this through our blog. Authors are invited to write on a topic of their choice, providing interesting content for our readers whilst also showcasing the author and their publications. Topics are the authors own choice and can be themed around their published title or perhaps a related topic. We welcome suggestions and submissions. Please send them to [marketing@peterlang.com](mailto:marketing@peterlang.com)**

# HIGH-QUALITY TITLES WITH HIGH-QUALITY CONTENT

Quality: this is what Peter Lang stands for. We offer quality content through plagiarism checking, along with the highest quality production standards for all our books.  
**See for yourself at [www.peterlang.com](http://www.peterlang.com).**



## SELECTED SERIES

We now have more than 800 active series in our program. Explore titles from outstanding researchers and discover the latest in the social sciences and humanities.

KEEP  
CALM  
AND  
CARRY ON  
TEACHING

# Digital Learning and the Future

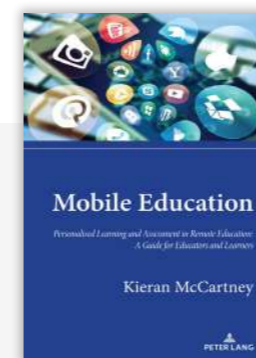
EDITED BY GRAEME DAVIS, KIERAN MCCARTNEY

This interdisciplinary book series examines the use of digital technology in education. It is part of an unfolding educational agenda around technology-enhanced learning, where technology is both blended as a tool within existing pedagogies and drives new pedagogies. The series looks to the future, to emerging technologies and methodologies. Areas of interest include educational futures and future pedagogies, pedagogy and globalization (including MOOC), mobile learning, edtech, technology in assessment, the use of AI in education, and technology and face-to-face blended learning.

The series encourages proposals for short-format books (between 25,000 and 50,000 words) with the aim of responding quickly to this rapidly changing field. Short monographs, co-authored or edited collections, case studies, practical guides and more are also all welcome.

ISSN: 2634-8527

<https://www.peterlang.com/series/dlf>



Volume 1

**MOBILE EDUCATION**

**Personalised Learning and Assessment in Remote Education:  
A Guide for Educators and Learners**

Kieran McCartney

Oxford, 2021. XVIII, 166 pp., 13 fig. col., 1 table.

**hb. ISBN 978-1-78997-945-9**  
CHF 54.- / €<sup>D</sup> 45.95 / €<sup>A</sup> 47.60 /  
€ 43.30 / £ 35.- / US-\$ 52.95

**eBook ISBN 978-1-80079-036-0**  
CHF 54.- / €<sup>D</sup> 45.95 / €<sup>A</sup> 45.40 /  
€ 43.30 / £ 35.- / US-\$ 52.95

SUL



# Studies in Vocational and Continuing Education

EDITED BY PHILIPP GONON, ANJA HEIKKINEN

The aim of this series is to present critical, historical and comparative research in the field of vocational and continuing education and human research development, seen from a pedagogical, organisational, economic and societal perspective. It discusses the implications of latest research to contemporary reform policies and practices. One central issue reflected in all publications is gender. A basic feature of all volumes is their cross-cultural approach.

The series has a firm basis in the international research network "VET and Culture" (Vocational Education and Training and Culture; [www.peda.net/veraja/uta/vetculture](http://www.peda.net/veraja/uta/vetculture)) and the editors invite distinguished researchers from Europe and other continents to contribute to the series. *Studies in Vocational and Continuing Education* includes monographs, collected papers editions, and proceedings.

ISSN: 2235-7327

<https://www.peterlang.com/series/sbw>

# Telecollaboration in Education

EDITED BY MELINDA ANN DOOLY OWENBY, ROBERT O'DOWD

The series' focus is on the pedagogical processes and outcomes of engaging learners in different geographical locations in virtual contact and collaboration together. This contact can take place through the application of online communication tools such as e-mail, synchronous chat and threaded discussion as well as the tools of Web 2.0: like wikis, blogs, and online publishing. The series is also particularly interested in innovative teaching practices involving telecollaboration that integrate the use of newly emerging forms of Internet tools such as social networking or 3D virtual worlds.

A major aim is to reflect the diversity of research and practice in this area of knowledge, providing a space for transversal dialogue among teachers and teacher trainers, administrators, researchers, and educators working in different subject areas as well as various areas of education.

ISSN: 1662-3037

<https://www.peterlang.com/series/te>



**Volume 20**  
**GOVERNANCE REVISITED**  
**Challenges and Opportunities for Vocational Education and Training**  
 Regula Bürgi, Philipp Gonon (eds.)  
 Bern, 2022. 432 pp., 5 fig. col., 8 fig. b/w, 19 tables.  
**pb. ISBN 978-3-0343-4287-2**  
 CHF 93.40 / €D 80.10 / €A 82.35 / € 74.85 / £ 61.20 / US-\$ 91.15  
**eBook ISBN 978-3-0343-4382-4**  
 CHF 90.70 / €D 77.80 / €A 79.95 / € 72.70 / £ 59.40 / US-\$ 88.50  
**SUL**



**Volume 19**  
**APPRENTICESHIP IN DUAL AND NON-DUAL SYSTEMS**  
**Between tradition and innovation**  
 María José Chisvert-Tarazona, Mónica Moso Diez, Fernando Marhuenda-Fluixá (eds.)  
 Bern, 2021. 310 pp., 7 fig. col., 5 fig. b/w, 25 tables.  
**pb. ISBN 978-3-0343-4305-3**  
 CHF 57.85 / €D 50.10 / €A 51.50 / € 46.80 / £ 38.95 / US-\$ 56.70  
**eBook ISBN 978-3-0343-4334-3**  
 CHF 57.- / €D 49.40 / €A 50.75 / € 46.15 / £ 38.35 / US-\$ 55.85  
**SUL**



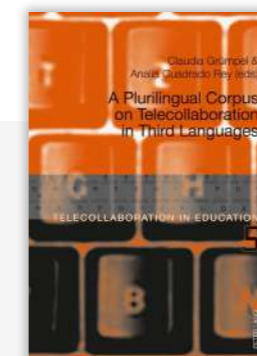
**Volume 18**  
**OPENING AND EXTENDING VOCATIONAL EDUCATION**  
 Philipp Eigenmann, Philipp Gonon, Markus Weil (eds.)  
 Bern, 2021. 396 pp., 1 fig. col., 8 fig. b/w, 2 tables.  
**pb. ISBN 978-3-0343-3487-7**  
 CHF 77.20 / €D 66.60 / €A 68.50 / € 62.25 / £ 51.10 / US-\$ 76.-  
**eBook ISBN 978-3-0343-3606-2**  
 CHF 71.25 / €D 61.45 / €A 63.20 / € 57.45 / £ 47.15 / US-\$ 70.10  
**SUL**



**Volume 17**  
**INTERNATIONALISATION AND TRANSNATIONALISATION IN HIGHER EDUCATION**  
 Vesa Korhonen, Pauliina Alenius (eds.)  
 Bern, 2018. 314 pp., 4 fig. b/w, 9 tables  
**pb. ISBN 978-3-0343-2776-3**  
 CHF 115.60 / €D 99.20 / €A 101.95 / € 92.70 / £ 76.20 / US-\$ 111.75  
**eBook ISBN 978-3-0343-2966-8**  
 CHF 109.45 / €D 93.90 / €A 96.55 / € 87.75 / £ 72.15 / US-\$ 105.75  
**SUL**



**Volume 6**  
**IN THIS TOGETHER**  
**Teachers' Experiences with Transnational, Telecollaborative Language Learning Projects**  
 Melinda Ann Dooly Owenby, Robert O'Dowd (eds.)  
 Bern, 2018. 232 pp., 34 fig. col., 4 fig. b/w, 20 tables, 28 graphs  
**pb. ISBN 978-3-0343-3501-0**  
 CHF 97.85 / €D 84.25 / €A 86.65 / € 78.75 / £ 64.85 / US-\$ 95.20  
**eBook ISBN 978-3-0343-3533-1**  
**SUL**



**Volume 5**  
**A PLURILINGUAL CORPUS ON TELECOLLABORATION IN THIRD LANGUAGES**  
 Claudia Grümpel, Analía Cuadrado Rey (eds.)  
 Bern, 2018. 226 pp., 3 fig. col., 42 tables, 2 graphs  
**pb. ISBN 978-3-0343-2792-3**  
 CHF 92.75 / €D 80.20 / €A 82.45 / € 74.95 / £ 60.95 / US-\$ 91.35  
**eBook ISBN 978-3-0343-2793-0**  
 CHF 92.60 / €D 75.85 / €A 78.- / € 70.90 / £ 57.65 / US-\$ 86.50  
**SUL**



**Volume 4**  
**GLOBALIZING ON-LINE**  
**Telecollaboration, Internationalization, and Social Justice**  
 Natalya Tcherepashenets (ed.)  
 Bern, 2015. 264 pp.  
**pb. ISBN 978-3-0343-1520-3**  
 CHF 107.30 / €D 94.05 / €A 96.70 / € 87.90 / £ 71.05 / US-\$ 115.05  
**eBook ISBN 978-3-0351-0810-1**  
 CHF 106.50 / €D 89.10 / €A 91.60 / € 83.25 / £ 67.30 / US-\$ 108.90  
**SUL**



**Volume 3**  
**RESEARCHING ONLINE FOREIGN LANGUAGE INTERACTION AND EXCHANGE**  
**Theories, Methods and Challenges**  
 Melinda Dooly, Robert O'Dowd  
 Bern, 2012. 350 pp.  
**pb. ISBN 978-3-0343-1155-7**  
 CHF 121.05 / €D 100.- / €A 102.80 / € 93.45 / £ 84.15 / US-\$ 130.30  
**eBook ISBN 978-3-0351-0414-1**  
 CHF 120.85 / €D 94.70 / €A 97.35 / € 88.50 / £ 79.80 / US-\$ 123.35  
**SUL**

# Complete SERIES LIST

**ANGLO-AMERIKANISCHE STUDIEN / ANGLO-AMERICAN STUDIES**  
**Literatur, Kultur und Didaktik / Literature, Culture and Teaching**  
 Herausgegeben von Rüdiger Ahrens, Maria Eisenmann und Laurenz Volkmann

**BEITRÄGE ZUR ARBEITS-, BERUFS- UND WIRTSCHAFTSPÄDAGOGIK**

Herausgegeben von Alfred Riedl und Ralf Tenberg

**BEITRÄGE ZUR PÄDAGOGISCHEN UND REHABILITATIONSPSYCHOLOGIE. STUDIES IN EDUCATIONAL AND REHABILITATION PSYCHOLOGY**

Edited by Evelin Witruk

**BEITRÄGE ZUR SONDERPÄDAGOGIK**

Herausgegeben von Herwig Baier, Konrad Bundschuh, Manfred Grohnfeldt, Ulrich Heimlich, Annette Leonhardt, Andreas Mayer und Reinhard Markowetz

**BERUFLICHE BILDUNG IN FORSCHUNG, SCHULE UND ARBEITSWELT / VOCATIONAL EDUCATION AND TRAINING: RESEARCH AND PRACTICE**

Herausgegeben von Matthias Becker und Georg Spöttl

**BILDUNG UND ORGANISATION**

Herausgegeben von Harald Geißler und Jendrik Petersen

**BLACK STUDIES AND CRITICAL THINKING**

Edited by Awad Ibrahim and Shirley Steinberg

**CHAMPS DIDACTIQUES PLURILINGUES : DONNÉES POUR DES POLITIQUES STRATÉGIQUES**

“La recherche en mouvement” / “Savoirs pour savoir faire” / “Échanges de la recherche”

Édité par Patrick Chardenet

**COMPLICATED CONVERSATION**

**A Book Series of Curriculum Studies**

Edited by William F. Pinar

**COUNTERPOINTS**

**Studies in Criticality**

Edited by Shirley R. Steinberg

**CRITICAL MULTICULTURAL PERSPECTIVES ON WHITENESS**

Edited By Paul R. Carr, Virginia Lea and Darren E. Lund

**CRITICAL QUALITATIVE RESEARCH**

**Critical Issues for Learning and Teaching**

Edited by Shirley R. Steinberg

**CULTURAL MANAGEMENT AND CULTURAL POLICY EDUCATION**

Edited by ENCATC

**DISABILITY STUDIES IN EDUCATION**

Edited by Scot Danforth and Susan L. Gabel

**EDUCATION AND STRUGGLE**

**Narrative, Dialogue and the Political Production of Meaning**

Edited by Peter McLaren and Michael A. Peters

**EDUCATION MANAGEMENT**

Edited by M. Christopher Brown II

**EQUITY IN HIGHER EDUCATION THEORY, POLICY, AND PRAXIS**

Edited by Beth Powers-Costello

**ERZIEHUNG IN WISSENSCHAFT UND PRAXIS**

Herausgegeben von Johanna Hopfner und Claudia Stöckl

**ERZIEHUNGSKONZEPTIONEN UND PRAXIS / EDUCATIONAL CONCEPTS AND PRACTICE**

Herausgegeben von Gerd-Bodo von Carlsburg

**EUROPÄISCHE BILDUNG IM DIALOG**

**Wissenschaft – Politik – Praxis**

Herausgegeben von Wassilios Baros und Solvejg Jobst

**EXPLORATION**

**Collection de la Société Suisse pour la Recherche en Education**

Édité par Rita Hofstetter, Gaëlle Molinari, Zoé Moody et Bernard Schnewly

**FOREIGN LANGUAGE TEACHING IN EUROPE**

Edited by Manuel Jiménez Raya, Terry Lamb and Flávia Vieira

**GLOBAL INTERSECTIONALITY OF EDUCATION, SPORT, RACE, AND GENDER**

Edited by Billy Hawkins

**GLOBAL STUDIES IN EDUCATION**

Edited by Tina (Athlone C.) Besley, Cameron McCarthy, Michael A. Peters and Fazal Rizvi

**GRUNDFRAGEN DER PÄDAGOGIK**

**Studien – Texte – Entwürfe**

Herausgegeben von Alfred-Petzelt-Stiftung

**HIGHER EDUCATION RESEARCH AND POLICY**

Edited by Marek Kwiek

**HISTORY OF SCHOOLS AND SCHOOLING**

Edited by Alan R. Sadovnik and Susan Semel

**HIP-HOP EDUCATION**

**Innovation, Inspiration, Elevation**

Edited by Edmund Adjapong and Chris Emdin

**INTERCULTURAL STUDIES AND FOREIGN LANGUAGE LEARNING**

Edited by Theo Harden and Arnd Witte

**INTERKULTURELLE PÄDAGOGIK UND POSTKOLONIALE THEORIE**

Herausgegeben von Heike Niedrig und Louis Henri Seukwa

**INTERKULTURELLER DIALOG**

Herausgegeben von Annemarie Profanter

**KFU – KOLLOQUIUM FREMDSPRACHENUNTERRICHT**

Herausgegeben von Lars Schmelter, Karin Vogt, Michael Schart und Nicola Würffel

**KOMPARATISTISCHE BIBLIOTHEK / COMPARATIVE STUDIES SERIES / BIBLIOTHÈQUE D'ÉTUDES COMPARATIVES**

Edited by Jürgen Schriewer and Barbara Schulte

**KULTURWISSENSCHAFTLICHE BEITRÄGE DER ALANUS HOCHSCHULE FÜR KUNST UND GESELLSCHAFT**

Herausgegeben von Marcelo Da Veiga

**MINDING THE MEDIA**

**Critical Issues for Learning and Teaching**

Edited by Shirley R. Steinberg and The Estate of Joseph Pepi Leis

**NEW APPROACHES IN EDUCATIONAL AND SOCIAL SCIENCES / NEUE DENKANSÄTZE IN DEN BILDUNGS- UND SOZIALWISSENSCHAFTEN**

Herausgegeben von Gerd-Bodo von Carlsburg und Natalija Mažeikienė

**NEW DISCIPLINARY PERSPECTIVES ON EDUCATION**

Edited by Stephen Cowden and Jones Irwin

**NEW LITERACIES AND DIGITAL EPISTEMOLOGIES**

Edited by Colin Lankshear and Michele Knobel

**PÄDAGOGISCHE RAHMUNG**

Herausgegeben von Karin Schäfer-Koch

**PETITE ENFANCE ET ÉDUCATION / EARLY CHILDHOOD AND EDUCATION**

**Nouvelles perspectives sur l'éducation et l'accueil des jeunes enfants / New Perspectives on Early Childhood Education and Care**

Édité par Gilles Brougère

**POPULATION, FAMILLE ET SOCIÉTÉ / POPULATION, FAMILY, AND SOCIETY**

Edited by Michel Oris

**POSITIONEN DER DEUTSCHDIDAKTIK**

**Theorie und Empirie**

Herausgegeben von Christoph Bräuer und Iris Winkler

**RELIGION, EDUCATION AND VALUES**

Edited by Leslie J. Francis, Rob Freathy, Stephen Parker and Mandy Robbins

**[RE]THINKING ENVIRONMENTAL EDUCATION**

Edited by Justin Dillon and Constance Russell

**SOCIAL JUSTICE ACROSS CONTEXTS IN EDUCATION**

Edited by Leslie David Burns and SJ Miller

**STUDIA EDUCATIONIS HISTORICA**

**Bildungsgeschichtliche Studien / Studies in the History of Education / Estudios de Historia de la Educación**

Edited by Marcelo Caruso, Eckhardt Fuchs, Gert Geißler, Sabine Reh, Eugenia Roldán Vera and Noah W. Sobe

**STUDIEN ZUR PÄDAGOGIK DER SCHULE**

Herausgegeben von Stephanie Hellekamps, Wilfried Plöger, Daniel Scholl und Sabine Gruehn

**STUDIEN ZUR PÄDAGOGIK, ANDRAGOGIK UND GERONTAGOGIK / STUDIES IN PEDAGOGY, ANDRAGOGY, AND GERONTAGOGY**

Herausgegeben von Bernd Käßlinger und Steffi Robak

**STUDIES IN COMPOSITION AND RHETORIC**

Edited by Alice S. Horning

**STUDIES IN VOCATIONAL AND CONTINUING EDUCATION**

Edited by Philipp Gonon and Anja Heikkinen

**STUDIES ON CULTURE, TECHNOLOGY AND EDUCATION**

Edited by Krzysztof Abriszewski

**TEACHING CONTEMPORARY SCHOLARS**

Edited by Shirley R. Steinberg

**TEACHING CRITICAL THEMES IN AMERICAN HISTORY**

Edited by Caroline R. Pryor, Erik Alexander, James Mitchell, Whitney Blankenship, Michael E. Karpyn and Jenice View

**THÉOCRIT'**

Édité par Jean-Louis Dufays et Frank Wagner

**URBAN GIRLS**

Edited By Venus E. Evans-Winters

**WRITING IN THE 21ST CENTURY**

**Interdisciplinary Approaches to Instruction, Practice, and Theory**

Edited by Staci L. Shultz and CJ Kent

## eBOOKS FOR LIBRARIES



**WE ARE WORKING TO MEET THE NEEDS OF LIBRARIES IN AN INCREASINGLY DIGITAL WORLD.**

The Peter Lang Group platform has almost **20,000 DRM-free eBooks** in **English, German, French** and other languages across the Arts, the Humanities and Social Sciences. **Over 1,100 titles** are added annually to our portfolio and new book data is updated continuously via our Access Management System.

**Contact us via email to [sales@peterlang.com](mailto:sales@peterlang.com)**

### EXPLORE OUR FLEXIBLE BUSINESS MODELS

Pick & Choose (Pick & Mix)  
 Theme/ subject collections  
 Direct purchase  
 Subscription  
 Evidence Based Acquisition (EBA)

### DISCOVER THE BENEFITS OF EVIDENCE BASED ACQUISITION

Multiple administrative users  
 DRM-free eBooks with university branding  
 Control through usage statistics  
 Simple data management  
 Unrestricted access  
 OpenAthens authentication

## INDEX

ADJAPONG, EDMUND 17  
ALENIUS, PAULIINA 30  
ALLEN, KELLY 17  
ATEM, CAROLE 18

BAILEY, SUSAN 10  
BALAŞ, EVELINA 23  
BART, DANIEL 17  
BLAAUW, MARK-HARA 19  
BLAU, SHERIDAN 20  
BOBKINA, JELENA 8  
BONADONNA, MARIA FRANCESCA 15  
BOURGOIN VERGONDY, EMMANUEL 15  
BRASSIER-RODRIGUES, CÉCILIA 2  
BRAVO-DELGADO, MONSERRAT 24  
BÜRGI, REGULA 30

CANALES, ANA 2  
CARO VALVERDE, MARÍA TERESA 2  
CARWLL, CAMRYN 4  
CHIRINDA, BRANTINA 3  
CHISVERT-TARAZONA, MARÍA JOSÉ 30  
COLLET, ISABELLE 23  
CUADRADO REY, ANALÍA 31

DANGOISSE, FLORENCE 12  
DANTLEY, MICHAEL E. 10  
DE AMO SÁNCHEZ-FORTÚN, JOSÉ MANUEL 2  
DE CLERCQ, MIKAËL 12  
DE SIMONE, SORAYA 17  
DEGAGNÉ, DERRIQUE 24  
DEI, GEORGE JERRY SEFA 6  
DE-JUANAS OLIVIA, ANGEL 18  
DESKIE, CJ 4  
DÍAZ LAGE, JOSÉ MARÍA 9  
DIETZEL, CHRISTOPHER 10  
DOMÍNGUEZ ROMERO, ELENA 8  
DOOLY OWENBY, MELINDA ANN 31  
DOOLY, MELINDA 31  
DULAY, SABIHA 8

EIGENMANN, PHILIPP 30  
EISENSTOCK, BOBBIE 8

FAN, GUORUI 11  
FISHER, R. MICHAEL 18  
FLETCHER, ADAM F.C. 5  
FRENAY, MARIANE 12  
FURNHAM, ADRIAN 24

GABILLON, ZEHRA 18  
GARCÍA-CASTILLA, FRANCISCO JAVIER 18  
GARNIER, PASCALE 12  
GEISSLER, GERT 14, 18, 19  
GIANDOMENICO, ISABELLA DI 6

GIOVANNINI, DONATELLA 6  
GONÇALVES ARAÚJO, SÍLVIA LIMA 15  
GONON, PHILIPP 30  
GREIN, MATTHIAS 22  
GRÜMPEL, CLAUDIA 31  
GUIRGUIS, RUTH 23

HARTWIG, SUSANNE 26  
HERRERO, CARMEN 8  
HOTEP, LASANA O. 25

JANANGELO, JOSEPH 19  
JARDINE, DAVID W. 19  
JARRETT, OLGA S. 5  
JOHNSON, STACY C. 3  
JUPP, JAMES C. 19

KELLY, KATHLEEN 20  
KHASANZYANOVA, ALBINA 16  
KORHONEN, VESA 30

LATREMOUILLE, JODI 19  
LERALTA, SUSANA 2  
LI, YULONG 5  
LJUNGBLAD, ANN-LOUISE 15  
LÓPEZ PÉREZ, SIDONÍ 9  
LYNX, KORAY 14  
LYONS, TONY 11, 14, 20

MADDEN, MEREDITH 24  
MARHUENDA-FLUIXÁ, FERNANDO 30  
MARINE, JONATHAN 20  
MARKOVIC, DUNYA 4  
MARTY, OLIVIER 12  
MAYER, SUSANNA 6  
MCCARTNEY, KIERAN 29  
MCCOY, HOPE 11  
MCDERMOTT, J. CYNTHIA 5  
MCLAREN, PETER 21  
MOERDYK, ALWYN 24  
MORALES ZÚÑIGA, LUIS CARLOS 3  
MOSO DIEZ, MÓNICA 30  
MUÑOZ CANTERO, JESÚS MIGUEL 26  
MUSATTI, TULLIA 6  
MUTABAZI, ERIC 16  
MYERS, MARGARET 15

NDLOVU, CHRISTOPHER 11  
NIETO MORENO DE DIEZMAS, ESTHER 4  
NOCELLA II, ANTHONY J. 21

O'DOWD, ROBERT 9, 31

PATTE, MICHAEL M. 5  
PEREL-LEVIN, SILVIA 7  
PERRINE, WILLIAM M. 21  
PICCHIO, MARIACRISTINA 6  
PIRARD, FLORENCE 12

PLOTKA, RAQUEL 23  
PORTO CASTRO, ANA M.ª 26

QUAY, JOHN 22

RAD, DANA 23  
RAMÍREZ-RAMÍREZ, LETICIA NAYELI 24  
ROBERTS, PETER 22  
ROBILLARD, AMY E. 14  
ROGERS, PAUL 20  
ROLAND, NATHALIE 12  
ROMAN, ALINA 23

SÁNCHEZ, M. TERESA 2  
SANTOS DÍAZ, INMACULADA CLOTILDE 9  
SCAGLIA, EVELINA 16  
SIBANDA, LWAZI 3  
SIMS, JEREMIAH J. 25  
STEAD, VIRGINIA 13  
STEFANOVA RADOULSKA, SVETLANA 8  
STENHOUSE, VERA L 5  
SUMMERFIELD, JUDITH 9  
SUNZUMA, GLADYS 3  
SUTTERBY, JOHN A. 5

TAIT, LESLEY 19  
TCHERPASHENETS, NATALY 31  
TESCH, BERND 22  
TIMMERMAN, NORA 22  
TISCHIO, VICTORIA M. 4  
TORRADO CESPÓN, MILAGROS 9  
TOWFIGH, KIMIA 10

URBAN, KAMILA 4

VARAJÃO MOUTINHO PEREIRA, ANA TERESA 15  
VÉDRINES, BRUNO 25  
VERE, JOSEPH 3  
VERSCHEURE, INGRID 23  
VINAGRE, MARGARITA 9

WALLACE, JERAMY 25  
WANG, HONGYU 4  
WEBSTER, R. SCOTT 22  
WEIL, MARKUS 30  
WHITE, RICHARD J. 21  
WILLIAMS, DAVID 16

XIE, QIQIANG 5  
XU, GUOQING 13

YUSTE FRÍAS, JOSÉ 15

ZINYEMBA, MARORO 7  
ZOGMAL, MARIANNE 12

## REPRESENTATIVES

## Print

AUSTRALIA, NEW ZEALAND,  
PAPUA NEW GUINEA AND FIJI

Co Info Pty Ltd  
Mr Jade Wood  
200A Rooks Road  
Vermont, VIC 3133  
Australia

tel. + 613 9210 7777  
fax + 613 9210 7788

e-mail: books@coinfo.com.au

## eBook

AUSTRALIA AND NEW  
ZEALAND

Bezi Publishing Services  
Ms Louise Valier-D'Abate  
PO Box 1233  
Mitcham North Vic 3132  
Australia

tel. +61 455 864 860

e-mail: louise@bezi.com.au

## Print

CANADIAN DISTRIBUTION-  
PRINT

University of Toronto Press  
Distribution  
5201 Dufferin Street,  
Toronto, M3H 5T8  
Canada

tel. +1-800-565-9523 (North America) and  
(416) 667-7791  
fax +1-800-221-9985 (North America) and  
(416) 667-7832

e-mail: utpbooks@utpress.utoronto.ca

## Print &amp; eBook

## CHINA

Ian Taylor Associates Ltd.  
Beijing Office  
B1102 Building 4, BeijingINN  
No. 11 East Shuijing Hutong  
Dongcheng District  
100010 Beijing  
P.R. China

tel. +86 10 5864 3360  
fax +86 10 5864 3320

e-mail: ian@iantaylorassociates.com

## Print &amp; eBook

## HONG KONG AND TAIWAN

China Publishers Services Ltd  
Mr Edwin Chu  
Room 718, Fortune  
Commercial Building  
362 Sha Tsui Road, Tsuen Wan  
N.T. Hong Kong SAR

tel. +852 2491 1436  
fax +852 2491 1435

e-mail: edwin@cps-hk.com

## eBook

HUNGARY, SLOVENIA,  
CROATIA AND BULGARIA

Scientific Knowledge Services  
Ms Ángyán Katalin  
Chamerstrasse 172  
6300 Zug  
Switzerland

tel. +36 27 785 865  
mobile +36 70 272 6200

e-mail:  
hu@scientificknowledgeservices.com

## eBook

## ISRAEL

Inter View Information  
Resources  
Menahem Dolinsky  
P.O.B 7156 Ramat-Gan 52171,  
Israel

tel. +972-(0)544-581872  
fax. +972-(0)537-978349

e-mail: mdlinsky@inter.net.il

## eBook

## ITALY

Cenfor International Srl  
Ms Anna Merloe  
Viale G. Palazzi 3/1/A  
16145 Genova

tel. +39 010 313 567  
fax +39 010 420 6942  
Mobile +39 393 910 4923

e-mail: amerlo@cenfor.it

## Print

## MIDDLE EAST

International Publishers  
Representatives  
David Atiyah  
PO Box 25731  
1311 Nicosia  
Cyprus

tel. + 357 22 872355  
fax + 357 22 872359

e-mail: iprschl@spidernet.com.cy

## eBook

## MIDDLE EAST

Avicenna Research  
Mr. Nazim Mohammedi  
Dubai  
United Arab Emirates

tel. +971 50 1138640 and 44 7944 464122

e-mail: info@avicenna-research.com

## Print &amp; eBook

## MOROCCO

Librairie Nationale  
Mik Kerouach  
Responsable Département  
Universitaire  
El Farah II, Lot n° 3, Q.I  
Mohammedia – Morocco

tel. +212 661045776

e-mail:  
m.kerouach@librairienationale.co.ma

## Print

## PHILIPPINES

Edwin Makabenta  
109 Talayan Street  
Talayan Village  
Quezon City  
Philippines 1104

tel. +63 2 703 9792  
fax +63 918 911 6384

e-mail: adboxbooks@gmail.com

## Print

SOUTH AFRICA, BOTSWANA  
AND NAMIBIA

Academic Marketing Services  
(Pty) Ltd  
PO Box 130  
Woodlands 2080  
South Africa

tel. +27 (0)11 447 7441  
fax +27 (0)11 447 2314

e-mail: info@academicmarketing.co.za

## Print

## SOUTH KOREA

IMPACT KOREA  
ChongHo Ra  
Suite 715, Shinhan Nextel  
14 Dosun-dong, Sungdong-gu  
Seoul 133-714  
South Korea

tel. +82 2 2296 0140  
mobile +82 2 2296 0143

e-mail: impactkr@kornet.net

## Print

SPAIN, PORTUGAL AND  
GIBRALTAR

Iberian Book Services  
Charlotte Prout  
Sector Islas 12, 1ªB  
28760 Tres Cantos, Madrid  
Spain

e-mail: cprout@iberianbookservices.com

## eBook

## TURKEY

Mr. Kivanc Cinar  
Prof. Dr. Ahmet Taner Kislali  
Mahallesi  
2830 Cadde No: 18  
Cayyolu -Ankara  
Turkey

tel. +90 312 446 7792 Ext. 1005  
fax +90 312 446 7793  
Mobile +90 544 618 36 18

e-mail: kcinar@informascope.com

# Publish WITH US

We are passionate about what we do. Our aim is to make knowledge accessible and to disseminate valuable academic research. Check out the benefits of publishing with us and submit your proposal to us at [editorial@peterlang.com](mailto:editorial@peterlang.com).

## Experience

We publish ca. 1,100 titles per year under the guidance of our experienced team of editors. Each author is accompanied and supported by one of our editors throughout the entire publication process.

## Quality

We ensure professional and high-quality service throughout the entire process – from acquisition to production, from marketing to distribution.

## Peer review

Experts in the field will review your manuscript to guarantee the excellent quality of your work. In addition, we run a plagiarism check using the text comparison software iThenticate.

# PETER LANG GROUP

## About us

After more than 50 years in business, we have an active list of 40,000+ titles in the humanities and social sciences with global distribution. Our publications range from traditional print products to eBooks and Open Access publications.

# IMPRINT / CONTACTS

## HEAD OFFICE

Peter Lang Group AG  
Avenue du Théâtre 7  
1005 Lausanne  
Switzerland  
e-mail: info@peterlang.com

Chief Executive Officer: Arnaud Béglé  
Country Registration Number: CHE-112.675.033  
VAT Number: CHE-112.675.033 MWST

## BERLIN

Peter Lang GmbH  
Internationaler Verlag der Wissenschaften  
Gontardstraße 11  
10178 Berlin  
Deutschland  
e-mail: info@peterlang.com

## BRUSSELS

P.I.E. Peter Lang SA  
Éditions Scientifiques Internationales  
Avenue Maurice 1, 3e étage  
1050 Bruxelles  
Belgium  
e-mail: info@peterlang.com

## UK AND IRELAND

Peter Lang Ltd  
International Academic Publishers  
John Eccles House  
Science Park, Robert Robinson Ave  
Littlemore, OXFORD  
OX4 4GP  
United Kingdom  
e-mail: info@peterlang.com

## USA

Peter Lang Publishing, Inc.  
80 Broad Street, 5th floor  
New York, NY 10004  
USA  
e-mail: info@peterlang.com

## PRINT & DIGITAL SALES

e-mail: sales@peterlang.com

## RIGHTS & LICENSES

e-mail: rights@peterlang.com

## EDITORIAL INQUIRIES

e-mail: editorial@peterlang.com

## PRESS AND CORPORATE COMMUNICATIONS

e-mail: marketing@peterlang.com  
e-mail: reviews@peterlang.com

## CUSTOMER SERVICE

General enquiries  
e-mail: info@peterlang.com  
Book orders  
e-mail: orders@peterlang.com  
Claims for damaged books, etc.  
e-mail: claims@peterlang.com

## TELEPHONE NUMBERS

(operates in English)  
Belgium +32 2 897 63 57  
Germany +49 30 80098667  
Switzerland +41 43 216 13 63  
United Kingdom +44 1865 502124  
United States +1 844 882 0928

*Once connected please use one of the options and dial the following numbers:*

Customer Services and Orders Team - 1  
Editorial team - 2  
Finance team - 3  
Commercial sales team - 4  
Marketing team - 5

# Event SCHEDULE

The Peter Lang Group attends many conferences and fairs in various subject areas throughout the year. Get an overview of the events in the **first half of 2024**. Please visit us. We look forward to meeting you.

02	02-03	DGfS	Bochum, DE	DaZ/DaF
03	05-07	IdS Jahrestagung des Instituts für deutsche Sprache	Mannheim, DE	German Studies
	07-09	XIII. ITALIANISTIKTAG	Freiburg, DE	Italian Studies
	12-14	<b>London Book Fair</b>	<b>London, UK</b>	<b>Book Fair</b>
	21-22	SOFEIR	Grenoble, FR	Irish/French Studies
	21-24	<b>Leipziger Buchmesse</b>	<b>Leipzig, DE</b>	<b>Book Fair</b>
25-26	Association of Hispanists of Great Britain & Ireland	Birmingham, UK	Hispanic Studies	
04	3-5	British Association of Film, Television and Screen Studies	Sussex, UK	Film Studies
	4-7	<b>Faire du livre Buxelles</b>	<b>Brussels, BE</b>	<b>Book Fair</b>
05	23-25	DGfA	Oldenburg, DE	American Studies
06	04-07	<b>112. BiblioCon</b>	<b>Hamburg, DE</b>	<b>Library Conference</b>
	05-08	La forêt dans les mondes ibériques et ibéro-américains	Limoges, FR	Environment
	17-21	American Conference for Irish Studies	Limerick, IR	Irish Studies
19-21	Society for Italian Studies	London, UK	Italian Studies	



Cover photo by Vasily Koloda on Unsplash  
Photo page 2-3 by Unsplash on Unsplash  
Photo page 28 by Seema Miah on Unsplash  
Photo page 36-37 by Shunya Koide on Unsplash

Prices of titles are subject to change.

*Peter Lang Group*

# ***EDUCATION CATALOGUE***

---

## ***2024***

***Contact us***

Our Sales Team is looking forward to your enquiries via email at [sales@peterlang.com](mailto:sales@peterlang.com).

[www.peterlang.com](http://www.peterlang.com)

